



TITLE	REF	VERSION
Student Conduct and Behaviour in Accommodation	ACC002	3

DEPARTMENT	Accommodation Student Services		
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# STUDENT CONDUCT AND BEHAVIOUR IN ACCOMMODATION

## Procedure Statement

Students and any visitors at Merrist Wood College or Harcourt Hill Accommodation are expected to contribute positively to the residential community on site. This procedure outlines expected student conduct in student residential accommodation at Merrist Wood College and Harcourt Hill. Hereafter referred to as the Halls or halls of residence.

This procedure applies to all students living in halls of residence. All Staff are responsible for implementing the Residential Student Code of Conduct. The code aligns directly with the Activate Learning Student Code of Conduct and with the Activate Learning Safe Students, Safe Staff, Safe Spaces approach. The Activate Learning Positive Behaviour Management Policy and Procedure underpin the disciplinary actions and sanctions outlined.

## Code of Conduct

Students at Merrist Wood College and Harcourt Hill are expected to conduct themselves at all times in a manner supportive of an academic community. The Code of Conduct is detailed in full within the Licence to Occupy.

## Safe Students

- Students must comply with all College security arrangements and always wear their ID lanyards.
- Students must communicate promptly if they are unable to attend college, rugby training or fixtures if appropriate, or work placements.
- Students should act positively and own their actions, avoiding bullying, harassment, and violence both offline and online.
- Students are expected to be responsible online, follow IT rules, respect privacy and behave appropriately.
- Students are expected to solve problems peacefully, seeking help to resolve conflicts if necessary.
- Students are expected to include everyone, behave kindly, and support zero tolerance for discrimination.

## Safe Staff

- Students are expected to work together and cooperate with staff for a positive college experience.
- Students are expected to be polite, show respect, and use appropriate language with all staff and peers.
- Students are expected to respect roles and understand and adhere to boundaries.

## Safe Spaces

- Students are expected to show consideration for other residential students, tenants living on site and local neighbours, particularly regarding disturbances and noise levels late at night.
- All communal areas, including kitchens, toilets, hallways and social spaces must be kept clean, tidy and free of rubbish. Students are individually and collectively responsible for the care of the fabric, fittings, furniture and electrical items of college buildings to which they have access: Students responsible for causing damage to property will be fined and charged the cost of repair or replacement. Where it is not possible to identify individuals, a collective charge may be made upon all occupants of the area where the damage occurred, the assumption being made that all students in a room or area of building are jointly responsible for its care.
- Students must comply with all College security arrangements and always wear their ID lanyards.
- Security precautions must be followed and doors to halls must be kept shut at all times. At Harcourt

Hill, link doors must only be used in an emergency. These are alarmed and misuse will be notified to the Duty Warden immediately.

- Access cards/fobs must only be used by the student who has the card/fob issued to them. Access cards/fobs must not be lent to other students.
- Students are forbidden to tamper with firefighting equipment or alarms. They may only be used in a recognised emergency. False or malicious calls to the emergency services are illegal and will be reported to the police.
- Students are forbidden to tamper with CCTV cameras or other security devices.
- Students must observe all health and safety requirements and promptly report any problems or defects to the Accommodation Office.
- Students may not access any roof or any other secured area. Students may not hang or drop objects from any of the windows or place any object on any external window ledge.
- Students are not permitted to be in possession of alcohol on college property. Students under 18 found to be under the influence of alcohol, drinking or suspected of drinking alcohol or in possession of alcohol will be sent home and subject to disciplinary action. Students 18 and older must not be under the influence of alcohol during College hours (8:30 am – 5 pm, Monday to Friday, during term time) or if using any of the communal areas or social spaces.
- The following items are considered prohibited to students on site:
  - Knives or weapons including anything that has been made, adapted, or intended to be used as a weapon;
  - Alcohol;
  - Illegal drugs including drug paraphernalia;
  - Stolen items;
  - Fireworks;
  - Pornographic images,
  - and objects that may cause harm.
- Any student that is excluded or withdrawn from college and/or halls is not allowed back on campus or in halls of residence.
- Students are expected to keep the halls of residence, social spaces and campus tidy and use resources responsibly.
- Students are expected to use the designated areas for smoking including e-cigarettes.
- Merrist Wood: Any visitor on site that is not a college student must be signed in at Reception and be given a 'Visitors Lanyard'. Any visitors that are on site outside office hours must sign in and out with the Duty Warden.
- Harcourt Hill: Any visitor to the halls of residence must sign in at the Accommodation Office or with the Duty Warden.
- Any student that is excluded or withdrawn from college and/or halls is not allowed back on campus or in halls of residence.
- Under 18s are not permitted to visit/access any other block/flat.
- Under 18s must be back in their block/flat by 10pm at Harcourt Hill or 10.30pm at Merrist Wood.
- Students aged 18 and above are not permitted to visit/access under 18 accommodation areas at any time.
- Students at Merrist Wood aged 18 and over may have visitors in their blocks but they must also be over 18 and sign in at Reception or with the Duty Warden. All visitors should leave site by 11pm.
- Gender mixing in the under 18 blocks is not permitted.
- With the exception of assistance dogs, animals are not allowed in any Hall of Residence, or classroom. Dogs on campus must be kept on a lead at all times, as set out in the Pet Animals and Assistance Dogs on College Property Code of Practice.

### **Positive Student Behaviour and Disciplinary**

By implementing the Activate Learning Positive Student Behaviour and Disciplinary Policy, we strive to nurture a safe, respectful, and inclusive community where all individuals can thrive academically, socially, and emotionally. The disciplinary procedure within the Student Positive Behaviour Management Policy utilises both informal and formal processes to address behavioural issues effectively while upholding a supportive and constructive environment.

## Parental Involvement

Accommodation staff maintain a close relationship with parents and carers to support the student. This extends to matters of a disciplinary nature. For low level behaviours, it is unlikely that parents and carers will be informed unless it becomes a reoccurring issue and the student doesn't respond to the interventions put in place. For medium level behaviours, if the issue is to be escalated or requires the imposition of a curfew or temporary exclusion from the halls of residence, Accommodation staff will notify parents and carers and seek their involvement and support. For high level behaviours, parents and carers will always be informed.

## Informal Disciplinary Interventions

An informal disciplinary procedure is vital in our Positive Behaviour Management Policy for early intervention, support, and collaboration. It fosters positive relationships, empowers individuals, and prevents issues from recurring through flexible approaches. By utilising a cause-for-concern and restorative approach, it addresses behavioural issues promptly and constructively while prioritising support and guidance for individuals, fostering a culture of respect, empathy, and collaboration. Informal disciplinary interventions consist of:

- Early Curfew
- Cause for Concern and Supportive Conversation and/or –
- Cause for Concern and Restorative Meeting

The Accommodation Manager can impose an early curfew (6.30pm) on students under the age of 18 years as a consequence for breaking the rules specifically within the halls of residence environment. Parents and Guardians will always be informed.

When a student is on curfew, wardens are expected to do spot checks throughout the evening to make sure the student is still in their block, however:

- If a student goes home, they will have to make up the days when they return.
- If a student wants to miss a day for any other reason, they must first seek permission from the accommodation office.

The Accommodation Manager and wardens will work together where informal disciplinary interventions are necessary and will inform the Faculty Curriculum Manager, Head Coach for students on sports programmes and Student Services staff as necessary so the student can be supported and a consistent approach taken.

## Formal Disciplinary Interventions

If a student has repeated causes for concern and does not make the behavioural changes agreed in the informal procedure, or the student has intentionally conducted a minor breach of the Code of Conduct, the Accommodation Manager may seek to move to a Stage one – Minor Breach – Disciplinary Meeting. Where there has been a major breach of the code of conduct, and the formal intervention process may lead to withdrawal from a programme the Stage two – Major Breach – Formal Review involves a structured approach aimed at addressing persistent or severe behavioural issues.

The Disciplinary Meeting will be attended by the Accommodation Manager, the Faculty Curriculum Manager or academic tutor and if appropriate the Head Coach for students on a sports programme<sup>1</sup>.

Further information on Disciplinary Meeting procedures can be found in the Positive Behaviour Management Framework.

## Possible Consequences

If students choose not to follow routines or expectations, they need to understand that actions have consequences, whether informal or formal disciplinary processes are involved. This understanding promotes responsibility, accountability and respect for others, fostering a positive environment where students can learn and grow.

Target setting that encourages positive behaviour will be put in place as appropriate and should generally address the incident itself, attendance and academic progress. Behaviour contracts may be put in place that set out future expectations.

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<sup>1</sup> Students in receipt of a scholarship or enrolled in a sporting academy or player development pathway should be aware that formal disciplinary action may result in the withdrawal of their scholarship or trigger additional sanctions under their academy's code of conduct.

Further detail can be found in Appendix 1.

## References

Residential Statement of Principles and Practice  
Keeping Children Safe in Education September 2025  
FE Residential Accommodation National Minimum Care Standards 2018  
Safeguarding and Child Protection Policy  
Search Procedure  
Student Health and Wellbeing Policy  
Student Health and Wellbeing Procedure for Residential Students  
Positive Behaviour Management Framework  
Student Code of Conduct and Residential Student Code of Conduct

**Appendix 1 - Possible Consequences Linked to Low, Medium and High-Level Behaviours in Halls of Residence that can be used by Accommodation Services:**

**Low-level** behaviours typically refer to minor or disruptive behaviours that, while not severe, can still impact the learning environment, residential community and overall atmosphere in colleges. It is important to address these behaviours proactively.

**Medium-level** behaviours typically refer to behaviours that are more disruptive or challenging than low-level behaviours but fall short of severe misconduct. These behaviours may require more targeted interventions and support.

**High level** disruptive behaviours typically refer to more serious or severe misconduct that significantly disrupts the learning environment and may pose a threat to the safety and well-being of the residential and college community. Addressing these behaviours requires a comprehensive and structured approach.

Occurrence	1st occurrence	Escalation
<b>Low-level Behaviour</b>		
Excessive noise and unreasonable behaviour. Refusing to comply with a reasonable request from the duty warden.	Verbal warning: Address the excessive noise and unreasonable behaviour and remind the student of the need to conduct themselves at all times in a manner supportive of an academic community.	Verbal warning: Address the excessive noise and unreasonable behaviour and remind the student of the needs to conduct themselves at all times in a manner supportive of an academic community. Cause for Concern (Supportive Meeting) with Accommodation Manager. Early Curfew. Trauma-informed Practice: Offer a private meeting to explore any underlying issues affecting their behaviour. Escalation routes: See PBMF for appropriate tasks, exercises and restorative approaches that may be appropriate for particular types of low and medium level behaviour Behavioural Contract: Draw up a behaviour contract in conjunction with the student. Behaviour reflection: temporary exclusion from halls and if/when returning to halls early curfew for up to 7 nights.
Litter or poor standard of cleanliness in communal areas	Restitution task: Cleaning the area concerned. Restrict access to social space until suitable standard is met.	Verbal warning: Cause for Concern (Supportive Meeting) – Remind the student of the need to conduct themselves in a manner supportive of an academic and residential community. Early Curfew. See PBMF for appropriate tasks, exercises and restorative approaches that may be appropriate for comparable types of low-level behaviour

Occurrence	1st occurrence	Escalation
		Behavioural Contract: Draw up a behaviour contract in conjunction with the student.
<b>Med-level Behaviour</b>		
Smoking in prohibited area	Verbal warning: Cause for Concern (Supportive Meeting) - Remind the student of the designated smoking areas and the impact of smoking in other areas Trauma-informed Practice: Offer a private meeting to explore any underlying issues affecting their use of tobacco products including e-cigarettes.	Verbal warning: Cause for Concern (Supportive Meeting) - Remind the student of the designated smoking areas and the impact of smoking in other areas. Discussion will include a parents/carers if under 18. Early curfew. Support Plan: Develop a plan with student to review their smoking habits.
O18 Alcohol in prohibited area	Immediate Intervention: Confiscate the alcohol Verbal Warning: Cause for Concern (Supportive Meeting) - Explain why the possession and consumption of alcohol in prohibited area is not allowed. Trauma-informed Practice: Offer a private meeting to explore any underlying issues around use and/or misuse of alcohol.	Verbal Warning: Cause for Concern (Supportive Meeting) - Explain why the possession and consumption of alcohol in prohibited area is not allowed. Meeting with Head of Campus/Faculty. Behavioural Contract: Draw up a behaviour contract in conjunction with the student. Behaviour reflection: temporary exclusion from halls.
Student U18 found with visitor in block outside agreed rules	Immediate action: Ask the visitor to leave immediately ensuring that they are able to do so independently and safely. Verbal Warning: Cause for Concern (Supportive Meeting) – Remind the student of the rules for living in halls of residence and the importance of following them. Behaviour reflection: Early curfew up to 4 nights for any residential student involved. Trauma-informed Practice: Offer a private meeting to explore any underlying issues.	For U18 residential student Behaviour reflection: 2 <sup>nd</sup> occurrence - 7 night early curfew. 3 <sup>rd</sup> occurrence – temporary exclusion from halls and meeting with parent / carer prior to returning. If/when returning to halls, 7 night early curfew and behaviour contract in place. For O18 residential students Verbal Warning: Cause for Concern (Supportive Meeting) – Remind the student of the importance of following rules for living in halls of residence and the unacceptable nature of their actions. Meeting with Head of Campus/Faculty. Behavioural Contract: Draw up a behaviour contract in conjunction with the student. For day students the Head of Campus/Faculty will be informed.
U18 failure to sign in and out	Immediate action: Confirm the whereabouts of the student and if necessary, follow the Missing Student Protocol Verbal Warning: Cause for Concern (Supportive Meeting) – Remind the student of the rules for living in halls of residence and the importance of following them.	Behaviour reflection: 2 <sup>nd</sup> occurrence up to 4 night early curfew. 3 <sup>rd</sup> occurrence 7 night early curfew. 4 <sup>th</sup> Occurrence meeting with parents/carers. Behavioural Contract: Draw up a behaviour contract in conjunction with the student.
U18 breaking curfew	Immediate action: Confirm the whereabouts of the student and if necessary, follow the Missing Student Protocol	Please note depending on how late and the circumstances a student may go straight to a more serious sanction.

Occurrence	1st occurrence	Escalation
	<p>Verbal Warning: Cause for Concern (Supportive Meeting) – Remind the student of the rules for living in halls of residence and the importance of following them.</p> <p>Behaviour reflection: up to 4 night early curfew</p> <p>Trauma-informed Practice: Offer a private meeting to explore any underlying issues.</p>	<p>Verbal Warning: Cause for Concern (Supportive Meeting) – Remind the student of the importance of following rules for living in halls of residence and the unacceptable nature of their actions. Meeting with Head of Campus/Faculty.</p> <p>Behaviour reflection: 2<sup>nd</sup> occurrence 4 night early curfew.</p> <p>3<sup>rd</sup> occurrence Formal Action: Disciplinary Meeting or Review</p> <p>Behavioural Contract: Draw up a behaviour contract in conjunction with the student.</p>
<p>Minor Acts of Vandalism</p>	<p>Verbal Warning: Cause for Concern (Supportive Meeting) - Clearly address the act of vandalism and the importance of respecting property.</p> <p>Restitution Task: Assign a task related to repairing or cleaning the affected area. Fine to cover cost of repair or replacement.</p> <p>Trauma-Informed Practice: Provide a check-in to understand any underlying issues contributing to their behaviour.</p> <p>Restorative Approach: Facilitate a restorative meeting to discuss the impact of their actions on others and collaborate on making amends.</p>	<p>Formal Action: Disciplinary Meeting or Review</p> <p>Behaviour Reflection: temporary exclusion from halls.</p> <p>Behavioural Contract: Draw up a behaviour contract in conjunction with the student.</p> <p>Educational Activity: Engage the student in an activity about the importance of respecting property and community.</p> <p>Further occurrences may result in <u>permanent</u> exclusion from halls.</p>
<p><b>High-level Behaviour</b></p>		
<p>Possession of Alcohol U18</p>	<p>Immediate Intervention: Confiscate the alcohol</p> <p>Verbal Warning: Cause for Concern (Supportive Meeting) - Explain why the possession of alcohol by under 18s is illegal and inappropriate for the residential setting</p> <p>Behaviour reflection: four night early curfew</p> <p>Trauma-informed Practice: Offer a private meeting to explore any underlying issues affecting their use of alcohol</p>	<p>Verbal Warning: Explain why the possession of alcohol by under 18s is illegal and inappropriate for the residential setting. Meeting with Head of Campus/Faculty.</p> <p>Behavioural Contract: Draw up a behaviour contract in conjunction with the student.</p> <p>Behaviour reflection: temporary exclusion from halls and if/when returning to halls up to 7 night early curfew</p> <p>Formal Action: Disciplinary Meeting</p>
<p>Under the influence of Alcohol U18</p>	<p>Immediate Intervention: Confiscate the alcohol if still in possession. Parents to be called to collect the student immediately</p> <p>Verbal Warning: Cause for Concern (Supportive Meeting) - Explain why being under the influence of alcohol is inappropriate for the residential setting.</p> <p>Behaviour reflection: temporary exclusion from halls and if/when returning to halls 7 night early curfew</p> <p>Trauma-informed Practice: Offer a private meeting to explore any underlying issues around use and/or misuse of alcohol.</p>	<p>Verbal Warning: Cause for Concern (Supportive Meeting) - Explain why being under the influence of alcohol is inappropriate for the residential setting. Meeting with Head of Campus/Faculty.</p> <p>Behavioural Contract: Draw up a behaviour contract in conjunction with the student.</p> <p>Behaviour reflection: temporary exclusion from halls and if/when returning to halls 7 night early curfew.</p> <p>Restorative Approach: Hold a restorative discussion to reflect upon the implications and possible consequences of being under the influence as a minor.</p> <p>Formal Action: Disciplinary Meeting - Possible exclusion.</p>

Occurrence	1st occurrence	Escalation
Alcohol O18 buying U18	<p>Immediate Intervention: Confiscate the alcohol if still in possession.</p> <p>Verbal Warning: Explain why buying of alcohol for U18 is inappropriate for the residential setting.</p> <p>Legal consequences: Ensure the student understands the legal repercussions.</p> <p>Formal Action: Disciplinary Meeting</p>	<p>Behaviour reflection: Assign a task to reflect on the possible consequences for the U18 of being under the influence of alcohol.</p> <p>Formal Action: Disciplinary Meeting - Possible exclusion.</p>
O18 drunk and disorderly	<p>Immediate Action: Address the situation and ensure the safety of the student. If overnight supervision or medical attention is required, parents/carers are to be called to collect the student. If the student becomes violent, it may be necessary to call the Police.</p> <p>Verbal Warning: Cause for Concern (Supportive Meeting) - Clearly address the unacceptable nature of the situation. If the student is not in a compos mentis state, this conversation may have to happen at a later time.</p> <p>Trauma-Informed Practice: Temporary exclusion from halls.</p> <p>Trauma-informed Practice: Offer a private meeting to explore any underlying issues around use and/or misuse of alcohol.</p>	<p>Verbal Warning: Cause for Concern (Supportive Meeting) - Clearly address the unacceptable nature of the situation. If the student is not in a compos mentis state, this conversation may have to happen at a later time. Meeting with Head of Campus/Faculty.</p> <p>Behavioural Contract: Draw up a behaviour contract in conjunction with the student.</p> <p>Behaviour Reflection: Assign a reflective task on the impact of being drunk and disorderly and the risk to self and others. Temporary exclusion from halls.</p> <p>Formal Action: Disciplinary Meeting or Review</p>
Fire /safety equipment tampering/ damage	<p>Immediate Action: Address the situation, ensure safety, and contact relevant authorities if necessary.</p> <p>Verbal Warning: Cause for Concern (Supportive Meeting) - Explain the serious nature and consequences of tampering with fire safety equipment.</p> <p>Safety Education: Provide a lesson on the importance of fire safety and the impact of false alarms.</p> <p>Trauma-Informed Practice: Offer a private check-in to explore any underlying issues and provide support.</p> <p>Restorative Approach: Facilitate a discussion on the impact of tampering with safety equipment and collaborate on strategies for responsible behaviour.</p> <p>Formal Action: Disciplinary Meeting - Possible exclusion.</p> <p>Fine to cover the cost of repair or replacement.</p>	
Speeding on site / driving dangerously on site	<p>Immediate Action: Address the situation and ensure safety of all concerned.</p> <p>Verbal Warning: Cause for Concern (Supportive Meeting) - Explain the serious nature and consequences of speeding/driving dangerously on site</p>	<p>Behaviour reflection: 2<sup>nd</sup> occurrence – two week ban of vehicle on site. 3<sup>rd</sup> occurrence – banned from keeping / driving vehicle on site.</p> <p>Safety Education: Provide a lesson road safety/speed awareness course.</p> <p>Formal Action: Disciplinary Meeting or Review</p>
Sexual Harassment and online Sexual	<p>See PBMF for appropriate tasks, exercises and restorative approaches that may be appropriate for particular types of high-level behaviour:</p> <p>Immediate Action: Address the situation and ensure safety of all concerned.</p>	

Occurrence	1st occurrence	Escalation
abuse / child on child abuse / bullying, Race, Equality and diversity discrimination	<p>Verbal warning: Address the situation and ensure safety for all involved. Contact Safeguarding Team. Head of Campus/Faculty to lead.</p> <p>Legal Consequences: Ensure the students understands the potential legal repercussions.</p> <p>Trauma-Informed Practice: Offer a private meeting to explore any underlying issues and provide support.</p> <p>Restorative Approach: Facilitate a discussion on the impact of their actions on those concerned, the hall of residence community and work on restoring relationships.</p> <p>Behavioural Contract: Draw up a behaviour contract in conjunction with the student.</p> <p>Formal Action: Disciplinary Meeting or Review – immediate removal from hall of residence pending investigation.</p>	
Fighting or assault	<p>Immediate Intervention: Separate the involved parties and ensure everyone's safety.</p> <p>Verbal Warning: Clearly address the unacceptable nature of physical aggression – Head of Campus/Faculty.</p> <p>Legal Consequences: Ensure the student understands potential legal repercussions.</p> <p>Behaviour Reflection: Assign a reflective task on the impact of violence and strategies for managing anger.</p> <p>Trauma-Informed Practice: Provide a private meeting to discuss underlying issues contributing to aggression and offer support.</p> <p>Restorative Approach: Facilitate a meeting to address the harm caused, encourage accountability, and develop strategies for peaceful conflict resolution</p> <p>Behavioural Contract: Draw up a behaviour contract in conjunction with the student.</p> <p>Formal Action: Disciplinary Meeting or Review – immediate removal from hall of residence pending investigation.</p>	
Theft	<p>Immediate Action: Ascertain the circumstances around the alleged theft and the student alleged to have committed the offence.</p> <p>Verbal Warning: Address the legal implications of criminal activities. Head of Campus/Faculty.</p> <p>Legal Consequences: Ensure the student understands potential legal repercussions.</p> <p>Trauma-Informed Practice: Provide a private meeting to explore any underlying issues and offer support.</p> <p>Restorative Approach: Facilitate a discussion on the impact of criminal behaviour and work on strategies for positive change</p> <p>Formal Action: Disciplinary Meeting or Review – immediate removal from hall of residence pending investigation.</p>	
Possession of a weapon	<p>Immediate Action: Conduct a search in accordance with the Search Policy, confiscate the weapon and ensure safety. Contact Safeguarding Team. Contact Police if required.</p> <p>Verbal Warning: Address the severe consequences of bringing weapons to college. Head of Campus/Faculty.</p> <p>Legal Consequences: Ensure the student understands potential legal repercussions.</p> <p>Educational Session: Provide a lesson on the dangers and legal implications of weapon possession.</p> <p>Trauma-Informed Practice: Offer a private check-in to understand any underlying issues and provide support.</p> <p>Restorative Approach: Facilitate a meeting to discuss the impact and work on strategies for avoiding future incidents</p> <p>Behavioural Contract: Draw up a behaviour contract in conjunction with the student.</p> <p>Formal Action: Disciplinary Meeting or Review – immediate removal from hall of residence pending investigation.</p>	

Occurrence	1st occurrence	Escalation
Possession of illegal drugs and/or drug or substance abuse	<ul style="list-style-type: none"> <li>• Immediate Action: Contact Safeguarding Team and ensure student safety. Parents to be called to collect the student immediately</li> <li>• Verbal Warning: Address the serious nature of drug or substance abuse and its consequences.</li> <li>• Support Services: Refer the student to counselling or support services for substance abuse.</li> <li>• Trauma-Informed Practice: Provide a private meeting to discuss any underlying factors contributing to substance abuse and offer support.</li> <li>• Restorative Approach: Facilitate a discussion on the impact of substance abuse and collaborate on strategies for recovery and prevention</li> </ul> <p>Behavioural Contract: Draw up a behaviour contract in conjunction with the student.</p> <p>Formal Action: Disciplinary Meeting or Review – immediate removal from hall of residence pending investigation.</p>	