STATEMENT OF BRITISH VALUES

2026/27

Report author: **Director – Designated Safeguarding Lead**
Approved by: **Activate Learning Corporation**
Approval date: **June 2026**

ACTIVATE LEARNING STATEMENT OF BRITISH VALUES

British Values Statement

At Activate Learning, we are committed to embedding British Values into all aspects of college and university centre life. These values — Democracy, The Rule of Law, Individual Liberty, and Mutual Respect & Tolerance—are integral to preparing our students and apprentices for success in modern Britain and for participation in diverse communities, workplaces, and in wider society.

Through a combination of high-quality education, personal development, student enrichment, safeguarding, and community engagement, we aim to ensure that these values are understood, experienced, and upheld by all students studying with Activate Learning, including those learning on campus, online, in the workplace, on industry placement, or within higher education provision.

We are committed to creating inclusive, safe, and respectful learning environments where differing views can be discussed openly and appropriately, and where freedom of expression is balanced with the rights, safety, and wellbeing of others.

Democracy in the Student Experience

Encouraging and enabling students and apprentices to experience democratic processes helps them develop an understanding of the principles of democracy and prepares them to exercise their democratic rights and responsibilities in the wider world.

Within our Learner Voice strategy, student leadership representatives ensure that students' opinions are heard at programme, faculty, campus and group levels. They are actively involved in representing student groups, providing feedback to inform key decisions and helping to influence positive changes to the learner experience. Our Student Governor is a member of the Activate Learning Corporation, ensuring that student perspectives contribute to the governance of the college.

To enable continuous student feedback, we implement:

- Regular student surveys, focus groups and student conferences
- A structured compliments and complaints process
- Online feedback opportunities to capture real-time student voice
- Opportunities for students to participate in enrichment, social action, and community-based initiatives

We are committed to transparency and regularly communicate actions taken as a result of student feedback.

Through personal development, tutorials, coaching, and curriculum activities, students are empowered to

take ownership of their learning and personal development. This includes setting individual goals, reflecting on progress, and engaging in enrichment activities that support their wider development.

Our teaching and learning approach fosters democratic engagement by:

- Encouraging respectful dialogue, questioning, challenge, and feedback
- Supporting students to develop critical thinking, media literacy, and independent learning skills
- Providing opportunities to present ideas, debate differing viewpoints, and participate in informed discussion
- Helping students understand how to engage safely and responsibly in democratic processes, including online participation and civic engagement

Within higher education provision, we also recognise the importance of academic freedom and lawful freedom of speech within the law, while ensuring that all discourse remains respectful, inclusive, and aligned with safeguarding and equality responsibilities.

The Rule of Law in the Student Experience

We create an orderly, supportive, and inclusive learning environments where students and apprentices feel safe, secure, valued and respected, preparing them for life in modern Britain, where all individuals are expected to understand and uphold the law.

Our commitment to the Rule of Law includes:

- Ensuring that Activate Learning complies with relevant legislation, statutory guidance, regulatory frameworks, and codes of practice
- Developing policies and procedures that support student safety, wellbeing, equality, dignity, and welfare
- Implementing a clear Student Code of Conduct, developed with student input, outlining expected behaviours and standards
- Maintaining fair, proportionate, and transparent positive behaviour management processes
- Promoting awareness of rights, responsibilities, consent, and respectful conduct both online and offline

We work in partnership with external agencies, including the Police, Local Authorities, safeguarding partnerships, Prevent partners, employers, and community organisations where appropriate to support student safety and wellbeing.

Through our curriculum, tutorials, and personal development activities, we reinforce legal and ethical principles by:

- Encouraging students and apprentices to distinguish between right and wrong
- Promoting understanding of laws, responsibilities, and professional standards relevant to education, employment, and wider society
- Exploring themes such as equality, consent, discrimination, hate crime, exploitation, online behaviour, and healthy relationships

- Supporting students to understand the consequences of harmful, abusive, or unlawful behaviour and ethical decision-making

- Organising employer engagement and community partnerships to contextualise legal and professional expectations

By embedding these practices, we equip students and apprentices with the knowledge, behaviours, and attributes necessary for success in further education, training, employment and life.

Individual Liberty in the Student Experience

We place great importance on fostering positive, inclusive, and supportive environments where students feel safe, heard, respected, and empowered to make informed choices about their lives, education, wellbeing, and future careers.

At Activate Learning, students and apprentices are encouraged to exercise their rights and freedoms responsibly within a culture of mutual respect, safeguarding, and accountability.

Key elements of our approach include:

- Our Learning Philosophy, which champions an individualised and inclusive approach to student development

- Personal Development and tutorial activities that explore personal freedoms, rights, responsibilities, and informed decision-making

- Education on online safety, digital literacy, misinformation, and respectful online behaviour

- Safeguarding practices that promote early intervention, appropriate support, confidentiality, and student wellbeing

- Access to support services that enable students to seek help safely and confidently

Through careers education, information, advice and guidance, students are supported to:

- Identify their strengths, aspirations, and future goals

- Make informed choices about learning pathways, employment, apprenticeships, higher education, and personal development

- Access tailored support to reduce barriers to participation, achievement, and progression

- Develop resilience, confidence, self-awareness, and independence

By embedding these principles, we support students to become confident, self-aware, and socially responsible individuals who can contribute positively to their communities and wider society.

Mutual Respect & Tolerance in the Student Experience

We celebrate diversity and are committed to creating environments where all students, staff, and visitors are treated with dignity, fairness, and respect. We actively promote inclusion, equality of opportunity, and respect for people from different backgrounds, cultures, faiths, beliefs, identities, and lived experiences, including those with protected characteristics under the Equality Act 2010.

Our commitment to mutual respect and tolerance is embedded through:

- Cultural awareness and faith-related activities, including cultural celebrations, awareness campaigns, and student-led initiatives
- An inclusive curriculum that reflects diverse perspectives, experiences, and voices
- Community engagement opportunities, volunteering, social action, and collaborative partnerships
- Promotion of respectful relationships, allyship, and positive behaviours
- A zero-tolerance approach to bullying, harassment, discrimination, abuse, hate incidents, sexual violence, and harmful behaviour

We encourage respectful discussion and critical thinking, recognising that students may encounter differing opinions and beliefs during their education and wider lives. We expect all discussions and interactions to remain lawful, respectful, inclusive, and free from intimidation, hatred, or discrimination.

Commitment to the Prevent Duty

As part of our responsibilities under the Counter-Terrorism and Security Act 2015 and the Prevent Duty, Activate Learning is committed to safeguarding students and staff from the risks of radicalisation, extremism, and terrorism.

Our Prevent approach is fully integrated within our wider safeguarding, wellbeing, online safety, equality, and personal development strategies.

We are committed to:

- Providing regular safeguarding and Prevent training for staff so they can recognise, respond to, and report concerns appropriately
- Supporting students and apprentices to develop critical thinking, resilience, digital literacy, and the ability to challenge misinformation and harmful narratives
- Embedding Prevent-related themes within curriculum, tutorials, enrichment, and personal development programmes
- Creating safe and supportive spaces for respectful discussion and debate on sensitive or controversial topics
- Encouraging students to report concerns and seek support where they are worried about themselves or others
- Working in partnership with relevant external agencies, including local authorities, safeguarding partnerships, police, Prevent partners, employers, and community organisations where appropriate
- Ensuring that safeguarding concerns relating to radicalisation or extremism are managed through appropriate safeguarding procedures and referral pathways

We recognise that vulnerability to radicalisation can arise from a range of social, emotional, psychological, or contextual factors and that safeguarding responses should be supportive, proportionate, and person-centred.

By embedding Prevent Duty responsibilities within our broader commitment to British Values, safeguarding, and inclusion, we aim to ensure that students develop the skills, knowledge, confidence, and resilience needed to participate safely and positively in modern society.