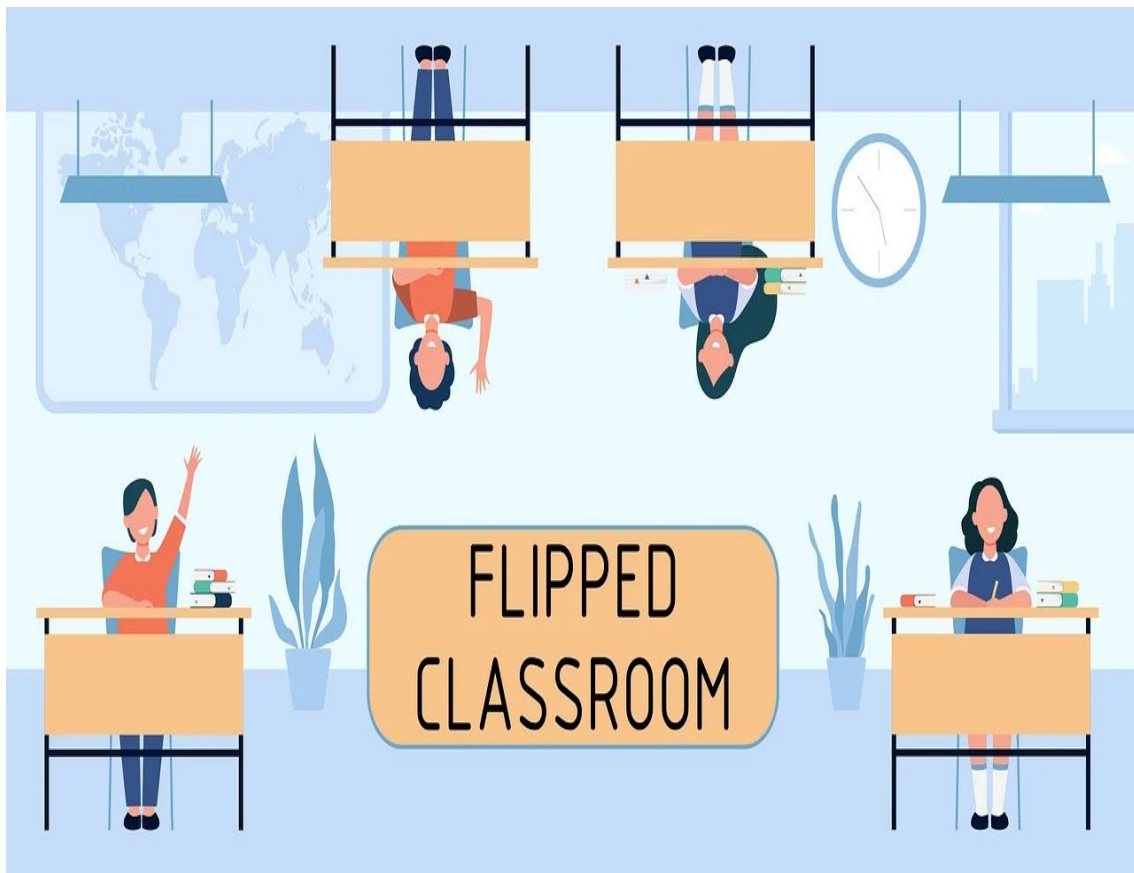


Classroom Based Learning



The Flipped Classroom- Pre session research task

Find out about the flipped learning model by clicking on the resource links and complete the table below.

- [The Flipped Classroom Model](#)
- [Flipped Learning in action](#)
- Read [article](#) by Michelle Kaye MBCS, FLPI (Trainer) (2021) '*The Good and Bad of Flipped Classroom Approach*'.
- Read [Blog](#) by Mary B. Hertz (2015) *Flipped Classroom pro and con*
- [Starter Tool Flipped Learning](#)
- [What Is the Definition Of The Flipped Classroom?](#)

Task 1. The flipped classroom MAGNET

Use your research from the pre-session task to complete the table below.

Flipped classroom model: What is it and what does it involve?	Advantages	Disadvantages

1. Task 2: Consider student and teacher roles in this model.

2. Task 3: Plan a flipped learning lesson for one of your classes.

Presession task How would you set it up? Would all students have the same task, or would they work in groups? How would you ensure all students completed their presession task?	
Lesson session What would you do if some students haven't completed their pre-session task?	
Reflect What tool/task could you use to find out how effective the session was?	

Reflect and discuss with your mentor: How effective was the flipped classroom model of this session?