



STATEMENT OF BRITISH VALUES

2025/26

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ACTIVATE LEARNING STATEMENT OF BRITISH VALUES

British Values Statement

At Activate Learning, we are committed to embedding British Values into all aspects of college life. These values—Democracy, The Rule of Law, Individual Liberty, and Mutual Respect & Tolerance—are integral to preparing our students for success in modern Britain. Through a combination of structured learning, student enrichment, and community engagement, we aim to ensure that these values are understood, experienced, and upheld by all our students on campus, in the workplace and online.

Democracy in the Student Experience

Encouraging and enabling students to experience democratic processes at college helps them develop an understanding of the principles of democracy and prepares them to exercise their democratic rights in the wider world.

Within our Learner Voice strategy, student leadership representatives ensure that students' opinions are heard at programme, faculty, and group levels. They are actively involved in representing student groups, providing feedback to inform key decisions and helping to influence positive changes to the learner experience. Our Student Governor is a member of the Activate Learning Corporation, ensuring that student perspectives contribute to the governance of the college.

To enable continuous student feedback, we implement:

- Regular college surveys, focus groups and student conferences
- A structured compliments and complaints process
- Online feedback to capture real-time student input

We are committed to transparency and regularly communicate the changes made as a direct result of student feedback.

Through our personal development and tutorial support, students are empowered to take ownership of their learning by negotiating their individualised learning goals. This includes setting personal targets and selecting enrichment activities that enhance their overall learning experience.

Our teaching approach fosters democratic engagement by:

- Encouraging dialogue, questioning, and feedback in the classroom
- Supporting students to develop independent learning skills and reflect on their personal progress
- Providing opportunities to present ideas, engage in debate, and develop critical thinking and decision-making confidence



The Rule of Law in the Student Experience

We create an orderly, supportive, and positive learning environment where students feel safe, secure, confident, and valued, preparing them for life in modern Britain, where all citizens are expected to adhere to the law.

Our commitment to the Rule of Law includes:

- Ensuring that Activate Learning adheres to national legislative frameworks and codes of practice
- Developing organisational policies and procedures that support student health, safety, and welfare
- Implementing a clear Student Code of Conduct, co-created with students, outlining expected behaviours
- Enforcing a Student Positive Behaviour Management Policy, detailing disciplinary steps when needed

We fully respect and uphold the law, working in close partnership with the Police and external agencies to ensure compliance and support.

Through our curriculum and personal development activities, we reinforce legal principles by:

- Encouraging students to distinguish right from wrong
- Promoting awareness of rights and responsibilities in education, work, and daily life
- Hosting debates, discussions, and coaching conversations that explore ethical decision-making
- Organising employer visits and community partnerships to contextualise the importance of legal frameworks

By embedding these practices, we equip students with the knowledge, behaviours, and attributes necessary for success in further education, training, and employment.

Individual Liberty in the Student Experience

We place great importance on fostering a positive, inclusive culture where students feel safe, valued, and empowered to make informed choices about their lives, education, and future careers.

At Activate Learning, students are encouraged to exercise their freedoms responsibly within a supportive framework.

Key elements of our approach include:

- Our Learning Philosophy, which champions an individualised approach to student empowerment
- Personal Development and coaching sessions that explore personal freedoms, rights, and responsibilities
- Guidance on digital safety, online security, and respectful use of social media
- Safeguarding practices that promote confidentiality and early intervention when necessary

Through our careers and tutorial support, we enable students to:

- Identify their strengths, aspirations, and goals
- Make informed choices about their learning pathways, career options, and personal development

- Access tailored advice, guidance, and support to remove barriers to success

By embedding these values, we nurture independent, self-reliant individuals who are confident in their choices and equipped to contribute positively to society.

Mutual Respect & Tolerance in the Student Experience

We celebrate diversity and promote an environment where all students and staff are treated with dignity and respect. Our commitment to mutual respect and tolerance is embedded in:

- Cultural and faith awareness activities, including interfaith events, cultural celebrations, and campaigns on issues such as anti-racism, disability rights, and LGBTQ+ inclusion.
- An inclusive curriculum that reflects diverse perspectives and promotes understanding.
- Community engagement initiatives, encouraging students to volunteer, collaborate with local organisations, and participate in social action projects.
- A zero-tolerance approach to discrimination, ensuring all members of our college community feel valued and supported.

Commitment to the Prevent Duty

As part of our responsibility under the Prevent Duty, we are committed to safeguarding students and staff from the risks of radicalisation and extremism while upholding fundamental British Values. Our approach aligns with our wider safeguarding and student support strategies by:

- Raising awareness through staff training and student discussions on recognising and challenging extremist ideologies.
- Embedding Prevent principles within our curriculum, tutorials, and enrichment activities, promoting critical thinking, resilience, and respectful dialogue.
- Providing safe spaces for open discussions on sensitive topics, ensuring that all views are expressed in a respectful and constructive manner.
- Working in partnership with external agencies, including local authorities and community organisations, to provide support and guidance where necessary.
- Encouraging digital literacy, ensuring students are aware of online risks and how to critically evaluate online content.

By integrating the Prevent Duty into our broader commitment to British Values, we ensure that our students develop the skills, knowledge, and confidence to engage positively in society while recognising and challenging harmful ideologies.

This British Values Statement ensures that our college community embodies the principles of democracy, lawfulness, personal freedom, and mutual respect in all aspects of education and personal development.