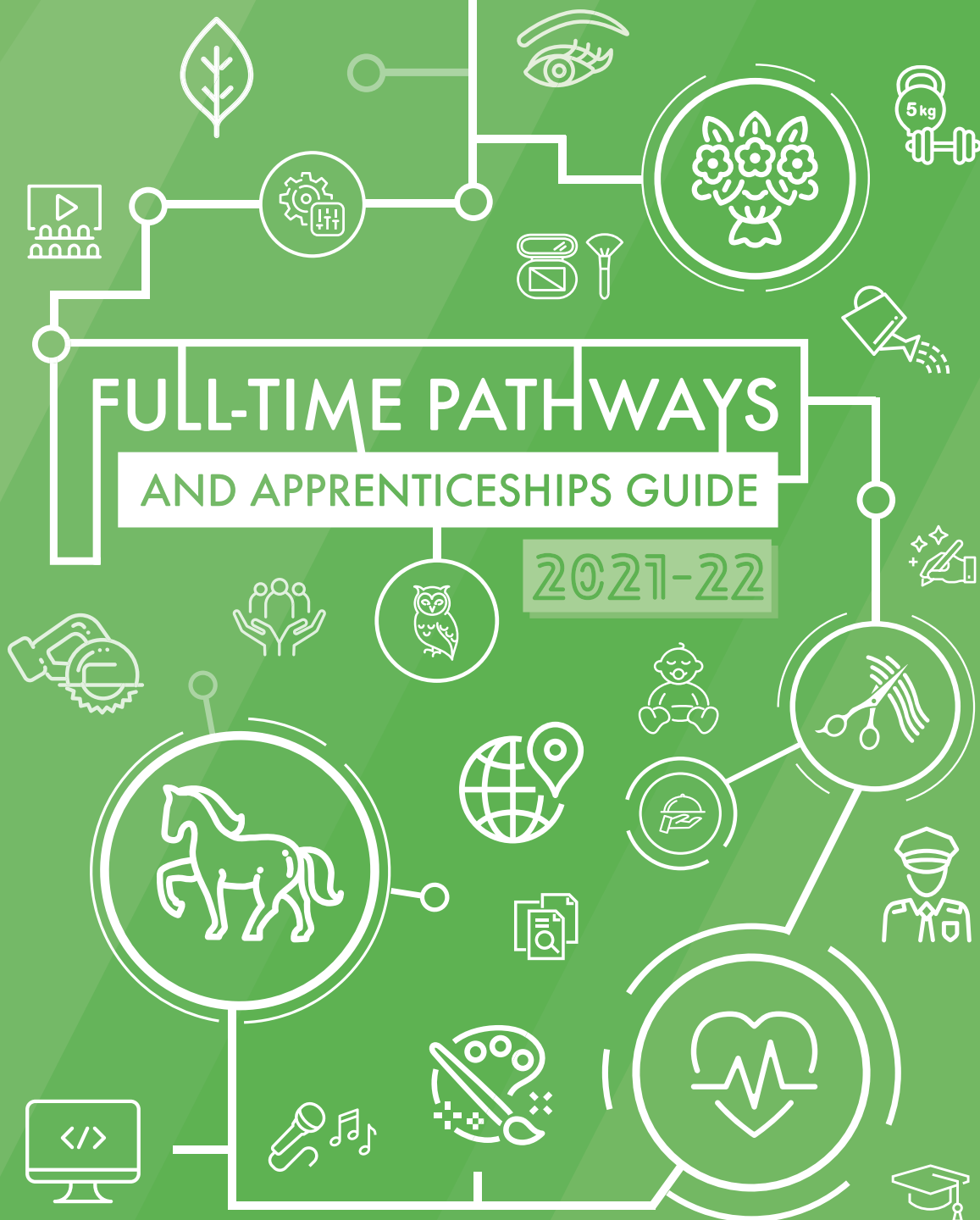




2021-22



WELCOME FROM OUR CHIEF EXECUTIVE

Our aim is to enable you, with the right tools, to take control of your own learning and ultimately gain purposeful employment. But we know this has been a challenging year in which to take your next step.

Your ability to adapt and change will be even more important in the future and we will help you make the most of the new opportunities open to you through one of our college-based study programmes or a work-based apprenticeship.

To succeed you must be clear about your goal – what do you want to achieve? We can help you to transform yourself and your future life. You will need to be focussed. We will not do learning for you, you will take control of your own learning with our support. We will create the environments where you leave your comfort zone, take measured risks and learn from failures.

With challenges, often comes failure, and at Activate Learning we see failure as a useful way to learn and further your development. We build your resilience and resourcefulness.

Your experiences at our college will empower you to be able to deal with all the things life inevitably throws at you, making you inquisitive and aware enough to learn from any setback and unafraid to take those risks.

We won't just focus on the measurable outcomes of your studies with us, while ignoring the other things that matter. When you leave us you will have all the traits we know you will need as you progress through education and into the workplace.

Coming to college is a big step, but every time I walk around our vibrant and diverse campuses I'm reminded that regardless of who you are, or what your background is, you will always find people who welcome you and value you for who you are and give you a sense of belonging.

Our programmes have so many opportunities for you, from industry placements and work experience with some of the most well-known companies in the world, to curriculums and projects designed by leading industry experts. This guide will show you all the opportunities that are available to you and illustrate some of the exciting routes you can take to achieving your dreams.

Within these pages you will read some of the stories of those who have already taken their journeys with us and I hope you take some inspiration from these.

And if you are still unsure, then there is always someone here to talk through your options with you.

I look forward to seeing you soon!

Sally Dicketts

Sally Dicketts CBE

Group Chief Executive
Activate Learning



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WHY STUDY WITH ACTIVATE LEARNING?

Activate Learning will help you to develop the skills, knowledge, confidence and determination required to succeed in education and the workforce. Our colleges are in easily-accessible locations and contain industry-standard, specialised facilities. Here, we nurture an atmosphere of independence to help you reach your goals, whatever they may be.

STUDENT EXPERIENCE

Learn in an independent environment, make new friends, and manage a more flexible timetable.



HEALTH AND WELLNESS

Performance Coaches will support you in the development of emotional intelligence, wellbeing and self-confidence.



GREAT LOCATIONS

Study at town and city-centre campuses; close to shops, restaurants, cultural hotspots, amenities, and travel links.



INCREASED EMPLOYABILITY



Develop the key skills required for your future career and undertake exciting work experience placements.



SPECIALIST PROGRAMMES

Choose from a variety of specialist and career-focused programmes to suit you and your career goals.



PROGRESSION

Follow clearly-mapped career pathways to progress to higher-level programmes.



EVENTS AND ENRICHMENT

Join in with student activities, do your Duke of Edinburgh Award, and go on trips around the UK and the world.



INNOVATIVE TEACHING

Enjoy innovative learning and assessment methods that help you develop at your own pace.

OUR LEARNING PHILOSOPHY

THE LEARNING PHILOSOPHY

Our award-winning Learning Philosophy is at the heart of our approach to teaching and learning. We recognise that not everyone learns in the same way or has had positive experiences of education. That's why we use tried and tested principles to engage our students and help them make the most of their time with us, setting them up with not only the knowledge they'll need for their careers, but with the personal skills that will benefit them their whole lives.



Learn more at:

www.activatelearning.ac.uk/about-us/the-learning-philosophy

CASE STUDY

Grace, Business Level 3

The way the course was structured around the Learning Philosophy, I definitely stayed motivated. I was always able to prove that we had learned what we were studying.

When we were doing our work experience, we used an online platform to track our progress with different Learner Attributes. We had to look at them each day and it was really helpful to pinpoint what we'd learned that day."

The Learner Attributes, which is a system to build self-awareness and employment skills that all students at Activate Learning are asked to undertake, really helped Grace build her confidence, business knowledge and skills.

ATTRIBUTES FOR SUCCESS

At Activate Learning, we work closely with employers to identify the characteristics and skills they are looking for in potential employees. We help you identify which of these desirable attributes you have and which you can strengthen throughout your programme, ensuring your future employability is the focus throughout your studies.

The Career Pathway maps were also helpful when comparing what I would learn at City of Oxford College to other colleges and what you're learning here and what you learn in other places. You can use them to map out the continued professional development that you need to do to get to the next level at your job too.

I can see now that I am applying the practical skills I learnt at college. I'm going back over part of my project management program at the moment and using all the notes I took to help me with a business administration course I'm doing as part of my apprenticeship at Oxford Brookes!"

– Grace, Business Level 3



GUILDFORD COLLEGE

Our campus is a short walk from the restaurants and shops of Guildford town centre and next to the wide-open spaces of Stoke Park.

STOKE ROAD CAMPUS, GUILDFORD

At Guildford College, students are at the heart of everything we do. We have over 100 courses available, with qualifications ranging from foundation level to degree level! Whatever you are interested in studying, we can give you the knowledge you'll need on the next steps towards university or a career, and the practical experience to make any transition a smooth and successful one.

Our professional, dedicated and industry experienced teaching staff make learning fun and engaging and give you the responsibility and independence you need to take charge of your own future. And, to help you with the transition, we have a comprehensive student support team that can assist with applications, securing funding, careers guidance and personal tutoring, to name just a few services!

We have some exceptional resources that replicate real-world working environments including hairdressing and beauty salons, a TV studio, an air cabin crew training room in the form of a simulated aircraft, engineering workshops, photography studios and darkrooms, complete with Mac editing suites, four well-equipped dance studios, and our new state-of-the art Innovation Room that has powerful PCs, a 3D printer and hi-spec VR headsets.

And, coming soon, a new Care Suite that will simulate a hospital ward, have a home care room, and a fully immersive learning space to benefit our Health and Social Care students...the list goes on!

On a typical day here, in between lessons, there are spaces for quiet study in our Learning Resource Centre or our student 'hub' where you can plug yourself in and study without being interrupted. Or if you just want to hang out, there are many spaces and communal areas for you to catch up with all the new friends you'll make here. Missed breakfast or need a snack in between classes? You can grab a bite to eat or something to drink in our café or canteen. You could also enjoy a treatment or two in our vibrant hairdressing salons and tranquil beauty therapy rooms.

Guildford College just felt right for me. I'm so glad I came here! My course has been so much fun and I've made friends for life. The facilities and tutors are fantastic, it's given me a good grounding for my next step."

Luca, Performing Arts, Level 3



OPEN EVENTS

Wednesday 7 October, 4–8pm

Saturday 14 November, 9:30am–1:30pm

Wednesday 3 February 2021, 4–8pm

Saturday 12 June 2021, 9:30am–1:30pm

For more information and to book your place, please visit www.guildford.ac.uk

GUILDFORD COLLEGE

STUDENTS' UNION

The Students' Union help support and create the student experience from running events to having meetings with staff to discuss changes for the student body to make an impact.

There is a committee of students on each campus that form the SU. Within the committee there are lots of roles. You can tell which students are in the SU because they have an orange lanyard!

The SU committee meets each week to discuss current issues, develop their campaigns and plan their events. If you don't want to be part of the committee, you can still get involved by attending the meetings so you can let your voice be heard!

It's been really nice having my voice heard and actively making a student difference at college! I would recommend others join."

Guildford SU member

BEING PART OF THE SU IS A GREAT EXPERIENCE.

And can be added to your personal statement when applying to university!

SU

ACTIVATE LEARNING
Students' Union



SUPPORT WITH TRAVEL

If you are finding it hard to meet the costs of travelling to college, you may be able to get a travel bursary, depending on your situation.

For more information on bursaries, to check if you're eligible, and how to apply, please contact our Advice and Admissions team or look for 'Funding support' on our website.

Guildford College encourages students to use alternative modes of transport other than cars. By doing this we are aiming to reduce the amount of traffic as well as promoting a healthy lifestyle and environment.

Walk and cycle

The college is a 15-minute walk from Guildford town centre. We encourage our students to cycle to college as there is plenty of safe bike parking available on-site and cycle lanes locally.

Bus and train

The number 3 Arriva bus 'Guildford - Bellfields Estate' departs every 15-20 minutes from the Friary Bus Station in Woodbridge Road and takes just 5 minutes to get to Guildford College. Buses run to the Guildford Friary Bus Station from all local area.

Trains for Guildford College stop at London Road Station, which is a five-minute walk, and the main Guildford Station, a 20-minute walk away. You can then travel by bus to the college from the main Guildford Station.

Car

The college can be reached via several easy routes, including the A3 and A31. There is a student car park on-site, which provides free parking. You must apply for a parking permit though. Alternative parking is available at the Spectrum Leisure Centre (free parking) or the Lido, at a charge of £5 per day.

Motorbike spaces are also available in the car park at the college.

MERRIST WOOD COLLEGE

Just a short bus ride from Guildford town centre in Worplesdon, Merrist Wood College is a 400-acre, multi-award-winning college that specialises in the land-based industries.

If you're looking to enter a career in a land-based industry, there is no better place than our college. We are widely recognised by industry specialists for our training excellence and many successes at RHS Chelsea and Hampton Court Flower Shows. Work from the college has been seen across the world!

The indoor riding arena is one of the largest of any college in the country and we are home to a large, diverse range of animals in our Animal Management Centre. Other facilities include specially designed studios and workshops for floristry, garden design, horticulture and landscaping and access to an adjoining 18-hole golf course.

Success rates are higher than the national benchmarks, and our tutors are experienced industry professionals. To help with the transition to college, we also have a comprehensive student support team that can assist with applications, securing funding, careers guidance and personal tutoring, and much more!

SPECIALIST RESOURCES AND FACILITIES

On the 400-acre estate with woodlands, wetlands, livestock, gardens and grasslands, as well as a campus nursery, workshops and design studios.

We also have football and rugby pitches, one of the largest indoor riding arenas of any college in the country and one of the top centres in the south east as well as two fully accredited cross-country courses and stabling for up to 40 horses!

Our Woodlands Centre provides a safe and secure environment for learners with severe and complex, learning, social and communication difficulties that may also have a physical disability. Learners will benefit from a bespoke learning programme and a range of specialist facilities including a sensory room, communal garden area and more.

The college tour changed my life. I love what I do now and it's all down to the amazing tutors at Merrist Wood. They spotted something in me that I didn't even know I had, and for that I'll be forever grateful!"

Monet Martin, Floristry graduate



Our Animal Management Centre has specialist areas for large, small and exotic animals. These include snakes, spiders, ferrets, rabbits, birds of prey and many more!

We also have a fully functioning farm with rare breed sheep and cows, pigs, goats, llamas, donkeys, chickens and ducks.



OPEN EVENTS

Saturday 10 October, 9:30am–1:30pm

Wednesday 18 November, 4–8pm

Wednesday 24 February 2021, 4–8pm

Saturday 3 July 2021, 9:30am–1:30pm

For more information and to book your place, please visit www.merristwood.ac.uk

MERRIST WOOD COLLEGE

STUDENTS' UNION

The Students' Union help support and create the student experience from running events to having meetings with staff to discuss changes for the student body to make an impact.

There is a committee of students on each campus that form the SU. Within the committee there are lots of roles. You can tell which students are in the SU because they have an orange lanyard!

The SU committee meets each week to discuss current issues, develop their campaigns and plan their events. If you don't want to be part of the committee, you can still get involved by attending the meetings so you can let your voice be heard!

I've really enjoyed being in the SU as it's made me a more confident person. It allows me to stand up for my views and to speak for others to make college life better for everyone. I think others should join to improve their confidence and make great changes to college that benefit everyone."

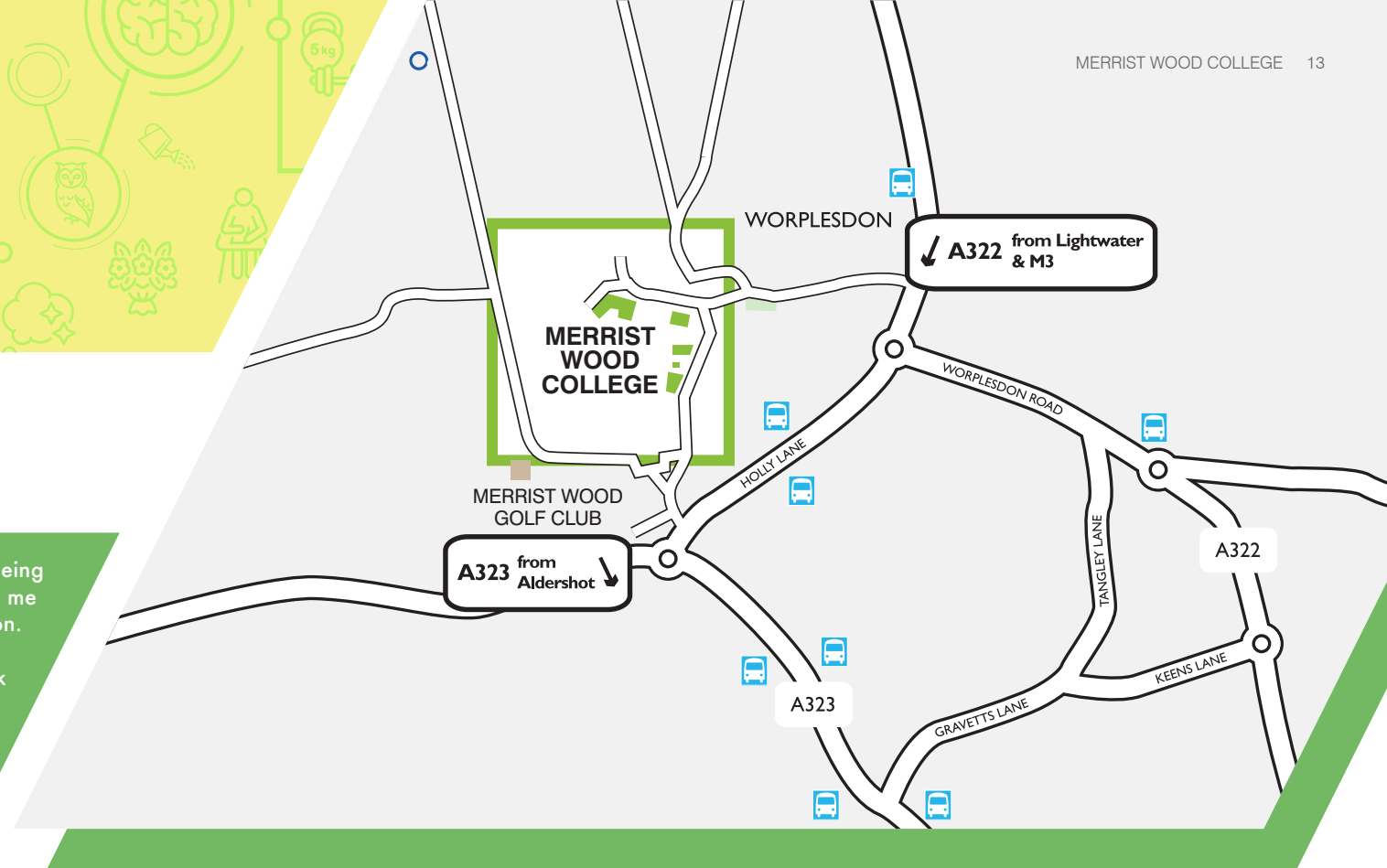
Chloe Mann

THE SU WORKS TO BUILD THE PROFILE OF THE SU

and improve staff and student communication.

SU

ACTIVATE LEARNING
Students' Union



SUPPORT WITH TRAVEL

If you are finding it hard to meet the costs of travelling to college, you may be able to get a travel bursary, depending on your situation.

For more information on bursaries, to check if you're eligible, and how to apply, please contact our Advice and Admissions team or look for 'Funding support' on our website.

Merrist Wood College tries to encourage students to use alternative modes of transport. By doing this we are aiming to reduce the amount of traffic as well as promoting a healthy lifestyle and environment.

Walk and cycle

Our college is a ten-minute walk from the town centre. If you can cycle to college, there is plenty of safe bike parking available on-site and cycle lanes locally.

Bus and train

The college is easily accessible by bus from Guildford, Woking, Camberley, Godalming and Farnborough. Check our website for bus numbers and routes, or go online to www.surreycc.gov.uk/buses or for help planning your journey visit: journeys.travelsmartsurrey.info/

Although there is a train station in Worpleston it is easier to travel to Merrist Wood from the main Guildford station. From there, you can catch the bus.

Car

At Merrist Wood College, the car park is located at the back of the Harris Centre. In order for students to park on the campus, you must register your car details with Student Services. Please note that there is no vehicle access to the college from Coombe Lane and there is strictly no parking in this road. You must access the college via Holly Lane.

Motorbike spaces are also available at the college.



CASE STUDY

Tom Blake

Art and Design Level 3



I want to go into architecture, and I want to get into the design side of that. Since being here, art has opened up loads more things for me. Like, I do photography, use the dark room and we do different medias. All the workshops we do, it really opens up a lot more doors.

"They want you to be independent here, so we're not babied like we were at secondary school. They set us a load of work, they let us choose our own path to reach our goals but yeah, we have our own tasks to do and can put our own twist on it."

"It's so different to secondary school. Like, when I was at secondary school, I always felt like I had to be worried about what other people thought of me. Here you can be who you want and it's absolutely fine."

"I've made loads of friends since coming out of secondary school and I'm still friends with people from there, so it's a good mix. We all have the same interests."



SUPPORT TO SUCCEED

At Activate Learning, your happiness and success is our priority. We offer the following dedicated services to ensure your life while studying with us is positive and fulfilling, both academically and personally.

LEARNING SUPPORT

Need some additional support with your studies? Our Learning Support team offer additional and ongoing study support if you have a disability or other educational needs, including confidential 1:1 interviews and tailored learning support plans. To discuss your additional support needs, please email gss@activatelearning.ac.uk

COUNSELLING

Study, relationships, money worries... sometimes it can all get a little too much. We offer free, confidential counselling if you need it.

TUTORIALS

You'll have a dedicated personal tutor to coach you and keep you on track to succeed. Their frequent and friendly meetings will ensure your set targets are met and exceeded.

CAREERS ADVICE

Our dedicated careers advisors are available for 1:1 support regarding your progression and education, employment or training. These qualified advisors are on hand to answer all your questions.

If you're 19 or over, the National Careers Service advisors in Surrey offer free and impartial advice. They can help you to identify your skills, look at your career options, and develop your CV and interview skills.

Book a careers consultation today by calling **0800 612 6008** or emailing activatecareersteam@activatelearning.ac.uk

THE EMPLOYMENT SHOP

If you need help with your CV, completing your application form, or developing interview skills, pop into the Activate Learning Employment Shop. You can also access part-time and apprenticeship opportunities to help boost your funds, skills and experience while you study.

STUDENT CREW

If you are interested in working at college while you study, ask about opportunities to join our Student Crew. We've got all kinds of paid-work opportunities, and it looks great on your CV.

SAFEGUARDING

It is everybody's responsibility to keep our campuses safe. When on campus, we ask that you wear your lanyard at all times to identify yourself and to access buildings. We have a team of safeguarding and child protection specialists if you are worried about your own or somebody else's health, safety or wellbeing, on or off campus.

FAITH ROOMS

Faith rooms are available for you to use on all campuses for prayer and quiet reflection.

TRANSITION

Coming to college can be a daunting experience for some, so we offer taster sessions, college tours, summer programmes and one-to-one support to help you adjust to college life.

SUPPORT FOR PARENTS

We know how important it is for parents to be aware of the opportunities available to their children, as well as the support we can provide them. Visit www.activatelearning.ac.uk/parents for more information.



MONEY MATTERS

PROGRAMME FEES

16–18

If you are aged 16–18, you will not pay any tuition fees for our programmes.

19+

If you are aged 19+ and not in receipt of income-related benefits, you will need to pay for all fees and programme costs. You can pay for your fees in person (cash, card or cheque) or over the telephone (by debit or credit card).

You might not have to pay fees if you are:

- » aged 19+, unemployed and receiving benefits, and on a programme that is eligible
- » aged 19+ and working towards—but have not already achieved—a GCSE in English and maths at Grade 9–4 (A*–C)
- » aged 19+, employed and earning less than £16,009.50 per annum, and your programme is eligible
- » aged between 19–23 when you start your programme, this is your first full Level 2 or 3 qualification, and your programme is eligible

19+ Advanced Learner Loans

If you are studying on a full-time Level 3 or 4 programme or apprenticeship, you are eligible to apply for a loan to help you pay your tuition fees. These loans are not means-tested or subject to credit checks, and you start repaying the loan when you earn over £25,725 per year.

If you take out a higher education student loan to complete an Access to Higher Education programme (see p.30–33), you **do not have to pay that loan back** if you go on to complete a degree at university.



Visit www.activatelearning.ac.uk/learning-loans for more information on the Advanced Learner Loan.



HELP WITH COSTS

If you're finding it hard to meet the costs of attending college, there is help available. Depending on your circumstances, you could get:

- » a travel bursary
- » meal credits
- » a vulnerable bursary (for students aged 16–18)
- » essential course costs bursary (including work/industry placement support)
- » a young carers bursary
- » hardship fund
- » childcare bursary (for students aged 20+)
- » the Government's Care to Learn (C2L) scheme that providers support with the costs of childcare for young parents

For more information on bursaries, eligibility criteria and how to apply, look for **'financial support'** on our website.

HIGHER EDUCATION FEES

Fees are competitive, and dependent on the programme and awarding body.



For more information, visit www.activatelearning.ac.uk/higher-education-fees

Please note: Tuition fees may increase in subsequent years, both for new and continuing students, in line with an inflationary amount determined by the Government.

FEES FOR INTERNATIONAL STUDENTS

If you are not a UK or EU citizen, you will pay international student fees. For more information, call us today on **0800 612 6008** or visit www.activatelearning.ac.uk/international

APPLICA

INFORMATION FOR
If you would like to apply for an
Advanced Learner Loan, you will need to
complete an application form and provide
evidence of your eligibility for the loan.



YOUR CAREER ROUTES

With Activate Learning, you have two routes to choose from for career success: full-time study programmes or apprenticeships.

FULL-TIME STUDY PROGRAMME

If you are looking to join us for full-time study at one of our campuses, you can expect a career-focused and innovative educational programme. The skills and knowledge you acquire during your studies with us will ensure you are prepared for your future.



Your main qualification

Our tailored qualifications are designed in partnership with employers. Their industry insight and input ensures you gain relevant and in demand skills and knowledge.



Work experience

You'll take part in work experience opportunities relevant to your learning programme—where appropriate—ensuring that you build the confidence you'll need when you enter the workplace.



Industry skills and projects

You will gain invaluable workplace skills while attending industry-expert talks, taking part in employer-led and evaluated projects, and participating in mentoring and enterprise-related activities.



English and maths GCSEs

If you join us with a Grade 3 (D) or below in GCSE English or maths, our expert teachers will help you with revision sessions to make sure you get the best possible results when you retake these subjects. Depending on your circumstances, you may be able to resit your GCSEs for free.



Tutorial

Our tutorial programme is in place to boost your personal development, behaviour and welfare. During your tutorials you will have the opportunity to take part in enrichment activities and improve your CV.

I would definitely recommend anyone to come to here. It's a really amazing environment in which to grow. I can definitely say that I am a completely different person than when I first came here. I started here on the Level 1 Social Care and progressed my way through to Level 3.

When I started the Level 3 course, some of the previous graduates came in to talk to us about what we could expect from the course and what would be really helpful to start studying straight away. That was really great."

Ornella, Health and Social Care, Level 3

APPRENTICESHIP PROGRAMME

Choosing an apprenticeship allows you to kick-start your career and gain industry-specific qualifications and experience.



Earn while you learn

Apprenticeships offer a direct route into employment. You develop essential skills and qualifications that prove you have the knowledge and competency to complete the job, whilst getting paid for it at the same time!



Direct links with top employers

Our apprenticeships are run by Activate Apprenticeships; a specialist provider that partners with our colleges to deliver nationally-recognised programmes. We deliver apprenticeships for over 1,000 UK businesses and work with top employers to bring great candidates and careers together.



Clear progression routes

Apprenticeships offer clear progression routes from intermediate (Level 2) and advanced (Level 3), to higher apprenticeships (degree-equivalent qualifications) and directly into the workplace.

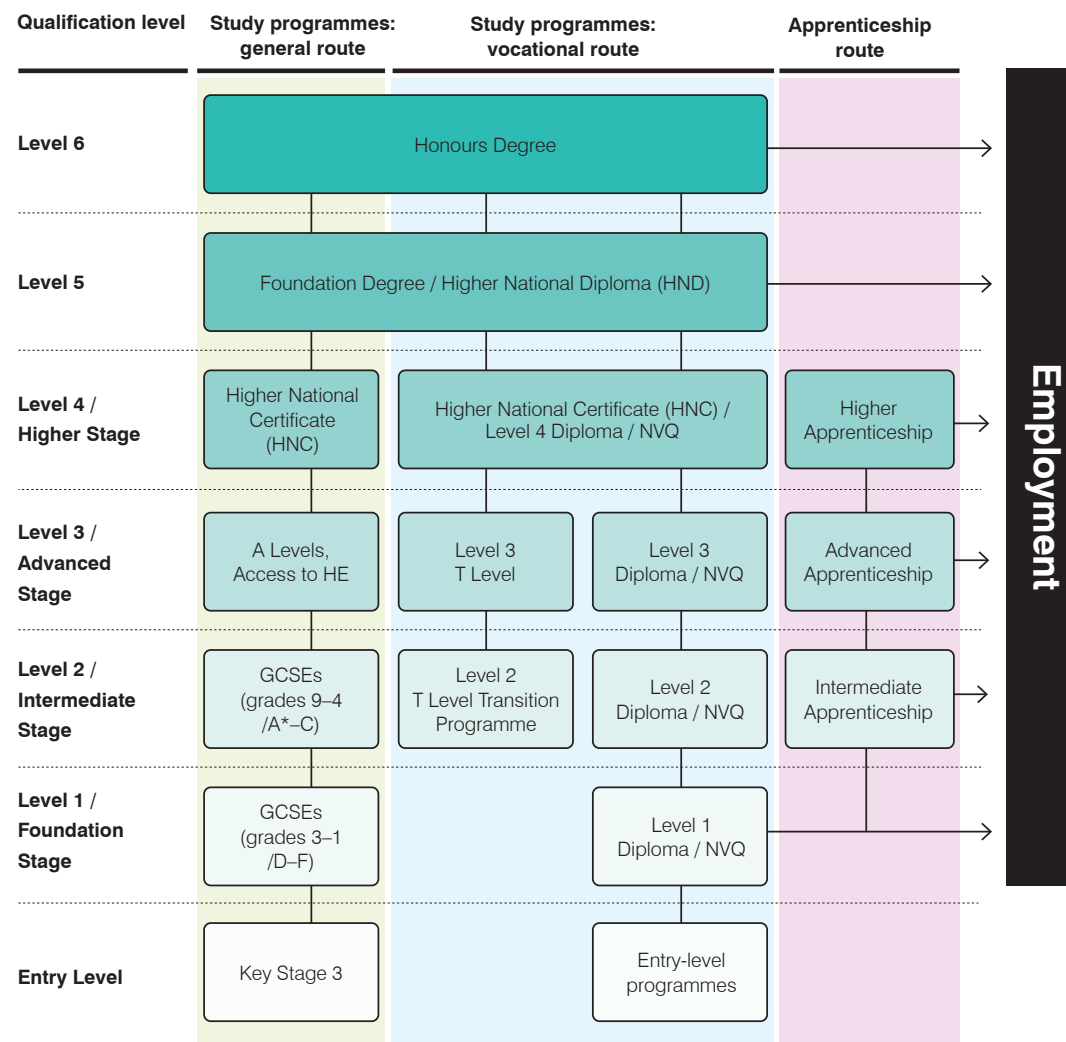


How does it work?

As an apprentice, you are employed and paid by the company you work for. You usually spend one or two days a week at college, studying core skills such as English, maths and IT. Some apprenticeships may be delivered entirely in the workplace and will be monitored by our dedicated accessors routinely. Apprenticeship opportunities are available all year-round and last for a minimum of one year.

LEVELS EXPLAINED

Programmes in this guide are arranged according to levels. Levels refer to learning stages, and guide you through our career pathways maps.



Further education college programmes typically run from Level 1 (Foundation Stage), to Level 2 (Intermediate Stage) and Level 3 (Advanced Stage). Level 3 programmes are equivalent to three A Levels, and ensure you have the points required to progress to higher education. At Activate Learning, we also offer university-level programmes and qualifications across our colleges.

If you have not gained five GCSEs at grade 9–4 (A*–C equivalent), you can still progress in the career pathway that interests you. We will work with you to make sure you join the right programme at the right learning stage; ensuring you have every opportunity to progress.

The graphic shows how the levels referred to in this guide relate to different stages of learning.



WHAT ARE T LEVELS?

Technical Levels (T Levels) are a new qualification that will be equal to three A Levels. Available to school leavers after they have completed their GCSEs, T Levels offer an alternative to A Levels or an apprenticeship.

The difference between a T Level and an A Level is that with a T Level, 80% of the course is in the classroom, learning the skills that employers need. The other 20% is a meaningful industry placement, where you'll put these skills into practice.

T Levels have been designed in collaboration with employers and businesses so that you will learn key skills to prepare you for the workplace. The qualification will offer you much more practical experience through completion of an Industry Placement. No qualification currently available will offer you this except for apprenticeships.

In fact, as part of your T Level education, you will do more than 300 hours of industry placements over the course of your two-year programme.

Each T Level includes the following compulsory elements:

- » A technical qualification, which will include:
 - » Core theory, concepts and skills for an industry area
 - » Specialist skills and knowledge for an occupation or career
- » An industry placement with an employer
- » A minimum standard in English and maths, if students have not already achieved them

Once you complete your T Level, there are several options that are available to you. These include moving into full-time employment, an apprenticeship or higher education.

To help T Level students get into higher education, UCAS tariff points have been allocated to T Levels, which means they will be equivalent to three A Levels.

UCAS points will only be allocated to the overall T Level grade, so you must achieve at least an overall pass grade to receive UCAS points.

UCAS tariff points	T Level overall grade	A Level
168	Distinction*	A*A*A*
144	Distinction	AAA
120	Merit	BBB
96	Pass (C or above on core component)	CCC
72	Pass (D or E on core component)	DDD

Whether you are a prospective student, parent or employer partner, you can find out more about T Levels:

- » Read more about T Levels on the government website tlevels.gov.uk
- » Search on YouTube for the Department for Education's T Level videos
- » Visit the National Careers Service website for information and guidance on all post-16 options nationalcareers.service.gov.uk
- » Speak to the careers advisor at your school
- » Register for an upcoming Open Event at the college, where you can speak to our teaching staff face-to-face about T Levels

T-LEVELS
THE NEXT LEVEL QUALIFICATION

T LEVELS WITH ACTIVATE LEARNING

T Level Transition Programme

If you would like to start a T Level in 2022, these transition programmes will ensure you are prepared for—and have a clear understanding of—the work involved and guarantee you an interview for your chosen T Level at the end of the year.

- » Health and Medical Level 2 (Gateway to Level 3)
- » Digital Level 2 (Gateway to Level 3)

WHAT T LEVELS ARE AVAILABLE AND WHEN DO THEY START?

T Levels go live at Activate Learning from September 2021, and will be available in the following areas:

Health

This course starts with the essential knowledge and skills to work in healthcare or science, including how the industry works, core scientific concepts and key regulations including managing information, health and safety and good scientific/clinical practice.

The T-Level is designed to prepare you for entry to University study (for example Nursing or other Allied Health Professions), or entry directly into employed roles such as the Nurse Associate Higher Apprenticeship with local NHS Trusts.

Digital Production, Design and Development

This course focuses on the digital industry and aims to give you the essential knowledge, understanding and skills relevant to any digital occupation.

Learn the essentials behind all digital roles by understanding data and digital systems, how software and businesses interact, security, testing, planning and legal issues. You then build on this by developing specialist skills in understanding user needs and designing and developing digital systems.

This type of qualification is ideal for people who want to work in the following areas:

- » Digital development
- » Security
- » Project planning and management
- » Computing systems management
- » Software development

More T Level subjects will be offered from September 2022 onwards.



HOW TO APPLY

If your heart is set on a specific subject pathway or apprenticeship, you are probably ready to apply.

APPLYING FOR A FULL-TIME STUDY PROGRAMME?

For full-time subject pathways, please first complete an online application form. This can be done on our college websites at www.guildford.ac.uk or www.merristwood.ac.uk. Application forms can be supplied in alternative formats. Please speak to a member of the team at any campus or call **0800 612 6008** for more information.

As soon as we get your application, our Advice and Admissions team will confirm they have received it and let you know what your next steps will be. Depending on the information you provide us, the next step may be an offer from us to join your subject pathway and an invitation to join an Activation Programme. An Activation Programme is a series of activities that you'll need to complete to confirm that the pathway, the course, the level, and the college are the right fit for you. Activities can include initial assessments, welcome/discovery days, introductions to our Learning Philosophy, talks about life at college, what support is available including student finance, and support with advanced learner loans.

If you have further questions regarding your study programme, call us on **0800 612 6008** or contact us online at www.activatelearning.ac.uk/contact-us/enquiries

APPLYING FOR AN APPRENTICESHIP?

Please search through our latest vacancies online at www.activateapprenticeships.co.uk. You can also register for alerts as new vacancies arise.

Once you find an apprenticeship that interests you, apply online. We will invite you in for an interview to check that the programme is right for you and that you will be able to achieve the qualification.

You will also complete an initial assessment for basic literacy and numeracy.

You must be employed before you start your apprenticeship, but don't let that stop you from applying as we can help you in your job search. If you've already found an employer, or your current employer wishes to enrol you on an apprenticeship programme, please contact us and we will work with them.

If you have further questions regarding your apprenticeship application, please do get in touch. Contact us online at www.activateapprenticeships.co.uk/contact or call **01865 551015**.

THE KEY SECTIONS OF YOUR APPLICATION FORM

Section 1 About yourself

Add your emergency contact details so we can contact your guardian (or designated contact if you're 19+) in an emergency.

Section 2 Your programme choice

Please write your programme title in as much detail as possible (including level etc).

Section 3 Your future plans

Tell us why you want to do this programme, how it fits with your career plans, and what you believe you can bring to the college.

Section 4 Extra support for you

We offer support to succeed for all our students. If you have a disability, medical condition, or learning or language support needs, tell us as soon as possible; ideally on the application form. This is confidential and will be used to get the support you need in place for when you join us.



CAREER PATHWAYS



ACCESS TO HIGHER EDUCATION

Do you want to be at university this time next year, but don't have the qualifications? Invest in yourself with an Access to Higher Education qualification.

Access to Higher Education (HE) programmes have been specifically designed for adult learners aged 19 or over who do not currently have the relevant entry requirements. There is no upper age limit, so it doesn't matter if you've been out of education for a period of time or if you wish to return to education to change career.

Access to HE programmes are equal to three A Levels, giving you the UCAS points you need to apply for university-level study. Programmes will last one year (36 weeks of study), after which you will have the diploma, skills and confidence to study at degree level. Throughout the programme, you will experience a variety of teaching and learning strategies to suit all learning styles.



Although the programme is intensive, it is structured in a way that recognises the pressures on mature learners. Many students successfully balance the programme with work, family, and childcare commitments.

Our friendly team are on hand to support you through your studies as well as any funding, career, and learning support you may need.

You may choose to progress on to one of our higher education programmes including Foundation Degrees, BA Honours Degrees or the PGCE. Our programmes are run in conjunction with respected institutions such as Oxford Brookes University and Pearson.

Our Access to Higher Education programmes are accredited by national awarding bodies' Ascentis and LASER.

FUNDING

Money doesn't have to be a barrier to success. We can help you secure loans and bursaries so you can invest in yourself and your future.

If you pay with an Advanced Learner Loan and progress directly to university after your course, the government will write off your loan!

OUR PATHWAYS

We have an exciting range of pathways, with lots of courses to choose from, to help you progress to university and beyond.

- » Animal Management
- » Art
- » Business, Accountancy and Law
- » Science, Engineering and IT
- » Nursing and Health
- » Social Science

Go online for more information about each programme

www.activatelearning.ac.uk/access-he

95%

EACH YEAR, AROUND 95% OF OUR ACCESS TO HE ALUMNI PROGRESS TO UNIVERSITY



I preferred studying an Access course to studying A Levels, as A Levels are two years of studying and exams. You have to remember things from two years previously, whereas with the Access course, it's modular: you cover what you need to and then move on.

"Now I've completed my Access course, I'm currently studying Mechatronic Engineering at The University of Sheffield, which is basically robotics."

Paul, Access to HE: Engineering and Physical Sciences

Read Paul's full story online at activatelearning.ac.uk/student-stories

OUR PARTNERS



ACCESS TO HE PROGRAMMES



LEVEL 3 ACCESS TO HE PROGRAMMES

ANIMAL MANAGEMENT

Access to HE: Animal Management

Develop your skills and knowledge to care for domestic or rare animals in a realistic and professional environment.

MW

Access to HE: Equine Management

You will study units on commercial awareness and practical competence, among others, for a range of careers in equine management. We are a British Horse Society approved centre.

MW

BUSINESS, ACCOUNTANCY AND LAW

Access to HE: Business Professions

This business course is designed for 19+ learners looking to enter a career or higher education course in business. You'll study various aspects of business to help you specialise in your future endeavours.

Gc



ACCESS TO HE
ONLINE >>

We currently offer several online only courses in Allied Health Professions, Business Professions, Health and Social Care Professions, Nursing and Midwifery and Psychology. Learn more online at www.activatelearning.ac.uk/accessonline

NURSING AND HEALTH

After passing an Access to HE course, students on degree-level nursing, midwifery and many allied health courses will receive £5,000 a year to help with living costs from September 2020.

Access to HE: Health Professions

Gc

This programme is designed for a career in the NHS or related health industries. You will study modules including psychology, professional healthcare practice and human physiology.

Access to HE: Health and Social Care

Gc

This is an intensive course with modules including professional healthcare practice, psychology, human biology, and human physiology.

Access to HE: Midwifery

Gc

Expand your understanding of health-related issues as you study professional healthcare, psychological perspectives and human physiology.

Access to HE: Nursing

Gc

On this programme you will study modules including biology, sociology of health and illness, epidemiology and health promotion.

Access to HE: Paramedic Science

Gc

The focus of this programme is to enable students to gain entrance to university to study any science-based degree, and then progress to become a paramedic.

SCIENCE, ENGINEERING AND IT

Access to HE: Science

Gc

You will study a range of science subjects and develop academic skills, including report and essay writing, and study and presentation skills.

SOCIAL SCIENCE

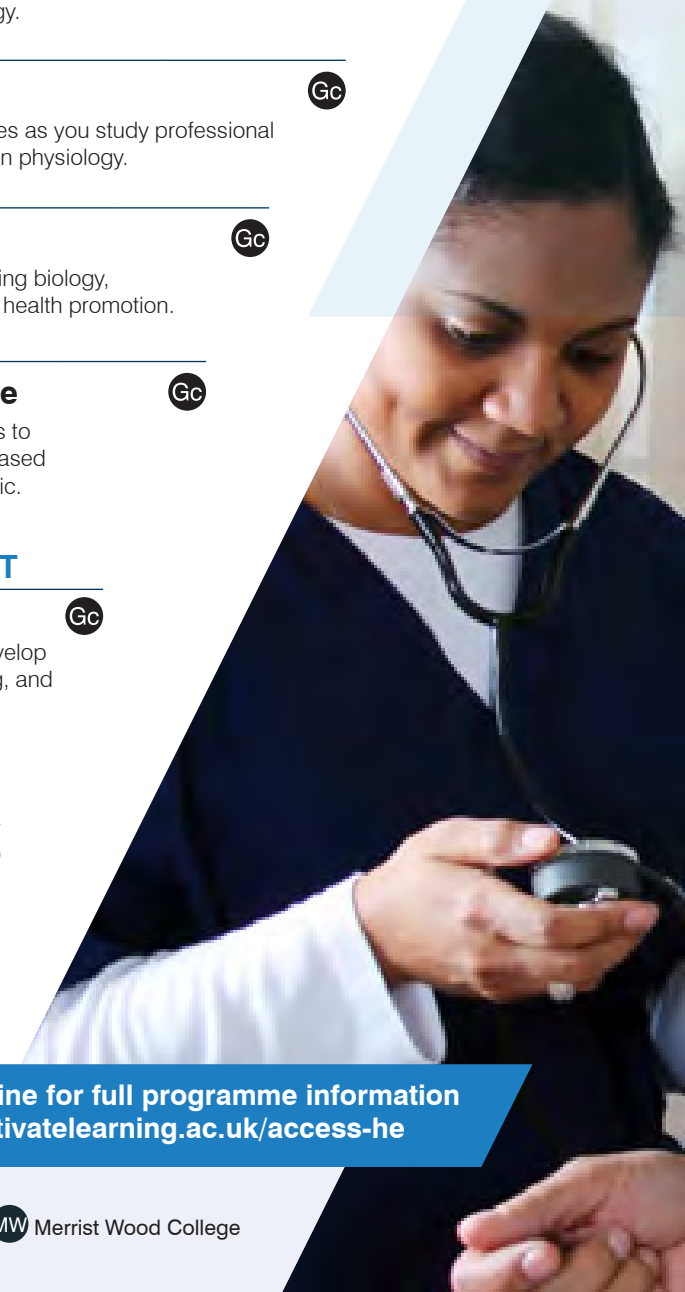
Access to HE: Psychology

Gc

You will be introduced to human behaviour and experience theories, and explore in-depth psychological explanations. You will also study psychology, human biology and sociology modules.

Go online for full programme information
www.activatelearning.ac.uk/access-he

Programme locations: Gc Guildford College MW Merrist Wood College



If you want to turn your love of the great outdoors into a career for life, then working in the Arboriculture or Countryside Management sectors could be for you!

With only 10% of the UK landscape having been built on, our countryside constantly needs managing and caring for, and there are many careers available working within our great outdoors. Jobs which involve hands-on environmental and conservation work are hugely varied and hard work but are, ultimately, very rewarding. Arboriculture and Countryside careers can vary from woodland management and undertaking surveys of wildlife, plant and tree species, to teaching others about the importance of managing their local environment. Various niche careers are dedicated to woodland environments, such as tree surgeons and forestry management specialists. Other careers are dedicated to the sustainability of animal life, including careers in gamekeeping, animal health, welfare and wildlife conservation.

Merrist Wood College has over 50 years of experience training land-based professionals for their chosen outdoor careers

With our 400 acre outdoor classroom and dedicated workshops perfect for studying wildlife and conservation, our campus comes complete with woodlands, wetlands and grasslands, and a fully functioning farm so you will get a fully rounded hands-on experience of land-based learning!

All our courses are run by professional staff who are passionate about their individual subject areas and have strong links with local organisations such as the Surrey Wildlife Trust. Our students learn a wide range of skills and benefit from specialist instruction around the safe use of the machinery they use as part of their training.

Countryside Management students study an exciting and diverse range of modules such as ecology, estate skills, greenwood crafts, heathland, woodland and coastal management, plant and soil science, forest recreation and farm habitat management, to name but a few!

Our Arboriculture courses combine practical and theoretical principles in the science, management, ecology and planning of woodland care whilst experiencing practical work on the college's estate with access to specialist machinery and industry standard equipment. You will learn how to safely use a chainsaw, climb, prune and dismantle trees, use brushwood chippers and stump grinders. Whilst our countryside management courses will teach you skills in estate management and conservation, including wildlife surveying and traditional greenwood crafts such as coppicing.

The college has an excellent reputation and strong partnerships within the land-based sectors. Many of our former students have moved on to work for local and national organisations such as the National Trust, Surrey Wildlife Trust and the Woodland Trust.

20,900

THE ARBORICULTURE INDUSTRY IN UK HAS AROUND 2,400 BUSINESSES AND SUPPORTS THE EMPLOYMENT OF 20,900 PEOPLE

The course prepares you for working life in the industry, with all management units requiring you to conduct an ecological survey as well as an abiotic and chemical survey. The course gives you the opportunity to practise practical skills and getting a NPTC qualifications for machinery. The best factor on my course is how "hands on" you are in the environment and you see your positive influence in the environment, after your practicals."

Sam, Countryside Management Level 3

Read Sam's full story online at activatelearning.ac.uk/student-stories

OUR PARTNERS



ARBORICULTURE AND COUNTRYSIDE MANAGEMENT PATHWAY

» Go online for full pathways information

www.merristwood.ac.uk

Earning potential*
Up to £15K

POTENTIAL JOB ROLES

Labourer, Groundsperson, Country Estate Worker, General Farm Labourer, Assistant Tree Surgeon, Traineeship (may be unpaid), Apprenticeship

1YR FOUNDATION LEVEL 1

Foundation Level 1 programmes are available at other institutions, including:

- GCSEs
- Level 1 Diplomas/NVQs
- Foundation Pathways**

Entry with: Evidence of engagement in learning.

Earning potential*
£15-20K

POTENTIAL JOB ROLES

Groundsperson, Country Estate Worker, General Farm Labourer, Assistant Tree Surgeon, Labourer, Machine Operator, Maintenance Worker, Fencing Boundaries Operative, Traineeship, Apprenticeship

1YR INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Arboriculture and Countryside Level 2 MW

APPRENTICESHIPS:
Arborist

Entry with: Four GCSEs at grade 3 (D) or above, including English and maths, or transfer from a Foundation Level 1 programme.

Earning potential*
£20-25K

POTENTIAL JOB ROLES

Estate Warden, Eco Surveyor, Habitat Management, Forest School Assistant, Tree Surgeon, Arboriculture Contractor, Prestige Garden Maintenance Worker, Contract Manager, Grounds Team Supervisor, Apprenticeship

2-3 YRS ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Arboriculture and Forestry Level 3 MW

Wildlife and Conservation (Countryside Management) Level 3 MW

Entry with: Five GCSEs at grade 9-4 (A*-C) including English and maths, or transfer in from an Intermediate Level 2 programme.

Earning potential*
£25K+

POTENTIAL JOB ROLES

Tree Surveyor, Arboriculture Consultant

1-4 YRS HIGHER LEVELS 4-7

PROGRAMMES

Arboriculture ABC Level 4 MW

Arboriculture ABC Level 6 MW

Foundation Degree (Science) Wildlife and Conservation Level 5 MW

BSc (Hons) Wildlife and Conservation (Top Up) Level 6 MW

Entry with: Subject to programme type, level, qualifications and experience. For more information, contact us on **0800 612 6008** or visit www.activatelearning.ac.uk/contact-us/enquiries

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**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

Programme locations: MW Merrist Wood College

ANIMAL MANAGEMENT AND AGRICULTURE

The animal care industry is worth over £1 billion to the UK economy, and boasts over 13,000 businesses, from pet shops and sanctuaries, to zoos and wildlife parks.

Careers in the animal care and agriculture sectors are very hard work but are ultimately, extremely rewarding.

Over 370,000 people work within animal occupations in the UK, with many being volunteers. In fact, over 20% of animal care employees began their career through voluntary work.

If you are a self-confessed 'animal person', a career in animal management or agriculture might be perfect for you. Possible careers include animal technician, zoo keeper, pet shop worker, groundsperson, veterinary nurse, gamekeeper or farmer.



It's not all bounding bunnies and playful puppies: on an animal management course, you might be entrusted with the care and maintenance of a wide variety of animals. If you are passionate about caring for animals though and understand the impact they can have in our lives, this is the pathway for you.

Our state-of-the-art Animal Management centre has a zoo licence, giving you the opportunity to develop skills and knowledge in a realistic professional environment. The centre has an arid biome, tropical biome and nocturnal room, allowing you to study and care for a wide range of animals in a near-natural environment. We also have a fully functioning farm with rare breed sheep and cows, pigs, goats, llamas, donkeys, chickens, ducks and many more!

We are proud of our large collection of animals, including rare breed sheep and cows, meerkats, tropical birds, reptiles, a skunk and red squirrels – with many more additions to the collection planned soon. Our course tutors are passionate and knowledgeable, with industry related experience and have great connections with local and global organisations such as the RSPCA, Battersea Dogs' and Cats' Home, Chessington Zoo, Tilgate Nature Centre and more.

Our coveted work experience programmes have included contributing to conservation work and local community projects, working with chimpanzees in West Africa, dolphins in the Bahamas; Compassion in World Farming, orang-utans in Borneo, wild otters in Cornwall, dog trainers and many others.

Our agriculture courses cover units on animal anatomy and physiology, plant science and soil science, also teaching the basics of machinery operations, estate management farm animal production and conservation. Agriculture students also get the opportunity to complete valuable work experience at a wide choice of locations such as livestock farms, local farm parks and attractions, lambing placements at a variety of farms and shearing placements. Regular trips and visits to places such as the British Wool Board, dairy farms, rare breed parks, livestock markets and agricultural shows are also an exciting feature of this course.

£14.3 BILLION

WITH 57% OF ALL THE LAND IN THE UK BELONGING TO FARMING, THE BRITISH AGRICULTURE INDUSTRY CONTRIBUTES A HUGE £14.3 BILLION TO THE UK ECONOMY

College is the best decision I ever made. It's really changed me for the better, both in confidence and general happiness. My course is varied and interesting, no two days are the same and my tutors are the most caring, supportive people. Always there to listen if you have a problem and happy to take the time to chat things through if you're finding things tricky. We're all excited to learn and as a tight knit group, we enjoy class discussions and debates where every opinion is valid and supported."

Chloe, Zoo Management Foundation Degree

Read Chloe's full story online at activatelearning.ac.uk/student-stories

OUR PARTNERS



ANIMAL MANAGEMENT AND AGRICULTURE PATHWAY

» Go online for full pathways information
www.merristwood.ac.uk

Earning potential*

Up to £15K

POTENTIAL JOB ROLES

Volunteer Kennel or Zoo Worker, Volunteer Pet Shop Assistant, Volunteer Dog Walker, Trainee Yard Assistant, Trainee Groom, Traineeship (may be unpaid), Apprenticeship

1YR

FOUNDATION LEVEL 1

FULL-TIME PROGRAMMES

Employability and Personal Development Level 1 MW

Animal Management and Land Foundation Pathway** MW

Entry with: Evidence of engagement in learning.

Earning potential*

£18-20K

POTENTIAL JOB ROLES

Pet Shop Worker, Animal Technician, Gamekeeper, Kennel Assistant, Farm Park Technician, Traineeship, Apprenticeship

1YR

INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Agriculture Level 2 MW

Animal Care BTEC Level 2 MW

Step 2 Bridging Programme MW

Entry with: Four GCSEs at grade 3 (D) or above, including English and maths, or transfer from a Foundation Level 1 programme.

Earning potential*

£20-25K

POTENTIAL JOB ROLES

Veterinary Nurse Trainee, Animal Rescue Centre Worker, Zookeeper, Farm Park Supervisor, Livestock Manager, Apprenticeship

2-3 YRS

ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Agriculture Level 3 MW

Animal Management Level 3 MW

Dog Grooming Level 3 MW

Employability Level 3 MW

Entry with: Five GCSEs at grade 9-4 (A*-C) including English and maths, or transfer in from an Intermediate Level 2 programme.

Earning potential*

£25-35K

POTENTIAL JOB ROLES

Animal Behaviourist, Animal Welfare Officer, Ecologist, Wildlife Biologist, Education Officer, Animal Nutritionist, Conservationist, Research Scientist, Vet Nurse

1-4 YRS

HIGHER LEVELS 4-7

PROGRAMMES

Foundation Degree (Science) Animal Behaviour and Welfare Level 5 MW

Foundation Degree (Science) Animal Science Level 5 MW

Foundation Degree (Science) Companion Animal Behaviour Level 5 MW

Foundation Degree (Science) Wildlife and Conservation Level 5 MW

Foundation Degree (Science) Zoo Management Level 5 MW

BSc (Hons) Animal Behaviour and Welfare (Top-up) Level 6 MW

BSc (Hons) Animal Science (Top-up) Level 6 MW

BSc (Hons) Wildlife and Conservation (Top-up) Level 6 MW

BSc (Hons) Wildlife Rehabilitation (Top-up) Level 6 MW

BSc (Hons) Zoo Management (Top-up) Level 6 MW

Entry with: Subject to programme type, level, qualifications and experience. For more information, contact us on **0800 612 6008** or visit www.activatelearning.ac.uk/contact-us/enquiries

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**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

Programme locations: MW Merrist Wood College

By choosing a career in this industry, you will have the opportunity to combine creativity with customer care; helping people to look and feel great.

Beauticians are specialists in discussing and understanding client requirements, analysing and advising on skincare and beauty regimes, giving treatments, and applying cosmetics. Completion of a Beauty Therapy diploma can lead to job roles such as beauty therapist, spa manager, salon manager and dermatology specialist, to name a few.

This industry is particularly strong, with nearly **£2 billion a year** spent on beauty treatments. Forecasts also predict that between 2020 and 2025, the increase in jobs for beauticians and related roles in England will be **40% higher** than for the overall job market.

As of 2020, the UK beauty industry directly employs over **370,000 people** and a further **220,000 jobs** are supported through the beauty products supply chain.

Don't just learn about it, be about it! As part of your programme you will undertake 60+ hours of work experience per year, including working within our on-campus salons.

You will have the opportunity to build the foundation of your professional experience within our on-site training salons before testing your skills with paying clients. You will also visit other local salons, attend masterclasses, visit trade exhibitions, and take part in competitions to boost your skills, knowledge and creativity. Previous students on this programme also had the opportunity to travel to Thailand and complete a qualification in Thai massage!

Alongside learning about how to apply beauty treatments, you'll also learn about the human body. This will help you to better understand the effects of the treatments and develop your technique.

Every year, we successfully train many students in becoming fully-qualified beauty therapists. We will help you develop the skills you need to work in the beauty therapy industry, including:

- » communication
- » problem solving
- » professional standards
- » client consultation
- » time management
- » customer care
- » creativity

£1.7 BILLION

IN THE UK, PEOPLE SPEND ABOUT
£1.7 BILLION A YEAR ON BEAUTY
AND HOLISTIC TREATMENTS

When I came to the Open Event, the tutors were really supportive and gave me all the information that I needed. That's what swayed me: they seemed very positive.

"College is an experience that I think everyone should have. It's not like school; you are treated like an adult. You are treated as your own person and not as a whole class together. You're not in that sterile environment; you make your own choices."

Lauren, Beauty Therapy Level 3

Read Lauren's full story online at
activatelearning.ac.uk/student-stories

OUR PARTNERS

NOUVEAU
LASHES

sienna

Eve Taylor

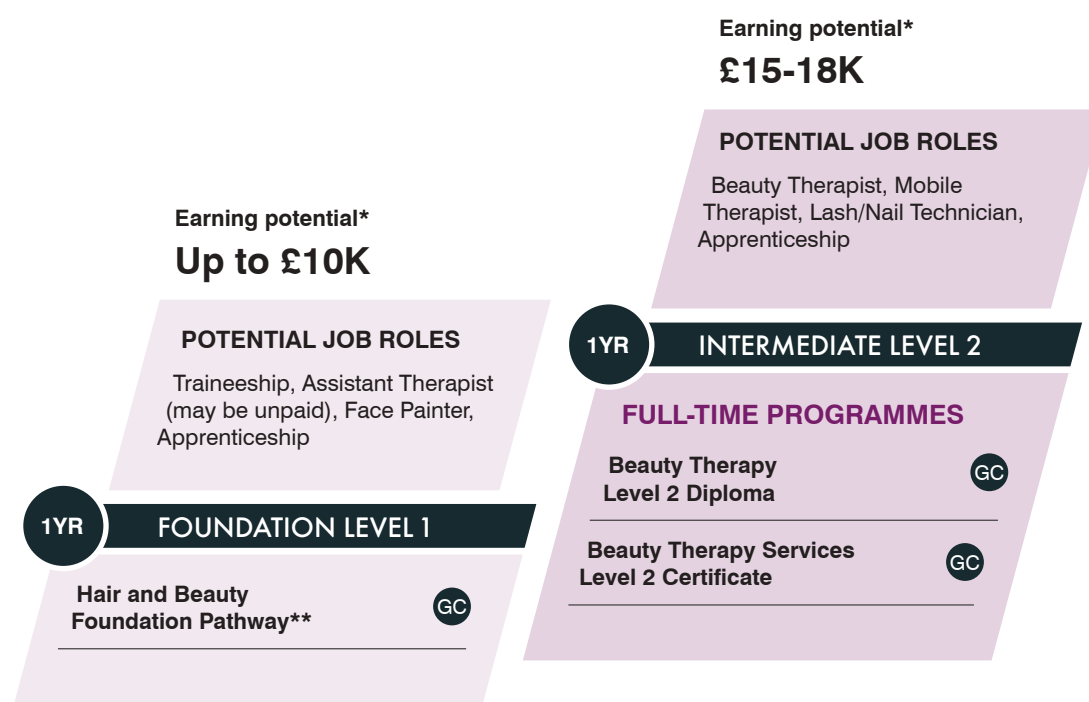
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MANICURE

BEAUTY THERAPY PATHWAY

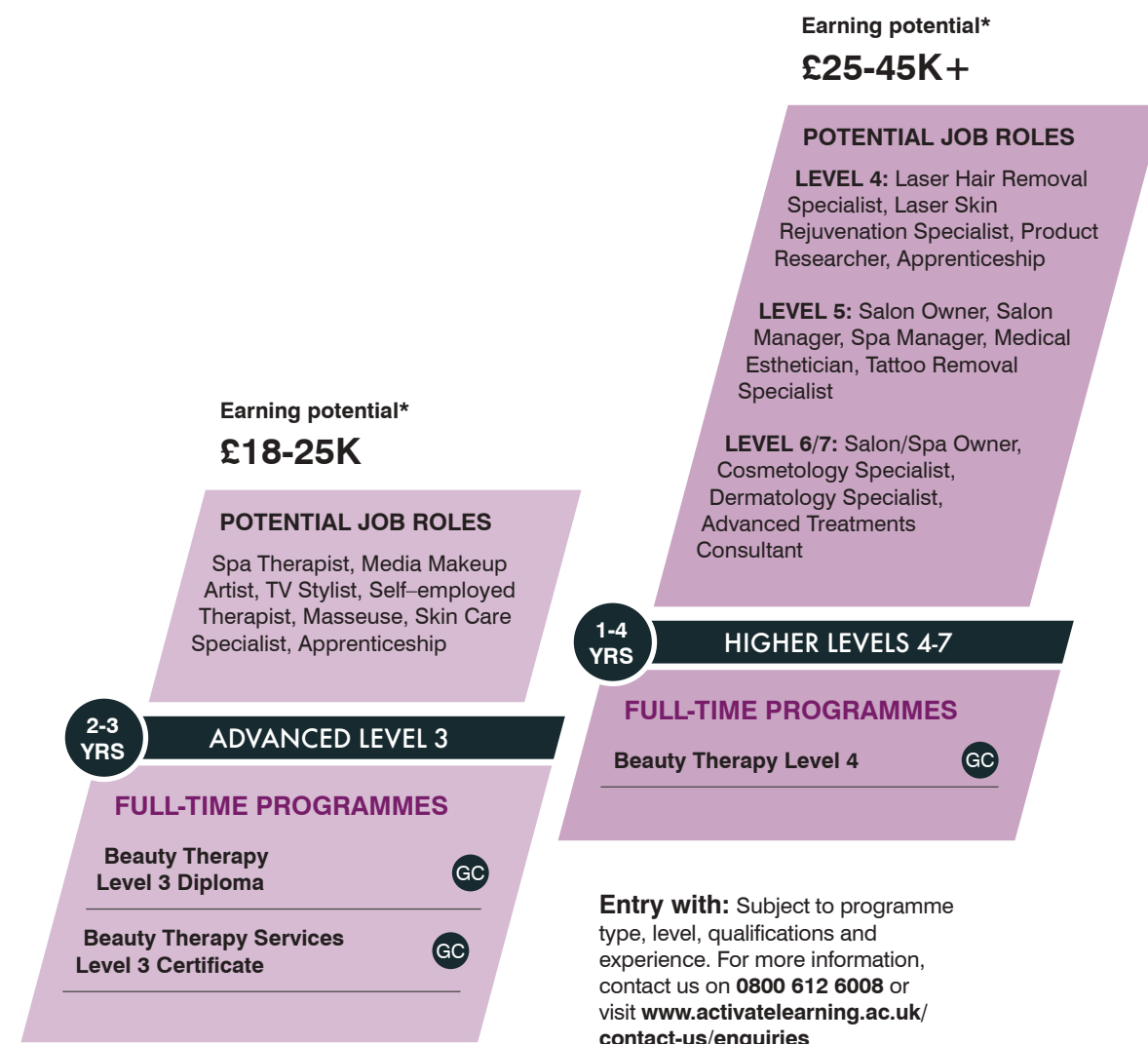
» Go online for full pathways information

www.guildford.ac.uk



Entry with: Evidence of engagement in learning.

Entry with:
Certificate: At least two GCSEs at grade 3 or above including English and maths or a Level 1 functional skill.
Diploma: At least 2 GCSEs at grade 4 or above including English and maths.



Entry with: Subject to programme type, level, qualifications and experience. For more information, contact us on **0800 612 6008** or visit www.activatelearning.ac.uk/contact-us/enquiries

Entry with:
Certificate: At least two GCSEs at grade 3 or above including English and maths or a Level 1 functional skill.
Diploma: At least 2 GCSEs at grade 4 or above including English and maths.

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**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

Programme locations: GC Guildford College

This is the ideal entry point into a rewarding career as an entrepreneur or roles in finance, HR or marketing. Gain practical know-how and make connections on industry placements in your chosen sector two days per week throughout your programme.

There are around six million private businesses in the UK, more than 99% of which are small or medium-sized businesses. The number of businesses registered in the UK has increased on average by 3% per year over the past 20 years. With nearly 178,000 annual openings for new jobs, organisations are searching right now for skilled team members and decision-makers within a variety of different business functions.

There are significant employment opportunities in this sector, with the number of business-related roles across England forecast to rise by approximately 150,000 in the next seven years.

If you're looking to start your career sooner rather than later, qualifications in business are flexible and are considered valuable across many industries. On this pathway, we focus on developing your employability; equipping you with the skills to become an effective team player in organisations ranging from small business start-ups to global corporations.

If you have an entrepreneurial flair, find out how you could turn your passion and ideas into a business reality. With our business and enterprise pathway, you will apply your learning to the real world, working on projects and assignments that challenge you, while developing the soft skills that employers are looking for.

As part of your studies, you will have the opportunity to take part in employer-led student projects with local companies and organisations. Recent projects have included planning and delivering a fundraising programme for a local hospice, designing a new young persons' travel scheme for a local bus company, and developing a brand strategy for a national charity.

By working with external organisations and employers, you will get a real flavour of the realities of working in business. You will hear from guest speakers on a range of areas and you will also take part in work experience throughout your programme, helping you build the skills and confidence to launch your career.

4.1 MILLION

FORECASTS SHOW THAT THERE WILL BE OVER 4.1 MILLION JOBS ACROSS BUSINESS MANAGEMENT IN ENGLAND BY 2025

I always just wanted to get into a job and start earning. With business, I think you can get into a career quite quickly and start learning on the job and progressing in your career that way. At college, I was really able to figure out what aspects of business I didn't enjoy and which parts I did. I really didn't like the finance side of things, but I really liked Human Resources, so that's why I chose the HR route as a potential career. At the interview for college, we went over the Career Pathways that were available and what you do year by year, and then at the end of the first year you choose a particular route."

Grace, Business Level 3

Read Grace's full story online at activatelearning.ac.uk/student-stories

OUR PARTNERS

BUSINESS AND ENTERPRISE PATHWAY

» Go online for full pathways information

www.guildford.ac.uk

Earning potential*
Up to £13K

POTENTIAL JOB ROLES

Traineeship (may be unpaid), junior office and customer services roles, Apprenticeship

1YR FOUNDATION LEVEL 1

FULL-TIME PROGRAMMES

Business Foundation Pathway**

GC

Entry with: Evidence of engagement in learning.

Earning potential*
£13-16K

POTENTIAL JOB ROLES

Office Assistant, Customer Services Assistant, Business Administrator, Finance Assistant, Marketing Assistant, Human Resources Assistant, Apprenticeship

1YR INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Change to Business Level 2

GC

APPRENTICESHIPS:
Customer Service Practitioner

Entry with: Four GCSEs at grade 3 (D) or above, including English and maths, or internal progression from a Foundation Level 1 programme.

Earning potential*
£16-25K

POTENTIAL JOB ROLES

HR Advisor, Marketing Assistant/Executive, Sales Executive, Customer Services Advisor, Key Account Manager, Social Media/Digital Marketing Executive, Office Manager, Team Leader, Apprenticeship

Successful completion of a Level 3 programme leads to direct progression to the BA (Hons) Business and Enterprise Level 6

2-3 YRS ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Business Level 3

GC

Business (HR) Level 3

GC

Business (Finance) Level 3

GC

Business (Marketing) Level 3

GC

Business (Entrepreneur) Level 3

GC

APPRENTICESHIPS:
Business Administrator, Customer Service Specialist, Team Leader/Supervisor

Entry with: Five GCSEs grade 9-4 (A*-C) including English and maths, or transfer in from an Intermediate Level 2 programme.

Earning potential*
£25-60K+

POTENTIAL JOB ROLES

Business Development Executive, Sales Executive, Marketing Executive/Manager, HR Advisor/Manager, Events Executive, Business Manager, Business Owner, Apprenticeship, Senior and Managerial positions (subject to experience)

1-4 YRS HIGHER LEVELS 4-7

PROGRAMMES

HNC Business - Distance Learning Level 4 Online (Also available Part time, starting March 2021)

Foundation Degree (Arts) Business and Enterprise Level 5

OX

BA (Hons) Business and Enterprise (Top-up) Level 6

OX

Operations/Departmental Manager Higher Apprenticeship Level 5/

Entry with: Subject to programme type, level, qualifications and experience. For more information, contact us on **0800 612 6008** or visit www.activatelearning.ac.uk/contact-us/enquiries

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**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

Programme locations: GC Guildford College OX City of Oxford College

CONSTRUCTION

The construction industry is a huge employer nationally, with 1.5 million jobs forecast by 2025 and over 56,000 new jobs being available annually.

One of the reasons for the strength of this industry is that the roles can be so varied, and all are crucial to construction projects, whether large or small. Plumbers and electricians are necessary to install systems and carry out repairs, carpenters and construction workers interpret designs and create structures, site foremen supervise teams and architects design and develop specifications for buildings. The construction industry offers a wealth of career opportunities to progress into once you gain your qualification.



Get out from behind a desk and work on varied construction projects, finishing each day with results you can see and touch.

Our programmes focus heavily on the practical elements of learning: working in industry placements and practicing in our college's excellent facilities. As well as deepening your knowledge of the construction industry, you will develop the expertise and knowledge required to enter the industry at an advanced stage, or to progress to university to prepare for a career in construction management. The sector is well paying and there are opportunities to progress from an apprenticeship to self-employed trade specialist, or a project-manager role in a multi-national company.

Whether your skills and interests would match with being a carpenter, plumber, electrician, site foreman or surveyor, our teachers have years of experience within construction and will share with you the knowledge and expertise you need to succeed.

What's more, our students get to work on employer-led projects which reflect the real-life challenges construction companies face every day.

Previous employer-led projects our students have taken part in include:

- » Skanska, a design, building and engineering company, set a project to design a new roundabout junction. Teams made designs for a junction in Harwell that would accommodate increased traffic and the needs of pedestrians.
- » Creating a pre-tender package for a new science-park development in partnership with mentors from Beard Construction, an award-winning construction company. The project involved fact-finding visits to the real-life development site, currently under construction.

36%

36% OF PEOPLE WORKING IN THE CONSTRUCTION INDUSTRY ARE SELF-EMPLOYED, COMPARED TO 13% AVERAGE FOR THE ECONOMY AS A WHOLE.



I've found that I've made quite a few friends here, and the facilities here are so much better than anywhere else. I've been treated more like an adult here."

"When I attended an Open Event, I visited the plumbing workshop and was so impressed with the facilities I felt in my element straight away. One of my favourite parts of the programme has been having hands-on experience of using and assembling different materials in the workshop."

Sherrie, Plumbing Level 2

Read Sherrie's full story online at activatelearning.ac.uk/student-stories

OUR PARTNERS



CONSTRUCTION PATHWAY

Go online for full pathways information

www.guildford.ac.uk

Earning potential*

Up to £15K

POTENTIAL JOB ROLES

Traineeship (may be unpaid),
Labourer, General Operative,
Apprenticeship

1YR

FOUNDATION LEVEL 1

FULL-TIME PROGRAMMES

Carpentry and Joinery
Level 1 Diploma GC

Electrical Installation
Level 1 Diploma GC

Plumbing Studies
Level 1 Diploma GC

Construction
Foundation Pathway** GC

Entry with: Evidence of
engagement in learning.

Earning potential*

£15-25K

POTENTIAL JOB ROLES

Self-employed Trade/Vocational
Specialist, Apprenticeship

1YR

INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Bench Joinery Level 2 GC

Electrical Installation Level 2 GC

Plumbing Level 2 GC

Site Carpentry Level 2 GC

APPRENTICESHIPS:
Carpentry and Joinery

Entry with: Four GCSEs at
grade 3 (D) or above, including
English and maths, or internal
progression from a Foundation
Level 1 programme.

Earning potential*

£25-35K

POTENTIAL JOB ROLES

Self-employed Trade/Vocational
Specialist, Apprenticeship

2-3
YRS

ADVANCED LEVEL 3

PROGRAMMES

At Level 3, you are expected to join
an apprenticeship programme. Either
through progression or immediate
entry at Level 3, as an apprentice
you will be employed, earning a
wage whilst progressing towards a
recognised work-based qualification.
Construction qualifications have
been designed in partnership with
the industry, so all training and work
experience will be relevant to future
employers. Apprenticeships usually
last between 2-3 years and at the end
of the programme you will gain an
industry-leading qualification.

View all apprenticeships vacancies at:
www.activateapprenticeships.co.uk

Entry with: Five GCSEs grade 9-4
(A*-C) including English and maths, or
transfer in from an Intermediate
Level 2 programme.

*£ K = £ Thousands. Earning potential figures are from National Careers Service website and Emsi (2018), and are meant
as indicators only. No guarantee is made that obtaining a certain qualification will enable you to earn a certain wage.
Please note these are just examples of job roles that could be achieved. However, in some instances, employers could
require you to have further qualifications and/or relevant experience.

Earning potential*

£35-50K+

POTENTIAL JOB ROLES

LEVEL 4: Self-employed, Site
Technician, Quantity Surveyor,
Foreman, Apprenticeship

LEVEL 5: Site Manager, Senior
Foreman, Structural Engineer,
Project Manager,

LEVEL 6/7: Architect, Senior
Project Manager

1-4
YRS

HIGHER LEVELS 4-7

PROGRAMMES

HNC Construction and the
Built Environment Level 4 OX GC

HND Construction and the Built
Environment (Top-up) Level 5 RC

Entry with: Subject to programme
type, level, qualifications and
experience. For more information,
contact us on **0800 612 6008** or
visit www.activatelearning.ac.uk/
contact-us/enquiries

**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

Programme locations: GC Guildford College OX City of Oxford College RC Reading College



Working in the early years sector involves supervising play and other activities for pre-school age children, as well as assisting teachers and caring for children in day or residential nurseries, children's homes and private households.

The demand for childminders and those working in pre-school environments is increasing following the introduction of 30 funded hours per week for three- and four-year-olds of working parents in 2017.

By 2025, there are forecast to be over 50,000 jobs across child development and well-being in the south east of England, with over 2,220 new job openings each year.

If you want to work in the early years sector, this pathway provides you with a clear route into this rewarding industry.

Our programmes combine theoretical study in college with significant practical experience, preparing you to work competently, safely and effectively with children and their families in a wide range of environments.

You will be expected to attend work placements in a variety of settings for two days per week, which will build to a total of up to 650 hours of experience every year. During work placements you will gain the confidence to plan and evaluate activities and develop excellent observation skills.

Experience is a key feature that employers look for and your time spent on work placements will be invaluable in putting you ahead of the competition!

Throughout your programme, you will also get opportunities to go on trips, follow projects set by employers and take part in employability events such as mock interviews, job fairs and CV-writing sessions.

7 MILLION

OVER SEVEN MILLION CHILDREN UNDER 10 YEARS IN ENGLAND USE FORMAL CHILDCARE



I would definitely, 100% recommend this programme, particularly if you don't get on with school. If you are struggling, then college is great because it offers so many different opportunities at different levels. If you haven't got all your GCSEs, then you could still go on to a lower-level course, doing something that you love, then move up, so you're still doing something you enjoy. College is more hands on. At school, a lot of the study is writing and reading, but at college it's really practical. We get to do all the activities that we plan and test them to see if they work. It's really fun!"

Amelia, Early Years Level 3

Read Amelia's full story online at activatelearning.ac.uk/student-stories

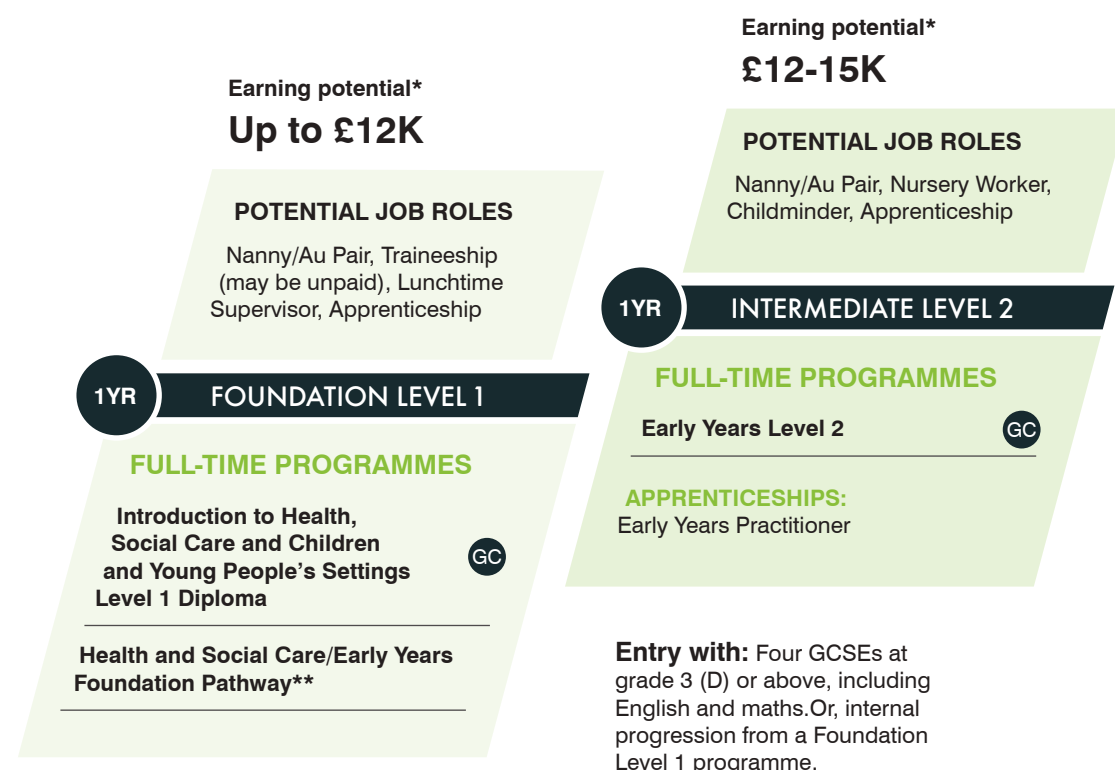


EARLY YEARS PATHWAY

>> Go online for full pathways information

www.guildford.ac.uk

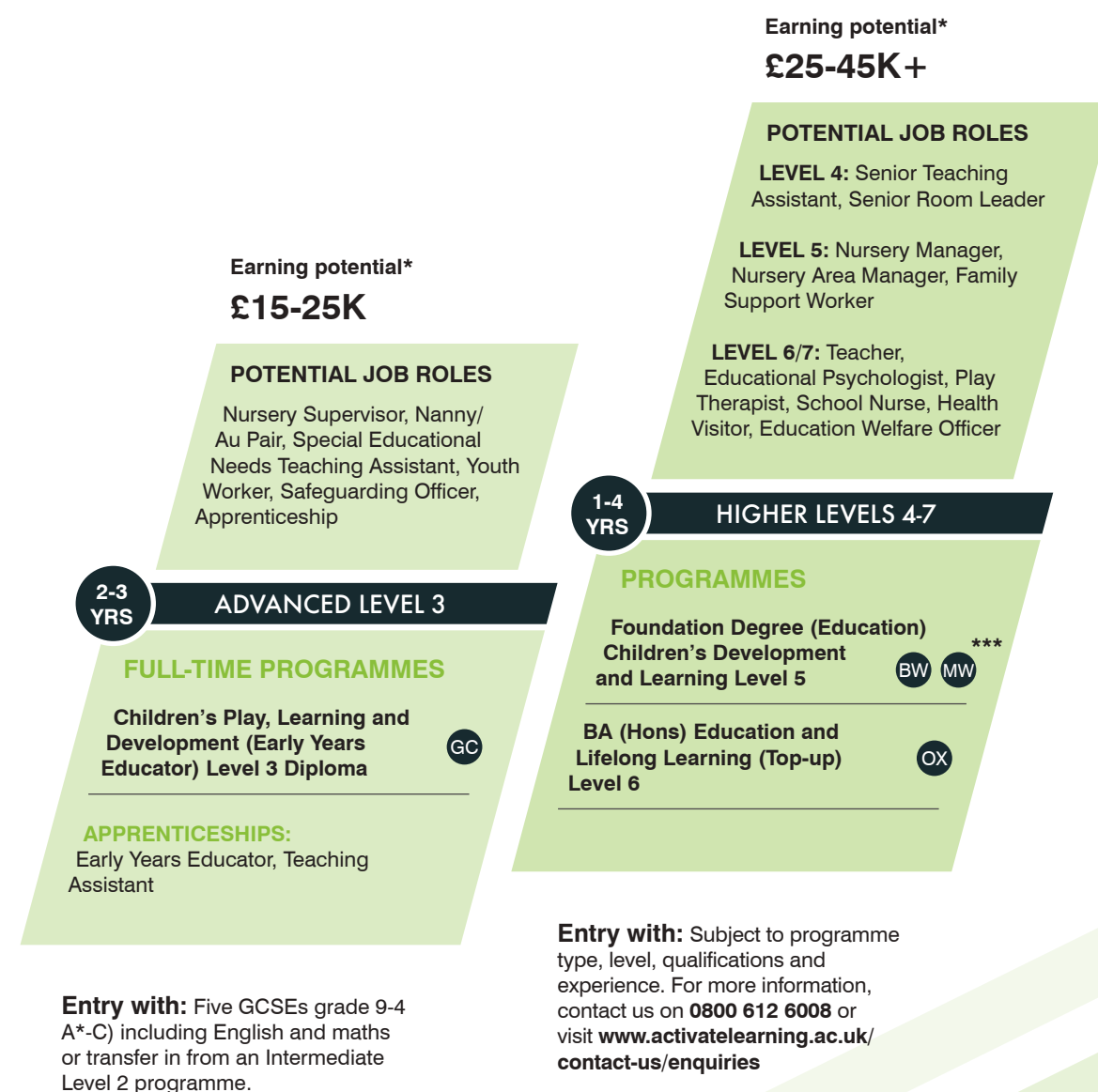
www.merristwood.ac.uk



Entry with: Evidence of engagement in learning.

**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

***Subject to validation



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Programme locations: (GC) Guildford College (BW) Bracknell and Wokingham College (OX) City of Oxford College

(MW) Merrist Wood College

ENGINEERING

Roles in this industry include, among others, engineering technicians, who focus on support diagnostic and maintenance of technical equipment, and project managers, who oversee engineering projects and chartered engineers. These are engineers registered with the sector's regulatory body (the Engineering Council), who work to create solutions for engineering problems at a highly-skilled level.

The engineering sector in the UK is vast, and essential to the economic health of the nation. Engineers work in every major industry and are responsible for everything from streamlining manufacturing processes to designing cities and pioneering efficient new technologies. Engineering skills are widely sought after and used beyond the engineering sector itself, with 1.8 million people workers in engineering-related roles in sectors outside mainstream engineering.

Follow our engineering pathway and you will get an excellent grounding in mechanical, electrical and electronic engineering to enable you to choose the career that's right for you.

Following recent investments in our engineering facilities you'll benefit from completing your diploma in state-of-the-art learning zones, high-quality workshops, modern design and fabrication spaces. Using different machining processes, thanks to lathes, milling machines and various other specialist tools being in the workshop, you'll gain practical experience of processes that you may do in the future.

As part of your studies, you will also have the opportunity to take part in employer-led, work-based projects, based on real-life scenarios, providing invaluable experience to supplement your studies. Level 3 students have recently benefitted from curriculum sponsorship from Royal Electrical Mechanical Engineers (REME), including a work-based project, guest lecturing and regional competitions.

Teaching and learning are provided with the support of leading engineering companies, including:

- » Peter Brett Associates (now part of Stantec)
- » Royal Electrical Mechanical Engineers (REME)
- » BMW
- » Skanska

1 MILLION

IN 2020, THERE ARE WELL OVER ONE MILLION ENGINEERING-BASED JOBS ACROSS ENGLAND.



The Careers and Advice Team were so helpful in getting me through my course and helping me to figure out where I wanted to go. Once I was told I had an offer from Oxford Brookes University for Mechanical Engineering and Design, I jumped at the chance! Without the college's support, the support of all the tutors and staff, I wouldn't be where I am now, so I have to say a massive thank you to them. I'll always be grateful to them."

Merhawi, Engineering Level 3

Read Merhawi's full story online at activatelearning.ac.uk/student-stories

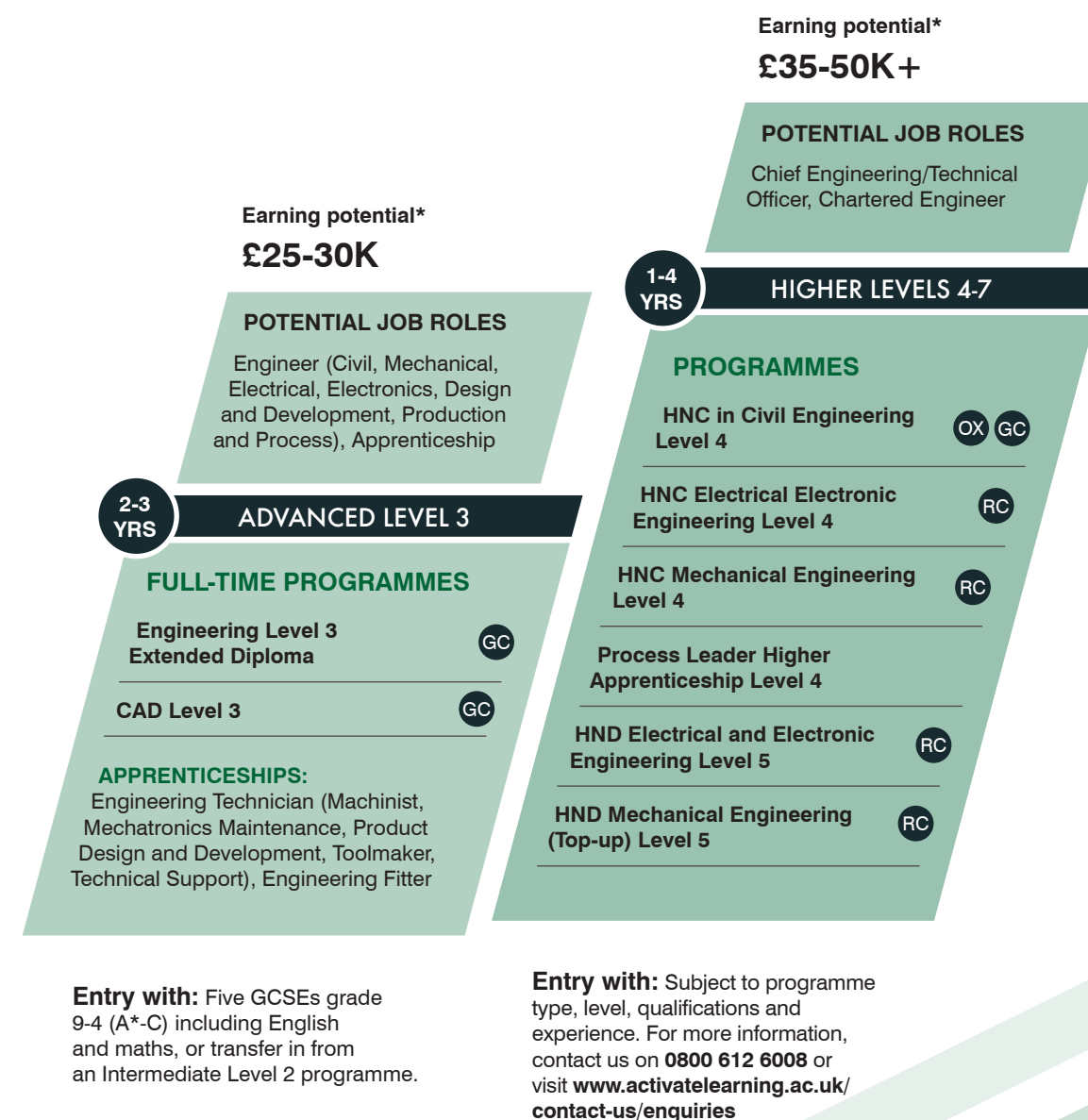
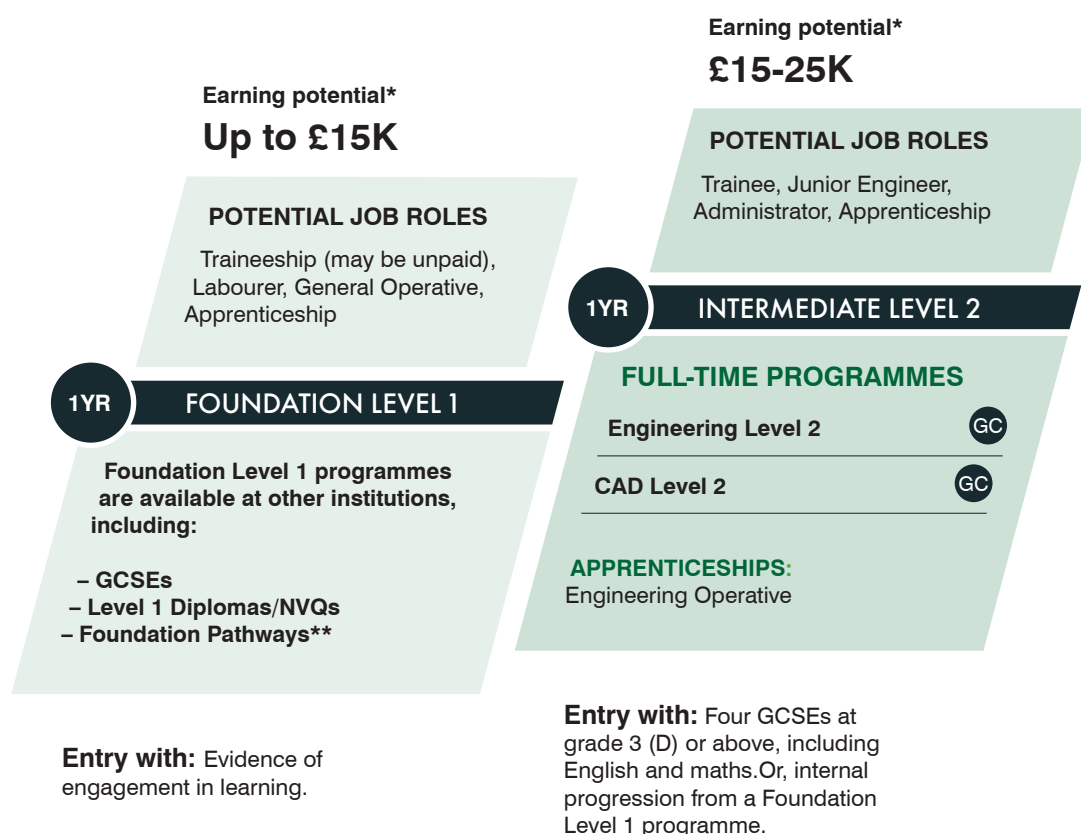
OUR PARTNERS



ENGINEERING PATHWAY

» Go online for full pathways information

www.guildford.ac.uk



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**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

Programme locations: GC Guildford College RC Reading College OX City of Oxford College

If you have a passion for all things equestrian, a career in the equine industry is a rewarding and satisfying option which could take you all over the world.

While requiring dedication and hard work, it can be an interesting and exciting way to earn a living for horse lovers. Generating £4.7 billion of consumer spending across a wide range of goods and services each year, the equine sector is big business. With equine businesses as varied as riding schools, livery yards, welfare charities, training yards and racing schools, your dream career could be just around the corner!

Jobs are diverse in this exciting and dynamic sector. Our past students have found jobs such as riding instructors, competition grooms, equine product sales managers, racing grooms and work riders, after qualifying with us. And if you progress on to an HE course you could find a career in Equine nutrition, rehabilitation or dentistry.

If you want to turn your passion into your dream career, then studying Equine at Merrist Wood is a great place to start! It's not all about just riding though, our courses have a strong vocational emphasis, providing all commercial awareness and practical competence you'll need for a wide range of equine careers.

In our fully equipped classrooms, you'll learn about horsemanship, business, management and the practical aspects of equine studies as well as learning about managing and maintaining an equine establishment. Not only that, our facilities are extensive too. Our fantastic equine centre is British Horse Society approved and includes resources such as an indoor equine arena which has one of the largest indoor surfaces in the South East holding regular dressage, show jumping and showing events, an outdoor floodlit warm up arena and cross-country courses. Not forgetting our modern, purpose-built yard which also comes complete with stabling for over 40 horses!

Our expert staff have extensive knowledge and experience of the equine industry and as part of your course you will get the opportunity to take part in exciting trips and visits as well as being able to complete valuable work experience within the industry. We maintain close links with industry including Wellington Riding, Laris Farm Equestrian Centre, Cowdray Polo Academy, and the British Horse Society.

On our courses, you will learn about:

- » Animal anatomy and biology
- » Horse fitness
- » Horse behaviour and welfare
- » Riding and exercising horses
- » Stable and yard management
- » Horse nutrition

200,000

THE EQUINE INDUSTRY IN THE UK PROVIDES FULL TIME EMPLOYMENT FOR ABOUT 200,000 PEOPLE



Our courses have a strong vocational emphasis, providing commercial awareness and practical competence for a range of equine careers. You'll learn about many aspects of horsemanship and units include; Equine Structure, Form and Function, Equine Diet and Nutrition, Work Experience in the Equine Sector, Equine Health and Husbandry and Preparation/Presentation for Competition Disciplines. We offer a riding and non-riding route and aim to give you an great basis from which to start your equine career."

Dawn, Lecturer in Equine

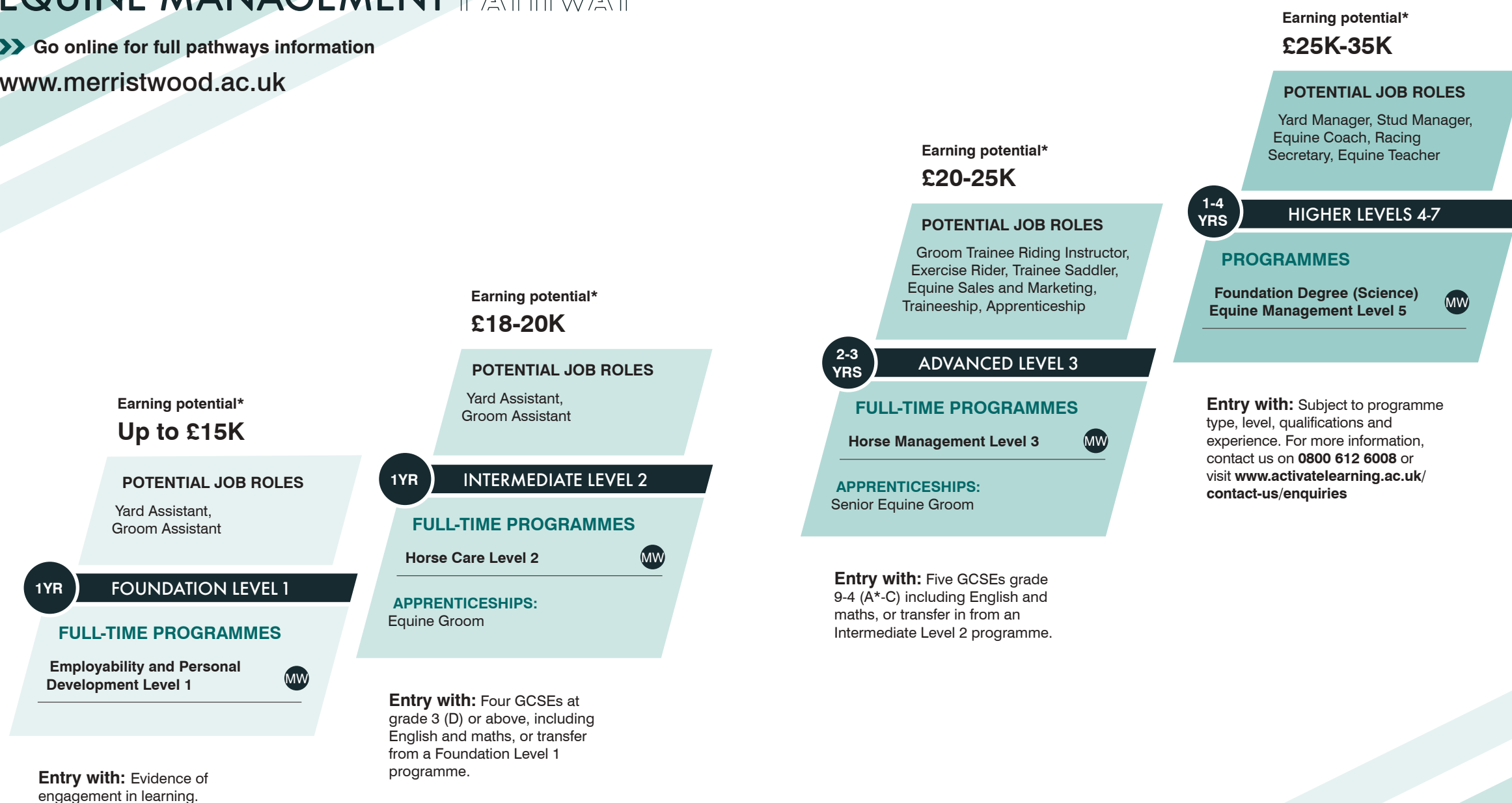
OUR PARTNERS



EQUINE MANAGEMENT PATHWAY

» Go online for full pathways information

www.merristwood.ac.uk



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Programme locations: MW Merrist Wood College

Fanatical about flowers? Then unleash your creativity with one of our floristry courses!

The UK's floristry industry in the UK is thriving. Floral tributes and displays at the heart of family celebration and corporate event, whilst the UK's passion for plants makes them the focal point of every garden. If you have a passion for either, then you can build a rewarding career doing something you love in this industry.

Floristry is so much more than just flower arranging! Bringing together a fantastic mix of design, science and business skills - a rewarding career in the floristry industry will allow you to utilise your artistic skills, designing and creating displays which could lead to exciting roles in floral designing, retail or wholesale buying, teaching, creative designing, shop management, events and exhibitions designing or wedding and special occasion floristry.

The college has an established tradition of excellence with over 50 medals won at RHS Flower Shows.

Our floristry courses will hone and develop your natural creative flair, teach you how to apply scientific and business practices in your chosen field and provide you with an in-depth understanding and knowledge of a wide range of plants.

You will also be given the opportunity to participate in exciting local, national and international competitions. Many of our current and former students are award winners, including RHS medal winners and UK WorldSkills champions.

We are proud of our great facilities which include our specially designed floristry studios as well as our horticulture nurseries which house a diverse range of plant species. Our floristry studios are run by skilled tutors who are experts in their field, having many years of experience and bring a unique insight into this exciting and creative industry.

The college has vast industry links and offers valuable work experience opportunities with both local florists and national organisations.

Our courses will hone and develop your natural creative flair and teach you how to apply scientific and business practices. They also provide the opportunity to study international floral design, interior landscaping, botany, horticulture, and health and safety.

£121 MILLION

THE BRITISH-GROWN FLOWER
INDUSTRY IS SHOWING STRONG
GROWTH AND IS WORTH
£121MILLION



Monet's ambition drove her to progress on to the Level 4 Floristry course, where she and fellow student Steph became contestants on a TV show, *The Great Flower Fight*, on Netflix. "It was a fantastic experience for us both, we met some amazing people and worked on the biggest floral project I think I'll ever get the chance to be involved with!"

Monet now runs her own successful floristry business from a purpose built studio at the bottom of her garden and is building a following on social media following her appearance on the show."

Monet, Floristry Level 4

Read Monet's full story online at activatelearning.ac.uk/student-stories

OUR PARTNERS



FLORISTRY PATHWAY

» Go online for full pathways information

www.merristwood.ac.uk

Earning potential*

Up to £12K

POTENTIAL JOB ROLES

Gardener's Assistant,
Floristry Shop Assistant,
Traineeship (may be unpaid),
Apprenticeship

1YR FOUNDATION LEVEL 1

FULL-TIME PROGRAMMES

Employability and Personal
Development Level 1



Floristry (Landbased studies)
Level 1



Earning potential*

£12-20K

POTENTIAL JOB ROLES

Trainee Florist, Floristry Shop
Assistant, Trainee Gardener,
Garden Centre Worker,
General Maintenance, Nursery
Production, Machinery Operator,
Turf Management, Landscape
Architect, Local Authority
Amenity Horticulture Worker,
Traineeship, Apprenticeship

1YR INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Floristry Level 2



Step 2 Bridging Programme



Entry with: Four GCSEs at
grade 3 (D) or above, including
English and maths, or transfer
from a Foundation Level 1
programme.

Earning potential*

£20-25K

POTENTIAL JOB ROLES

Florist, Landscape Gardener,
Team Supervisor, Garden
Construction Worker, Garden
Design, Nursery Worker, Sales,
Garden Centre Manager,
Apprenticeship

2-3
YRS

ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Employability Level 3



Floristry Level 3



Entry with: Five GCSEs at grade
9-4 (A*-C) including English and
maths, or transfer in from an
Intermediate Level 2 programme.

Earning potential*

£25K+

POTENTIAL JOB ROLES

Floristry Teacher/Lecturer,
Horticulture Teacher/Lecturer,
Florist Business Owner, Nursery
Manager, Garden Centre Senior
Manager, Head Gardener

1-4
YRS

HIGHER LEVELS 4-7

Higher education programmes
available at other institutions,
including:

- Apprenticeships
- HNC/HNDs
- Degrees

Entry with: Subject to programme
type, level, qualifications and
experience. For more information,
contact us on **0800 612 6008** or
visit www.activatelearning.ac.uk/contact-us/enquiries

Entry with: Evidence of
engagement in learning.

*£ K = £ Thousands. Earning potential figures are from National Careers Service website and Emsi (2018), and are meant as indicators only. No guarantee is made that obtaining a certain qualification will enable you to earn a certain wage. Please note these are just examples of job roles that could be achieved. However, in some instances, employers could require you to have further qualifications and/or relevant experience.

Programme locations: Merrist Wood College

Our Foundation programmes meet the needs of a broad range of learners; from those with special educational needs or disabilities, to those who may have disengaged from learning in the past or not achieved their full potential.

We will provide you with the opportunity to develop vital employability and independence skills through our learning companies. These are social enterprises run by staff and students and include on-campus shops and delivery services. Our partnerships with outside organisations and employers will give you the tools you need for a successful future.

They include:

- » supported internships with Royal Berkshire Hospital, Mencap and Oxfordshire employment services
- » supported employment provision via a specialist agency
- » work with two local authorities
- » more than 200 employers providing work experience
- » close links with special schools



FOUNDATION STUDIES

Our foundation programmes meet the needs of a broad range of learners, allowing for progression onto vocational career pathways within Activate Learning.

During the one-two year programme, learners are able to try different vocational options or specialise in a chosen subject area. Our students also develop employability skills and continue their studies in English, Maths and digital literacy where required. The programme includes citizenship and personal and social development, as well as work experience opportunities.

We offer a variety of vocational pathways, including:

Business
Construction
ESOL
Hair and beauty
Hospitality and professional cookery
IT
Media
Motor vehicle
Performing arts
Public services
Sports
Tourism
Visual arts and design



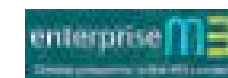
Philip has made massive progress on his work experience. He started at the Entertainer with full support, as he found it very difficult to communicate with people he was unfamiliar with. He also found the busy shop floor overwhelming.

This support was gradually withdrawn over a six-week period until Philip was attending completely independently. The placement was so successful that he was invited back for another six weeks, which he attended fully independently! By the end of the placement, Philip was able to communicate with not only store colleagues but customers too."

From Miriam White and Liz Turkington, Philip's teachers

Read Philip's full story online at activatelearning.ac.uk/student-stories

OUR PARTNERS



SUPPORTED STUDIES

We offer a variety of study programmes, however, we know that every learner is different. We will design the right blend for your individual needs.

Pathway to Exploration (Tier 1)

This programme provides for the needs of individuals with profound and complex learning difficulties including sensory impairment, physical disabilities and severe medical conditions. This programme will support all aspects of your needs including health, care, therapies, medications, and educational development.

Pathway to Independence and Supported Work (Tier 2)

This programme provides for the needs of individuals with severe to moderate learning difficulties who want to continue to build on essential skills for living, employment and community.

Pathway for Progression (Tier 3)

This programme serves as a stepping stone for you to progress on to further studies and prepare you for the world of work in a supported college environment. The programme will help you build confidence and further develop your social communication skills by providing opportunities for you to independently apply skills and knowledge learnt in a range of settings including external work experience.

OUR FACILITIES AND SPECIALIST SERVICES

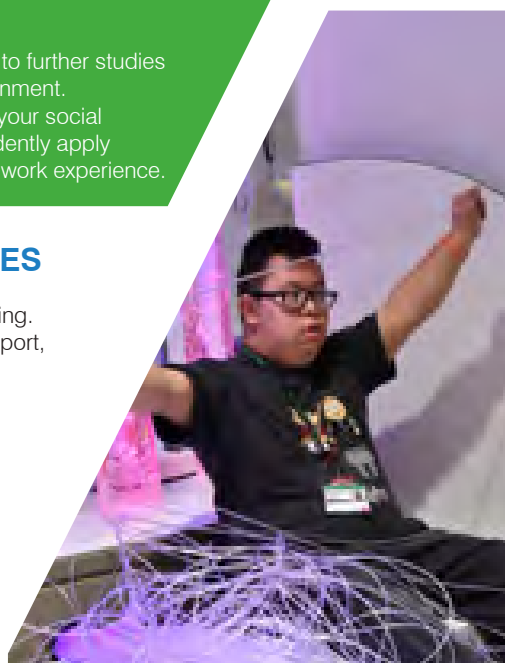
Our SEND provision is at the heart of our colleges at Activate Learning. We believe that our learners can achieve anything with the right support, time and environment.

At each of our campuses, every student will be allocated an experienced personal tutor who will:

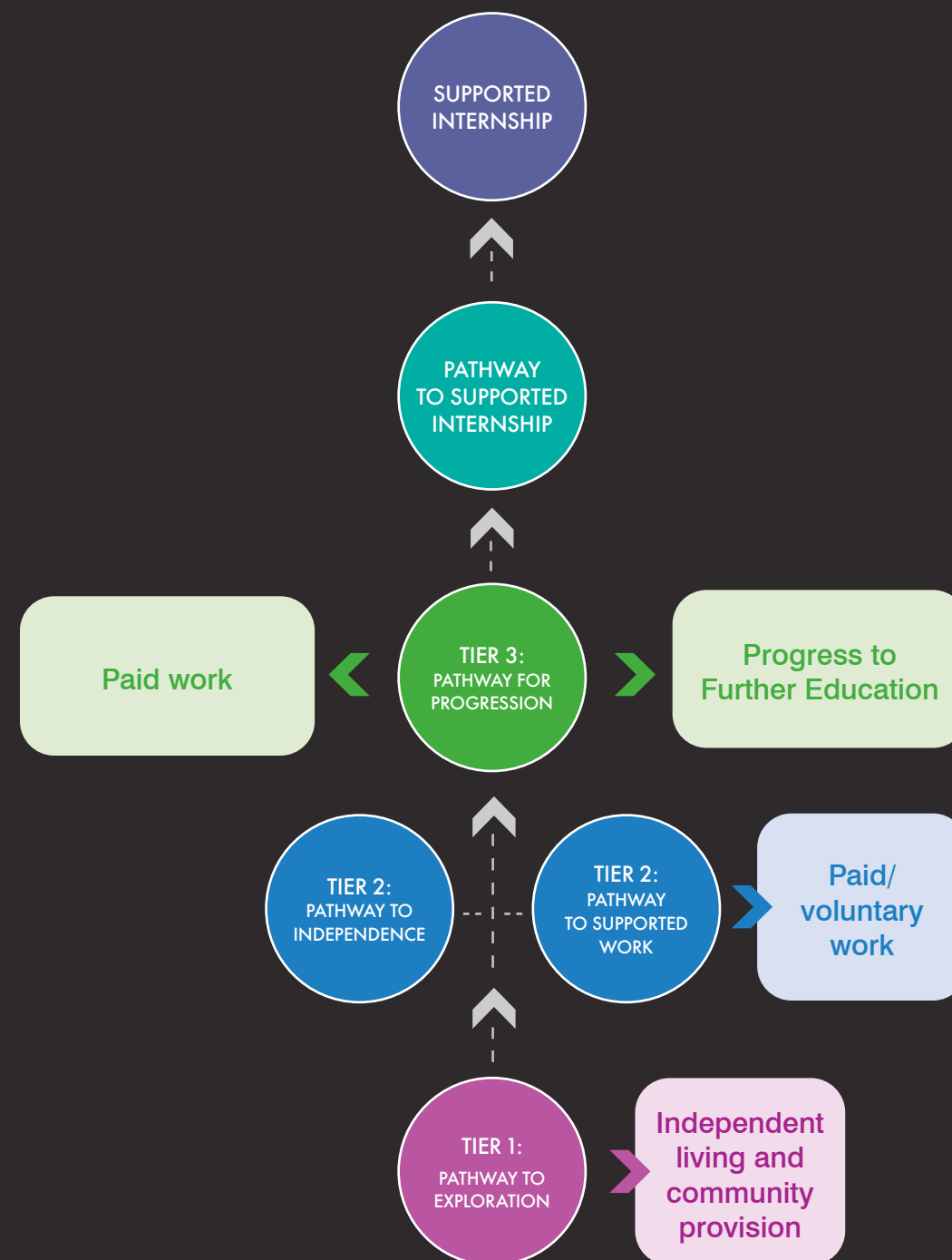
- » support attendance
- » raise awareness of health issues
- » set targets and goals
- » give careers advice
- » help with study skills
- » offer pastoral care

A full range of extra-curricular activities are organised each year that complement and extend our academic curriculum. The students have the opportunity to further develop their social skills, independence, self esteem, self-reliance and physical capabilities as well as having fun.

For more information on our supported studies programmes, and details on how to apply, visit our website and download our dedicated guide for SEND learners.



PROGRESSION ROUTES



Over 121,000 people in the UK are employed cutting hair, barbering and providing other hair treatments, which makes up over 80% of the jobs in the overall beauty industry.

From this pathway, you could go on to be a hair stylist, cutting clients' hair, developing your knowledge of the latest trends and colouring techniques; a salon manager, running a team of people offering a number of hair and beauty treatments, ensuring that it remains profitable and that it provides excellent customer service...the list goes on! You could also become self-employed or develop your technical skills in specialist areas such as colouring, extensions, African-hair styling, wedding-hair styling, or many more!

Our training salons are run in partnership with Wella and Affinage, offering access to the latest products and techniques for all students.

At our on-site training salons, not only will you be working with all the latest products and equipment that you would expect to find in a salon, you'll be learning and practicing your skills on real clients. There is classroom learning involved, where you learn about human physiology, as well as the wider industry and the skills you need for a successful career, including health and safety, advising and communicating with clients, and stock control and management.

You will also visit other local salons, attend masterclasses, visit trade exhibitions, and have the opportunity to take part in competitions to boost your skills, knowledge and creativity!

We will help you develop the skills you need to work in the hairdressing industry, including:

- » communication
- » problem solving
- » professional standards
- » client consultation
- » time management
- » customer care
- » creativity

6.2 BILLION

PEOPLE SPEND OVER £6.2 BILLION A YEAR ON HAIR SERVICES IN THE UK



You're actually doing it and physically learning how to do it rather than shown a video clip about it. The tutors show you exactly how to do it on people or a mannequin, so you can actually put it into practice.

"My work experience helped me to see an insight of how it all ran and what salon life was like and how busy it was. I've become a lot more independent. My skills have progressed a lot. I've made a lot of new friends."

Sophie, Hairdressing Level 2

Read Sophie's full story online at activatelearning.ac.uk/student-stories

OUR PARTNERS



HAIRDRESSING PATHWAY

» Go online for full pathways information

www.guildford.ac.uk

Earning potential*
Up to £10K

POTENTIAL JOB ROLES

Traineeship as Salon Reception Assistant (may be unpaid), Apprenticeship

1YR

FOUNDATION LEVEL 1

Hair and Beauty Foundation Pathway**

GC

Entry with: Evidence of engagement in learning.

Earning potential*
£15-18K

POTENTIAL JOB ROLES

Hair Stylist, Barber, Salon Reception Assistant, Technician, Trade Representative, Apprenticeship

1YR

INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Women's and Men's Hairdressing Level 2

GC

Women's Hairdressing Level 2 Certificate

GC

Entry with:

Certificate: At least two GCSEs at grade 5 or above including English and maths or a Level 1 functional skill.

Diploma: At least two GCSEs at grade 4 or above including English and maths.

**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

Earning potential*
£18-25K

POTENTIAL JOB ROLES

Senior Hair Stylist, Senior Barber, Trainer/Teacher, Mobile Hairdresser, Self-employed Hairdresser, Colour Technician, Apprenticeship

2-3 YRS

ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Women's and Men's Hairdressing Level 3 Diploma

GC

Women's Hairdressing Level 3 Certificate

GC

Entry with:

Certificate: At least two GCSEs at grade 5 or above including English and maths or a Level 1 functional skill. **Diploma:** At least two GCSEs at grade 4 or above including English and maths.

*£ K = £ Thousands. Earning potential figures are from National Careers Service website and Emsi (2018), and are meant as indicators only. No guarantee is made that obtaining a certain qualification will enable you to earn a certain wage. Please note these are just examples of job roles that could be achieved. However, in some instances, employers could require you to have further qualifications and/or relevant experience.

Programme locations: GC Guildford College

Earning potential*
£25-45K+

POTENTIAL JOB ROLES

LEVEL 4: Salon Owner, Salon Manager, Colour Master, Colour Correction Specialist, Wig Maker, Apprenticeship

LEVEL 5: Salon Manager, Salon Owner, Postiche (hair piece) Specialist, Hair Loss Specialist

LEVEL 6/7: Business Owner, Salon Area Manager, Artistic Director, Trichologist

1-4 YRS

HIGHER LEVELS 4-7

Higher education programmes available at other institutions, including:

- Apprenticeships
- HNC/HNDs
- Degrees

Entry with: Subject to programme type, level, qualifications and experience. For more information, contact us on **0800 612 6008** or visit www.activatelearning.ac.uk/contact-us/enquiries

There are lots of different roles in health and social care depending on what you want to do, who you want to work with, and where you would like to work.

This pathway has meaningful industry placements in local clinical care settings with our network of partners. The demand for trained care professionals across the UK is enormous and it's likely you'll have the opportunity to walk straight into a well-paid job on completion of your studies with us, especially if you have already completed your work experience with that employer!

In clinical roles, you could be working in local GP surgeries, pharmacies or hospitals.

If you go on to a degree-level nursing, midwifery or allied health course at university, as of 2020 you would be guaranteed a £5,000 a year bursary to help with living costs. This does not need to be paid back!

One of two pathways on the Health and Social Care Extended Diploma, this programme has a clinical focus with NHS industry placements.

On this pathway, there are guaranteed job opportunities with the NHS Partnerships listed below.

No two days are the same on this programme! You'll cover a range of modules across pharmacy, adult nursing, midwifery, mental health, healthcare science, children and young people. This way, you'll get a broad introduction to the fields of health and social care and be able to better specialise in the areas that interest you the most.

The study is a mix of attending classes at college and training in simulated environments. Each trust provides you with induction training including infection control, moving and handling before commencing your placement and, in some

instances, there are opportunities to complete the Nursing Associate Programme during your placement. You will complete work experience in your first year and then an industry placement during your second year of approximately 45 days at one of the NHS Trusts. The projects and assignments that you'll complete on this course are all based on realistic workplace situations and activities.

At the end of the course, you will have the knowledge and practical experience you need to go directly into work, or higher education. For a list of possible careers on this pathway, search our website for 'clinical'.

30,900

THE WORKFORCE FOR MEDICAL PRACTITIONERS IS PROJECTED TO GROW BY 10.4% OVER THE PERIOD TO 2027, CREATING 30,900 JOBS.

I applied to the trauma ward in Horton General. I had been trying to get an interview there for a while, even before doing this work experience at the hospital, but because I was so young, and I didn't have that much experience, my applications were rejected.

"But, with my work experience and care certificate from my college course, they called me in for an interview and I got accepted! It was such a great day for me. Everything that I was trying to do on that work experience counted for something. I was working so hard so I could get to where I wanted to be, and I made it!"

Xhuada, Health and Social Care: Clinical Level 3

Read Xhuada's full story online at activatelearning.ac.uk/student-stories

OUR PARTNERS

HEALTH AND SOCIAL CARE: CLINICAL PATHWAY

» Go online for full pathways information
www.guildford.ac.uk

Earning potential*

Up to £15K

POTENTIAL JOB ROLES

Care Escort, Community Transport Driver, Porter, Traineeship (may be unpaid), Apprenticeship

1YR

FOUNDATION LEVEL 1

FULL-TIME PROGRAMMES

Introduction to Health, Social Care and Children and Young People's Settings Level 1 Diploma GC

Health and Social Care/Early Years Foundation Pathway** GC

Earning potential*

£15-20K

POTENTIAL JOB ROLES

Healthcare Support Worker, Healthcare Assistant, Administrator, Phlebotomist, Medical Receptionist, Ambulance Assistant, Apprenticeship

1YR

INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Health and Medical Level 2 (Gateway to Level 3) GC

Entry with: Four GCSEs at grade 3 (D) or above, including English and maths, or internal progression from a Foundation Level 1 programme.

Earning potential*

£20-45K

POTENTIAL JOB ROLES

Senior Care/Healthcare Supervisor, Ambulance Technician, Dental Nurse, Military Medic, Radiography Assistant, Medical Administrator, Youth Worker, Drug and Alcohol Worker, Apprenticeship

2-3
YRS

ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Health: Clinical Healthcare Level 3*** GC

Entry with: Five GCSEs grade 9-4 (A*-C) including English and maths, or transfer in from an Intermediate Level 2 programme.

Earning potential*

£30-40K+

POTENTIAL JOB ROLES

LEVEL 4: Residential Care Manager, Social Services Manager, Health Advisor, Family Support Worker

LEVEL 5: Educational Welfare Officer, Advanced Practitioner, Nurse Associate

LEVEL 6/7: Social Worker, Mental Health Nurse, Nurse, Midwife, Health Visitor, Occupational Therapist, Paramedic, Speech Therapist, Counsellor

1-4
YRS

HIGHER LEVELS 4-7

Higher education programmes available at other institutions, including:

- Apprenticeships
- HNC/HNDs
- Degrees

Entry with: Subject to programme type, level, qualifications and experience. For more information, contact us on **0800 612 6008** or visit www.activatelearning.ac.uk/contact-us/enquiries

Entry with: Evidence of engagement in learning.

**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

***Industry placements are included with clinical and social care programmes.

*£ K = £ Thousands. Earning potential figures are from National Careers Service website and Emsi (2018), and are meant as indicators only. No guarantee is made that obtaining a certain qualification will enable you to earn a certain wage. Please note these are just examples of job roles that could be achieved. However, in some instances, employers could require you to have further qualifications and/or relevant experience.

Programme locations: GC Guildford College

HEALTH AND SOCIAL CARE: SOCIAL



There are lots of different roles in health and social care depending on what you want to do, who you want to work with, and where you would like to work.

Social care means providing physical, emotional and social support to help people live their lives to the fullest. In this industry, you will be providing a range of services to support both children and adults. In social care roles, you could be helping people in their own homes, in residential homes, or in a number of other places such as day centres or supported housing. For a more complete list of roles on this pathway, search our website for 'social care'.

One of two pathways on the Health and Social Care Extended Diploma, this programme has a social care focus with a minimum of 45 days industry placement.

We work closely with the local authorities, care providers, specialist schools and day-care centres to give you regular work experience placements throughout your programme. This means you can experience the full breadth of health and social care and begin to develop expertise in specialist areas, increasing your skills and experience and putting you ahead of the competition when applying to university or moving directly into employment. Many former students have secured jobs with great prospects through these placements. Check out our **'Student Stories'** section on our website to read about their experiences on this course.

The study is a mix of attending classes at college and training in simulated environments. There's also some mandatory training at the start of your

placement, work experience in your first year, and placements for two days a week with a local employer. The projects and assignments that you'll complete on this course are all based on realistic workplace situations and activities.

At the end of the course, you may decide to go directly into work, or you could enter higher education. Possible careers include social work, social-care work, care management, occupational therapy or other professions related to social care. For a more complete list of roles on this pathway, search our website for 'social care'.

3 MILLION

ACROSS ENGLAND NEARLY 3 MILLION PEOPLE ARE EMPLOYED IN THE HEALTH AND SOCIAL CARE INDUSTRY IN 2020, WITH WELL OVER 140,000 JOB OPENINGS ANNUALLY

One of the main things that inspired me about the college was the care suite—an area that replicates a real care facility—and how we could use it to do practical things. We got to practice taking blood pressure, taking blood samples, swabbing things within the care suite to see what was dirty, how to properly make beds, etc. We also used wax to make fake wounds and learn how to dress them properly. It was really interesting.

"I knew a lot of people who had already been there; family and friends, and they'd said positive things about it. I attended an Open Event first to have a look around and speak to the teachers and that's what made my mind up to attend."

Sarah, Health and Social Care: Social Level 3

Read Sarah's full story online at activatelearning.ac.uk/student-stories

OUR PARTNERS

HEALTH AND SOCIAL CARE: SOCIAL PATHWAY

» Go online for full pathways information

www.guildford.ac.uk

Earning potential*

Up to £15K

POTENTIAL JOB ROLES

Care Escort, Community Transport Driver, Porter, Traineeship (may be unpaid), Apprenticeship

1YR

FOUNDATION LEVEL 1

FULL-TIME PROGRAMMES

Introduction to Health, Social Care and Children and Young People's Settings Level 1 Diploma GC

Health and Social Care/Early Years Foundation Pathway** GC

Earning potential*

£15-20K

POTENTIAL JOB ROLES

Healthcare Support Worker, Healthcare Assistant, Administrator, Phlebotomist, Medical Receptionist, Ambulance Assistant, Apprenticeship

1YR

INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Health and Medical Level 2 (Gateway to Level 3) GC

Entry with: Four GCSEs at grade 3 (D) or above, including English and maths, or internal progression from a Foundation Level 1 programme.

Earning potential*

£20-30K

POTENTIAL JOB ROLES

Senior Care/Healthcare Supervisor, Ambulance Technician, Dental Nurse, Military Medic, Radiography Assistant, Medical Administrator, Youth Worker, Drug and Alcohol Worker, Apprenticeship

2-3 YRS

ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Health and Social Care Level 3 GC

Health: Social Care and Community Level 3*** GC

APPRENTICESHIPS:

Lead Adult Care Worker

Entry with: Five GCSEs grade 9-4 (A*-C) including English and maths, or transfer in from an Intermediate Level 2 programme.

Earning potential*

£30-40K+

POTENTIAL JOB ROLES

LEVEL 4: Residential Care Manager, Social Services Manager, Health Advisor, Family Support Worker

LEVEL 5: Educational Welfare Officer, Advanced Practitioner, Nurse Associate,

LEVEL 6/7: Social Worker, Mental Health Nurse, Nurse, Midwife, Health Visitor, Occupational Therapist, Paramedic, Speech Therapist, Counsellor

1-4 YRS

HIGHER LEVELS 4-7

PROGRAMMES

Leader in Adult Care Higher Apprenticeship Level 5

Entry with: Subject to programme type, level, qualifications and experience. For more information, contact us on **0800 612 6008** or visit www.activatelearning.ac.uk/contact-us/enquiries

Entry with: Evidence of engagement in learning.

**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

***Industry placements are included with clinical and social care programmes.

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Programme locations: GC Guildford College

HORTICULTURE, LANDSCAPING AND SPORTS TURF

We are proud of our wide varied and specialist facilities which include horticulture nurseries that house a diverse range of plant and tree species and our science labs as well as a wide array of machinery such as dumpers, excavators and rotary cultivators and green spaces where our students get 'hands-on' learning their practical skills.

Practical work is carried out on the college's 230 hectare estate and in our dedicated landscaping workshops, where you will learn skills such as building with hard materials and working with plants and turf. You will also benefit from specialist instruction in the use of stone, brick, concrete and timber, and machinery.

We have over 40 years of experience in teaching horticulture and landscaping, delivered by tutors with expert knowledge and strong industry links including the British Association of Landscape Industries (BALI) and the Royal Horticultural Society.

Work experience opportunities are excellent, leading to employment or specialist Degree Level programmes. Recently our students have worked on gardens designed by award-winning international designers at RHS Flower Shows.

We have developed a considerable reputation among industry specialists and you'll be learning from qualified tutors who have many years of experience and bring a unique insight into these exciting and diverse industries.

2,500

DID YOU KNOW THAT
THERE ARE OVER 2,500
REGISTERED GOLF
COURSES IN THE UK?



Plant the seeds of success with this green fingered pathway!

With a long-standing heritage and an expanding retail sector, horticulture is one of the largest employers in the UK. Demand is also growing for beautifully landscaped outdoor areas for business and leisure, creating more jobs for dedicated and talented landscapers and sports turf professionals. Careers in these sectors are wide and varied – you could be working as a gardener, greenkeeper, a groundsperson, a golf course manager, a garden centre manager or a landscape gardener.



As part of my course, I was able to go to RHS Wisley and collect 20 ornamental plants for my college project. I dried, stored and catalogued them, making a portfolio for each one that included details such as their height and spread. RHS Wisley is known internationally, so my experience here will look great on my CV and help me get a job in the future."

Fraser, Horticulture Level 3

Read Fraser's full story online at
activatelearning.ac.uk/student-stories

OUR PARTNERS



HORTICULTURE, LANDSCAPING AND SPORTS TURF PATHWAY

» Go online for full pathways information
www.merristwood.ac.uk

Earning potential*
£15-20K


POTENTIAL JOB ROLES


Groundsperson, Country Estate Worker, Greenkeeper, Traineeship, Machinery Operator, Turf Management, Landscape Architect, Local Authority Amenity Horticulture Worker, Traineeship, Apprenticeship

1YR

INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Horticulture Level 2 

Sports Turf Level 2 

Step 2 Bridging Programme 

APPRENTICESHIPS:

Horticulture Operative, Landscape Operative

Entry with: Four GCSEs at grade 3 (D) or above, including English and maths, or transfer from a Foundation Level 1 programme.

Earning potential*
Up to £15K


POTENTIAL JOB ROLES

Groundsperson, Country Estate Worker, Traineeship (may be unpaid), Apprenticeship

1YR

FOUNDATION LEVEL 1

FULL-TIME PROGRAMMES

Employability and Personal Development Level 1 

Entry with: Evidence of engagement in learning.

Earning potential*
£20-25K

POTENTIAL JOB ROLES


Groundsperson, Greenkeeper, Prestige Garden Maintenance Worker, Grounds Team Supervisor, Landscape Gardener, Team Supervisor, Garden Construction Worker, Garden Design, Nursery Worker, Sales, Garden Centre Manager, Apprenticeship


2-3 YRS


ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Employability Level 3 

Horticulture Level 3 

Landscape Construction (Horticulture) Level 3 

Sports Turf Level 3 

Entry with: Five GCSEs at grade 9-4 (A*-C) including English and maths, or transfer in from an Intermediate Level 2 programme.

Earning potential*
£25K+

POTENTIAL JOB ROLES

Groundsperson, Greenkeeper, Prestige Garden Maintenance Worker, Grounds Team Supervisor, Horticulture Teacher/Lecturer, Apprenticeship

1-4 YRS

HIGHER LEVELS 4-7

PROGRAMMES

HND Horticulture Level 5** 

Entry with: Subject to programme type, level, qualifications and experience. For more information, contact us on **0800 612 6008** or visit www.activatelearning.ac.uk/contact-us/enquiries

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**Subject to validation

Programme locations:  Merrist Wood College

HOSPITALITY AND PROFESSIONAL COOKERY

Across the hospitality and catering industry in the UK there are 2.64 million jobs, with the highest growth forecasts over the next five years for cooks, chefs, and kitchen and catering assistants.

You could progress from this pathway to becoming, among other things, a chef de partie, sous chef or head chef, who creates menus for a restaurant, cafeteria or catering establishment, managing the kitchen, monitoring costs and training staff. You can also progress onto roles outside the kitchen, becoming a restaurant manager, for example, running a restaurant, including hiring staff, scheduling rotas, managing bookings and monitoring budgets.

To be successful in this industry, you'll need to be committed, resilient, understand that you won't be working a traditional 'nine to five' role and have customer service at the core of everything you do.



We've partnered with world-renowned, Michelin-starred chef Heston Blumenthal and his team at the Fat Duck Group to design study programmes that give you the best possible start in a demanding, fast-paced, yet hugely rewarding industry.

What sets our catering programmes apart from the rest is the emphasis we place on the fundamentals of understanding ingredients and exploring their tastes, flavours and fusions.

Heston Blumenthal has identified two critical attributes for working in this industry: Restless Perfectionism and Creative Curiosity. To find out more about how these attributes can benefit you and how we develop them, visit our website and search for 'culinary arts'. Inspired by these critical attributes, you will be provided with a rich variety of learning experiences, including:

practical exploration, food science experiments, work and industry experience, and employer-led projects.

We have fully operational training restaurants on campus where you will experience working in a live environment serving paying customers.

On top of all that, we add in other experiences and opportunities to help you get ahead in your career, including:

- » work alongside experienced chefs on live projects
- » the opportunity to compete in regional and national food competitions
- » catering for big events, including awards dinners and functions

£50,000+

THERE IS HUGE DEMAND FOR CHEFS, CATERING MANAGERS AND KITCHEN ASSISTANTS NATIONALLY, WITH EXPERIENCED HEAD CHEFS EARNING £50,000 OR MORE ANNUALLY



I believe a younger chef who wants to get into the industry should choose this course because of the tutors. In terms of my tutor, he has worked not just here but in places in London with a really high reputation. It's not just where they work though, it's how they adapt to new situations and how they teach new students. To students who live in surrounding areas they should really make the effort to come here as it's worth it."

Eric, Professional Culinary Arts Level 3

Read Eric's full story online at activatelearning.ac.uk/student-stories

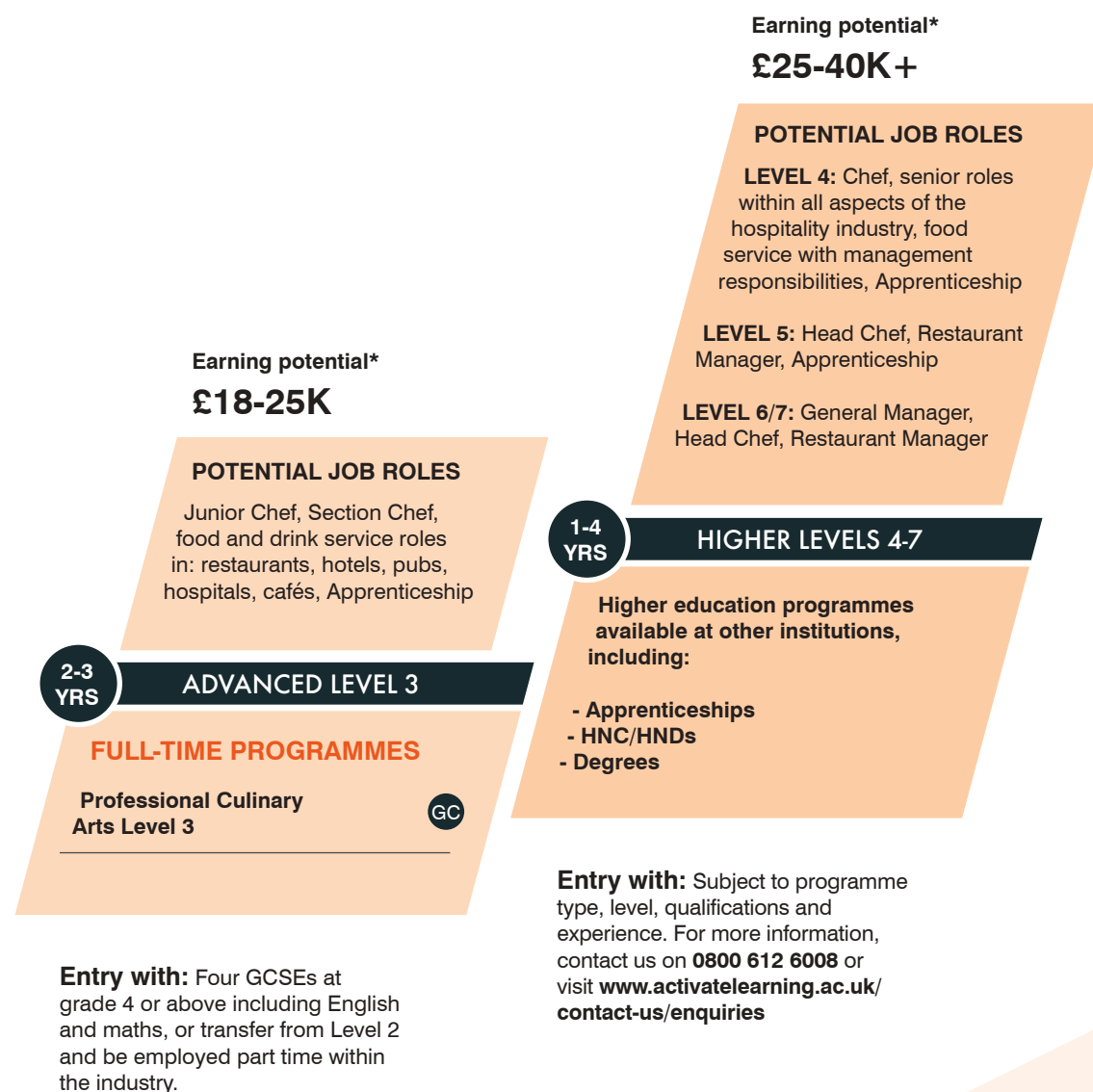
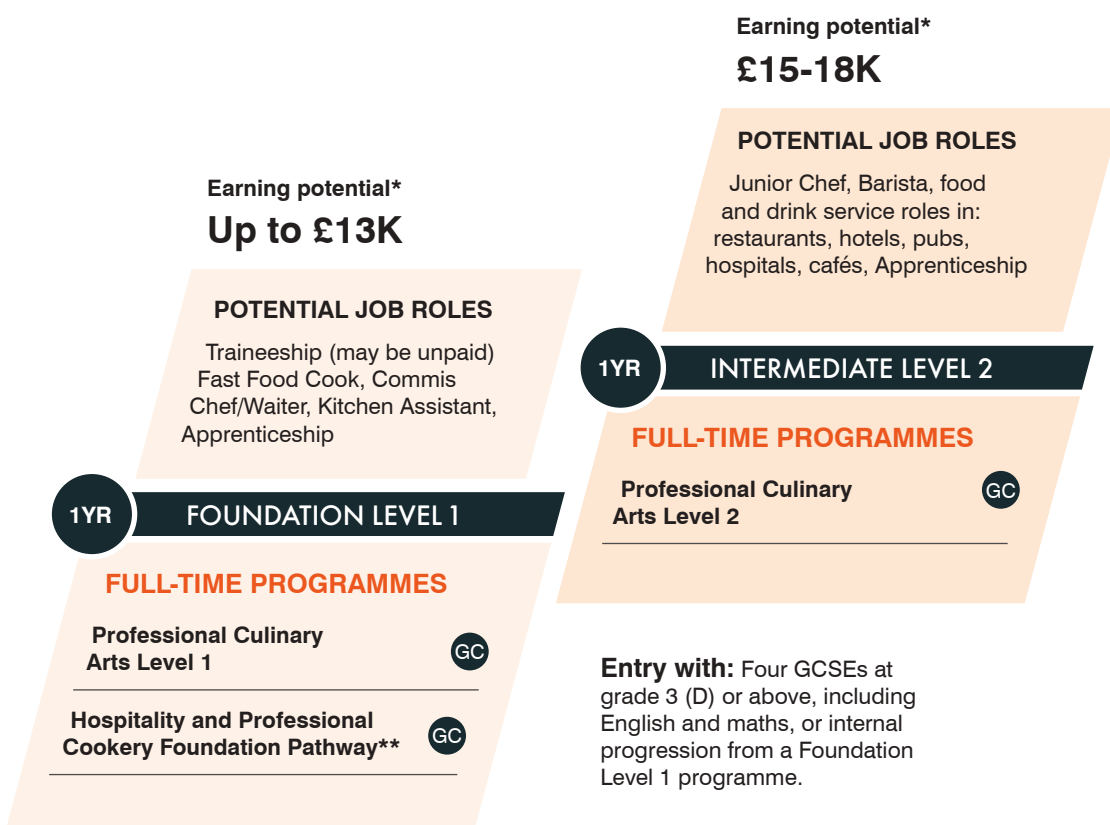
OUR PARTNERS

In partnership with
The Fat Duck Group



HOSPITALITY AND PROFESSIONAL COOKERY PATHWAY

» Go online for full pathways information
www.guildford.ac.uk



Entry with: Evidence of engagement in learning.

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Programme locations: GC Guildford College



Key growth areas within the IT and computing industry include social and digital media, data protection, cyber security, games design, website development, and cloud/mobile technologies.

The IT and Computing industry is a strong employer in the South East of England, with 26% more jobs than in Great Britain overall in 2020. Mid-point hourly wages are well above average also at £21.19/hour, so you'll be well placed for job opportunities, work experience and career prospects.

You could progress on this pathway into a number of jobs, including helpdesk operator, business analyst, senior IT manager or director of IT operations.

You will learn to design algorithms, use logical reasoning to debug errors, create programmes, and understand the differences between data and information.

Through practical, hands-on exercises using the latest equipment, you will build an understanding of different operating systems and learn to evaluate the quality of various solutions when recommending improvements.

You'll also have the opportunity to gain industry insights and experience through employer visits and projects set by external mentors. Past students have gained experience in programming VEX robots, inspiring local school children in the use of Raspberry Pi computers, and the use of Lego Mindstorm, as well as enjoying guest lectures and cyber-security curriculum design from IBM.

1.8 BILLION

THE UK VIDEO GAMES SECTOR IS THE LARGEST IN EUROPE CONTRIBUTING OVER £1.8 BILLION TO UK'S GDP

//

The course is very, very practical. There is a lot of coursework and there are four exams, but a lot of it is spread out over the course. I'd say it's a 50/50 split between coursework and practical work, though it varies depending on what year you're in. I think it strikes the right balance. The Learning Philosophy definitely influences the course design: we learn everything first and then put it into practice."

Alex, Games Development Level 3

Read Alex's full story online at activatelearning.ac.uk/student-stories

OUR PARTNERS



IT AND COMPUTING PATHWAY

» Go online for full pathways information

www.guildford.ac.uk

Earning potential*

Up to £15K

POTENTIAL JOB ROLES

Traineeship (may be unpaid),
Apprenticeship

1YR FOUNDATION LEVEL 1

FULL-TIME PROGRAMMES

Introduction to ICT Level 1

GC

IT Foundation Pathway**

GC

Entry with: Evidence of engagement in learning.

Earning potential*

£15-25K

POTENTIAL JOB ROLES

Assistant Helpdesk Operator,
Administrator, Tester,
Apprenticeship

1YR INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Creative Digital Media
(Games Development)
Level 2 Extended Certificate

GC

Information and Creative
Technology Level 2 Extended
Certificate

GC

Entry with: Four GCSEs at grade 3 (D) or above, including English and maths, or internal progression from a Foundation Level 1 programme.

Earning potential*

£25-35K

POTENTIAL JOB ROLES

Helpdesk Operator, Engineer,
Analyst, IT Engineer, IT
Technician, Software
Development Programmer,
Apprenticeship

2-3 YRS ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Creative Digital Media
(Games Development)
Level 3 Extended Diploma

GC

Information Technology
Level 3 National
Extended Diploma

GC

Entry with: Five GCSEs grade 9-4 (A*-C) including English and maths, or transfer in from an Intermediate Level 2 programme.

Earning potential*

£35-60K+

POTENTIAL JOB ROLES

LEVEL 4: Manager, IT Specialist,
Software Development
Professional, Web Designer,
Data Analyst, Software
Developer and Network
Engineer Apprenticeship

LEVEL 5: Senior IT Manager,
Senior Technical Specialist,
Games Designer, Software
Programmer

LEVEL 6/7: Director of IT/
Operations, Chief Technology
Officer, Chief Information Officer

1-4 YRS

HIGHER LEVELS 4-7

Higher education programmes
available at other institutions,
including:

- Apprenticeships
- HNC/HNDs
- Degrees

Entry with: Subject to programme type, level, qualifications and experience. For more information, contact us on **0800 612 6008** or visit www.activatelearning.ac.uk/contact-us/enquiries

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**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

Programme locations: GC Guildford College

- » **Interactive Arts:** for example, interactive digital platform design, including web, app and game design
- » **TV and Film Production**
- » **Digital Arts**
- » **Virtual Design**

Media and communication is an industry that is concentrated in the South East of England, with over 100,000 jobs in 2020 and nearly 4,000 annual job openings forecast over the next five years.

The UK's multi-billion-pound entertainment and media industry's worth is set to grow by £8 billion in the years between 2018 and 2021 to £76 billion annually. This will make it the second largest market in Europe, the Middle East and Africa. Typical roles in this sector include social media coordinators, visual effects supervisors, software programmers and web designers. The industry has particular expertise shortages in technical development, animation, production and engineering, and transmission.



Qualifications in our media pathway are accredited by the prestigious University of the Arts London (UAL).

University of the Arts London (UAL) is recognised as a world top-five university for art and design, according to the QS World University Rankings, and is Europe's largest specialist university for the creative industries.

These programmes prepare you for the fast-paced worlds of work and university by immersing you in live projects, where you'll learn the practical skills you'll need to work to a high standard, manage your workload and direct your own learning. You'll also have the opportunity to complete film projects for external clients and develop your skills in teamworking. You will dedicate a lot of your time to building an extensive portfolio of creative work.



You get a lot of creative freedom here, no one holds you back. If you want to do something, they'll let you do it. The only thing stopping yourself, is you. The teachers give you the kit, the industry-standard equipment, and these include lighting, cameras and sound equipment, so there's nothing stopping you from making something great. It's a really good place to experiment and try something new. I think if you want a career in the creative industries, doing an entire course based around media is a great idea instead of say studying A Levels, where only a third of your time is dedicated to it. Here, you get to dedicate all of your time and energy into something creative and really build up your portfolio."

Manny, Filmmaking Level 3

Read Manny's full story online at activatelearning.ac.uk/student-stories

At Guildford College, you can work with an amazing array of equipment in the professional-standard TV/film recording studios.

1 IN 8

ABOUT 1 IN 8 UK BUSINESSES FALL UNDER THE WIDER CREATIVE INDUSTRIES BANNER, FROM ADVERTISING AND MARKETING, TO PUBLISHING, MUSIC, FILM AND TV.

MEDIA PATHWAY

» Go online for full pathways information

www.guildford.ac.uk

Earning potential*

Up to £15K

POTENTIAL JOB ROLES

Traineeship in Creative and Digital Media (may be unpaid), Volunteer Media Worker, Apprenticeship

1YR

FOUNDATION LEVEL 1

FULL-TIME PROGRAMMES

Art, Design and Media (UAL***) Level 1

GC

Creative Crafts Foundation Pathway**

GC

Entry with: Evidence of engagement in learning.

Earning potential*

£15-20K

POTENTIAL JOB ROLES

Researcher, Volunteer Media Worker, Camera Assistant, Studio Assistant, Junior Designer, Apprenticeship

1YR

INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Art, Design and Media (UAL***) Level 2

GC

Entry with: Four GCSEs at grade 3 (D) or above, including English and maths, or internal progression from a Foundation Level 1 programme.

Earning potential*

£20-28K

POTENTIAL JOB ROLES

TV/Film Runner, Studio Assistant, Editing Assistant, TV/Film Production Runner, Location Assistant, Audio/Visual Technician, Lighting Technician, Interactive digital platform designer including web, app and game designer, Apprenticeship

1-2 YRS

ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Digital Media Pathway: Creative Media Production and Technology (UAL***) Level 3

GC

Entry with: Four GCSEs at grade 9-4 (A*-C) including English and maths, or transfer from Intermediate Level 2 programme.

Earning potential*

£28-45K+

POTENTIAL JOB ROLES

LEVEL 4: Media Support Technician, Social Media/Digital Marketing Executive, Visual Effects Artist, Apprenticeships

LEVEL 5: TV Camera Operator, Production Manager, Marketing Manager

LEVEL 6/7: Creative Director, Web Designer/Developer, Editor, Animator, Digital Marketing Director

1-2 YRS

HIGHER LEVELS 4-7

PROGRAMMES

Creative Enterprise (UAL***) Level 4

BW

HND in Art and Design Level 5

BB

HND Creative Media Production (Film) Level 5

BB

Entry with: Subject to programme type, level, qualifications and experience. For more information, contact us on **0800 612 6008** or visit www.activatelearning.ac.uk/contact-us/enquiries

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**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

***UAL (University of the Arts London Awarding Body)

Programme locations: GC Guildford College BB Banbury and Bicester College

BW Bracknell and Wokingham College

A profession in makeup combines techniques from film and television with the conceptual artistry and commercial awareness of fashion and beauty makeup. You'll work with clients by discussing their requirements and advising them with creative ideas and solutions.

Between 2011 and 2019, the number of jobs in the UK cultural sector, which includes film and TV, grew by 24%.

Roles on this pathway include freelance media make-up artist, make-up artist specialist for theatre, film or TV, skin camouflage specialist, and many more!



Our programmes cover the essentials of client care and consultation. You'll also develop your skills in specialist areas, such as dressing and styling hair, making and applying prosthetics, designing and making body art, and applying quality makeup for fashion photography, TV, film and theatre.

The work is highly practical, and you will be practicing the skills as you learn them, steadily building up a creative portfolio as you complete your coursework. You'll be training in the industry-standard salons at our campuses, using the latest equipment and products, as well as taking part in exciting on-location shoots and performances, and undertaking work-based projects with leading industry employers.

You'll study creative theory and also gain skills that are transferable to other industries too, such as independent study, teamwork, research and planning.

30% INCREASE

OVER THE LAST 8 YEARS (2011-2019), JOBS IN THE UK HAIR AND BEAUTY INDUSTRY INCREASED BY NEARLY 30%.



"I don't like doing exams, I find them really stressful, so it's been nice to be doing coursework rather than building up to exams. And it's been nice to see myself progress, even from just a couple of months ago, and feeling more confident."

"I do makeovers on other people at work, so doing it here has made it very comfortable, and I had never done hair artistry before, but I have enjoyed learning about that."

Imogen, Media Makeup Level 3

Read Imogen's full story online at activelearning.ac.uk/student-stories

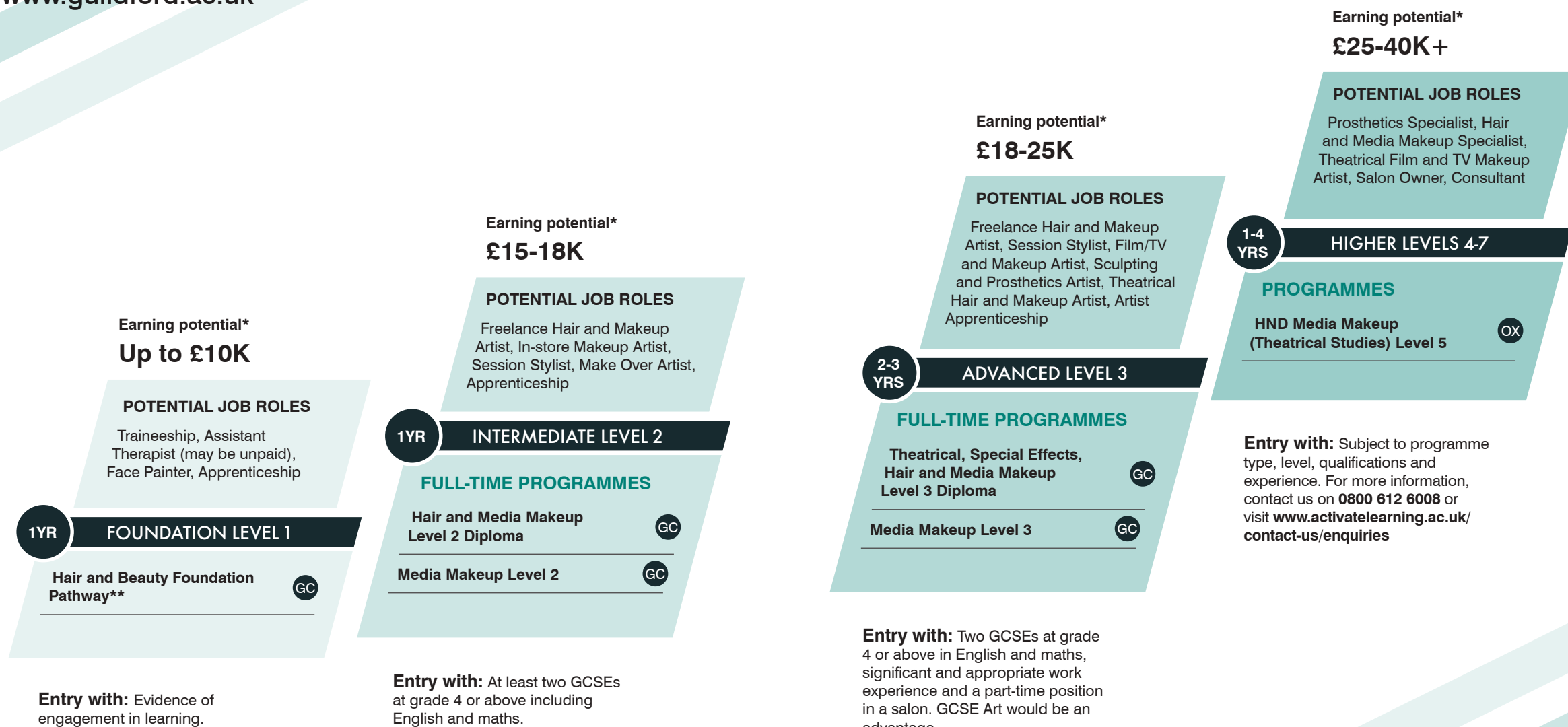
OUR PARTNERS



MEDIA MAKEUP PATHWAY

» Go online for full pathways information

www.guildford.ac.uk




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**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

Programme locations: GC Guildford College OX City of Oxford College

PERFORMING AND PRODUCTION ARTS



Our performing and production arts programmes are great preparation for university, vocational or dance college. They build your core skills in acting, dancing and stage management, so you can aim for a career in the performing arts sector.

Every year, the arts and culture industry contributes £10.8 billion to the UK economy. As of 2020, the performing arts industry in England has around 8,700 new job openings annually.

Arts officers, producers and director jobs are forecast to grow ahead of the national average rate between 2020 and 2025.

Our courses give you the chance to experience a wide variety of modern, contemporary and practical skills and techniques in the performing and production arts. You'll even have the opportunity to specialise in your area of interest!

We want you to collaborate in your learning experience, so our industry-experienced tutors will help you to identify your areas of interest and areas for improvement.

You'll develop practical performance skills for using voice and movement to communicate effectively with an audience.

296,000

THERE ARE AROUND 296,000 UK JOBS IN MUSIC, PERFORMING AND THE VISUAL ARTS, A SECTOR THAT IS GROWING FASTER THAN OTHER JOB AREAS

//

I think this course in particular, as it's performing and production arts, it's so open, and I think when you're 16, you don't really know completely what you want to do. I know that I want to work in theatre but I know that I don't really want to act, I don't really have much experience in set designing or sound or casting or directing, but this course allows me to do all that with the safety net of it being performing arts."

Elly, Performing Arts Level 3

Read Elly's full story online at
activatelearning.ac.uk/student-stories

OUR PARTNERS



PERFORMING AND PRODUCTION ARTS PATHWAY

» Go online for full pathways information

www.guildford.ac.uk

ual: university
of the arts
london

Earning potential*
Up to £15K

POTENTIAL JOB ROLES

Traineeship (may be unpaid),
Volunteer, Actor, Singer,
Apprenticeship

1YR FOUNDATION LEVEL 1

Creative Crafts Foundation
Pathway**

GC

Entry with: Evidence of
engagement in learning.

Earning potential*
£20-25K

POTENTIAL JOB ROLES

Apprenticeship, Front of House,
Dancer, Choreographer, Actor,
Singer, Programme Assistant,
Sound Operator, Technician

1YR INTERMEDIATE LEVEL 2

Intermediate Level 2 programmes
are available at other Activate
Learning Colleges in Oxford
and Reading

Entry with: Four GCSEs at
grade 3 (D) or above, including
English and maths, or internal
progression from a Foundation
Level 1 programme.

Earning potential*
£25-30K

POTENTIAL JOB ROLES

Musical Theatre Performer,
Actor, Dancer, Singer,
Stagehand, Location Scout,
Technician, Agents Assistant,
Assistant Director, Arts
Administrator, Entertainer,
Presenter, Venue/Events
Coordinator, Set and Costume
Designer, Apprenticeship

1-2
YRS

ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Performing and Production Arts:
Acting (UAL***) Level 3

GC

Performing and Production Arts:
Dance (UAL***) Level 3

GC

Performing and Production Arts:
Musical Theatre (UAL***) Level 3

GC

Entry with: Four GCSEs at grade
4 (C) or above, including English
and maths, or transfer from an
Intermediate Level 2 programme.
with grade 4 (C) or above in English.

Earning potential*
£30-45K+

POTENTIAL JOB ROLES

LEVEL 4: Studio/Stage Manager,
Writer, Sound Engineer, Audio
Visual Equipment Operator,
Apprenticeship

LEVEL 5: Assistant Manager,
Artists and Repertoire
Representative, Apprenticeship

LEVEL 6/7: Arts producer, Arts
Director, Tour Manager, Artist,
Event Manager, Advertising
Creative Director, Teacher,
Playwright, Agent

1-4
YRS

HIGHER LEVELS 4-7

PROGRAMMES

Creative Enterprise
(UAL***) Level

BW

Entry with: Subject to programme
type, level, qualifications and
experience. For more information,
contact us on **0800 612 6008** or
visit [www.activatelearning.ac.uk/](http://www.activatelearning.ac.uk/contact-us/enquiries)
contact-us/enquiries

*£ K = £ Thousands. Earning potential figures are from National Careers Service website and Emsi (2018), and are meant as indicators only. No guarantee is made that obtaining a certain qualification will enable you to earn a certain wage. Please note these are just examples of job roles that could be achieved. However, in some instances, employers could require you to have further qualifications and/or relevant experience.

**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

***UAL (University of the Arts London Awarding Body)

Programme locations: GC Guildford College BW Bracknell and Wokingham College

Our industry-specific public services programmes will prepare you for progression into many exciting, fast moving industries. This could include employment in the blue light or non-blue light professions, or progression to university-level studies.

You'll develop key attributes and personal qualities such as discipline, teamwork and problem-solving through practical learning. You could be out in the fields, abseiling, participating in team-building activities, problem-solving challenges or planning and organising them for your classmates!

There is classroom learning involved, but this will also be geared towards completing practical work and participating in lessons.

During the programme, you'll receive expert training for the public services' entrance tests, go on field trips to various public service settings such as prisons, police stations, Crown courts, fire stations and RAF bases, and have the opportunity to do your Gold Duke of Edinburgh Award.

5.5 MILLION

THERE ARE NEARLY 5.5 MILLION PEOPLE EMPLOYED IN THE PUBLIC SECTOR IN THE UK



I would strongly recommend this course to other people. It's such a welcoming environment and there's a wide range of activities for you to take part in. The college helps you build the confidence to motivate yourself and work hard. It's also focused towards finding work after college. If you're not good at sitting down at a desk and learning through looking at presentations, etc and you prefer hands-on work, then this is the place for you. Me personally, I like to learn by doing; I remember things better if I physically do them rather than sitting down and watching a teacher tell me about them."

Bradley, Public Services Level 3

Read Bradley's full story online at activatelearning.ac.uk/student-stories

We work in partnership with your potential future employers including: Thames Valley Police, HM Prison service, British Army, Royal Navy, RAF and the Fire and Rescue Services. This gives you exposure to real-life training situations and allows you to forge relationships with key industry contacts.

With plenty of opportunities for progression and promotion, you'll never get bored. You'll see life in a different way, as you learn new skills and develop your attributes. If you want a career that's hard work but rewarding, the public services might be perfect for you.



OUR PARTNERS



PUBLIC SERVICES PATHWAY

» Go online for full pathways information

www.merristwood.ac.uk

Earning potential*

Up to £12K

POTENTIAL JOB ROLES

Royal Navy Rating, Soldier, Airman or Woman, Door Supervisor, Porter, Traineeship (may be unpaid), Apprenticeship

1YR

FOUNDATION LEVEL 1

Public Services Foundation Pathway**

MW

Entry with: Evidence of engagement in learning.

Earning potential*

£12-15K

POTENTIAL JOB ROLES

Dog Handler, Military, Airman or Woman, Security Officer, Police Community Support Officer, Bodyguard, Emergency Call Handler, Border Agency, Traineeship, Apprenticeship

1YR

INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Entry to Uniformed Services Level 2

MW

Entry with: Four GCSEs at grade 3 (D) or above, including English and maths, or internal progression from a Foundation Level 1 programme.

Earning potential*

£15-25K

POTENTIAL JOB ROLES

Air Crew, Armed Forces (Officer Level), Military Police, Police Force, Dog Handler, Fire Service, Crime Scene Officer, Prison/Probation Officer, Apprenticeship

2-3 YRS

ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Entry to the Uniformed Services Level 3

MW

Entry with: Five GCSEs grade 9-4 (A*-C) including English and maths, or transfer in from an Intermediate Level 2 programme.

Earning potential*

£25-80K+

POTENTIAL JOB ROLES

ARMED FORCES: Engineer, Commissioned Officer, Cartographer

PUBLIC SERVICES: Police Officer, Criminal Intelligence Analyst, Prison Governor, Solicitor, Barrister

1-4 YRS

HIGHER LEVELS 4-7

Higher education programmes available at other institutions, including:

- Apprenticeships
- HNC/HNDs
- Degrees

Entry with: Subject to programme type, level, qualifications and experience. For more information, contact us on **0800 612 6008** or visit www.activatelearning.ac.uk/contact-us/enquiries

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**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

Programme locations: **MW** Merrist Wood College

SPORTS, COACHING AND FITNESS

If you choose this pathway, you will combine the study of anatomy, physiology and psychology with biometrics, exercise, health and lifestyle. In addition, you will develop skills in fitness testing and training, sport and exercise massage, sports injuries and coaching.

We have onsite gyms that are filled with the latest sports and training equipment to help you keep fit and advance your studies.

If a career in fitness is for you, you could make an impact on the lives of people of all ages and walks of life. You will learn how to be an approachable and effective motivator; encouraging people to reach their fitness goals, creating personalised exercise programmes, giving advice on healthy living, and carrying out fitness assessments.

Our network of employer partnerships means, whichever programme you choose, you will get practical experience in the sports, exercise science, fitness and therapy sectors throughout your time at college.

16,000

BETWEEN 2020 AND 2021,
THERE WILL BE OVER 16,000
JOB OPENINGS IN THE
UK SPORT, LEISURE AND
RECREATION INDUSTRY.



It's going to sound cliché but the hard work and dedication you have to put in, –like the number of socials I missed with my mates because I was training! –it's those kind of sacrifices that make the difference and it's paid off for me!"

Although I wasn't the most academic, when it came to sport and futsal, I have an obsession to be better every day. If I can achieve my goals then so can anyone!"

Liam, Sports Coaching and Fitness Level 3

Liam currently plays professionally for Olimpico Roma, and the England national Futsal team.

Read Liam's full story online at
activatelearning.ac.uk/student-stories



In the past eight years, there has been a 14% increase in jobs in this sector, compared to the UK average of 11%.

Sport and exercise-related activity supports over 400,000 full-time equivalent jobs in the UK, ranging from professional sportsmen and women, sports and fitness coaches and instructors, to sports officials and referees.

The potential careers on this pathway includes, among others, fitness instructor, personal trainer, sports massage therapist, and head football coach.

OUR PARTNERS



SPORTS, COACHING AND FITNESS PATHWAY

» Go online for full pathways information
www.merristwood.ac.uk

Earning potential*
Up to £15K

POTENTIAL JOB ROLES

Leisure Centre Attendant,
Trainee Assistant, Sports
Coach, Traineeship (may be
unpaid), Apprenticeship

1YR FOUNDATION LEVEL 1

Sports Foundation
Pathway**

MW

Entry with: Evidence of
engagement in learning.

Earning potential*
£18-20K

POTENTIAL JOB ROLES

Leisure Centre Attendant,
Assistant Sport or Fitness
Coach, Play Work for Schools,
Traineeship, Apprenticeship

1YR INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Fitness and Exercise Level 2 MW

Football Coaching Level 2 MW

Sport Studies Level 2 MW

Entry with: Four GCSEs at
grade 3 (D) or above, including
English and maths, or internal
progression from a Foundation
Level 1 programme.

Earning potential*
£20-25K

POTENTIAL JOB ROLES

Personal Trainer, Fitness
Instructor, Sport or Fitness
Coach, PGA Professional,
Professional Caddy, Custom
Fit Expert, Technical Support
Trainee, Golf Services Operator,
Apprenticeship, Leisure Centre
Attendant (higher level), Coach,
Professional Athlete

2-3 YRS ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Physical Education Level 3 MW

Health and Fitness Level 3 MW

Sport Studies Level 3 MW

Sport (Football) Level 3 MW

Sport (Golf) Level 3 MW

Sport (Football) Level 3
- Westfield FC MW

Entry with: Five GCSEs at
grade 9-4 (A*-C) including English
and maths, or transfer in from
an Intermediate Level 2 programme.

Earning potential*
£25-40K+

POTENTIAL JOB ROLES

LEVEL 4: Performance Fitness
Instructor, Sports Science
Support Worker, Health
Promoter, Leisure Centre
Manager, Apprenticeship

LEVEL 5: PE Teacher, Sports
Development Worker, Sports
Scientist, Apprenticeship

LEVEL 6/7: Sports Lecturer,
Sports Scientist/Researcher

1-4
YRS

HIGHER LEVELS 4-7

PROGRAMMES

Foundation Degree (Science)
Sports Coaching Fitness and
Rehabilitation Level 5

OX

BSc (Hons) Sports Coaching
Fitness and Rehabilitation
(Top-up) Level 6

OX

Entry with: Subject to programme
type, level, qualifications and
experience. For more information,
contact us on **0800 612 6008** or
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contact-us/enquiries](http://www.activatelearning.ac.uk/contact-us/enquiries)

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**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

Programme locations: MW Merrist Wood College OX City of Oxford College

You will take part in trips and visits to organisations including hotel chains and major tourism destinations, such as Disneyland Paris. These visits will increase your understanding of the importance of customer service and attention to detail in this service-oriented industry.

Previous students also regularly supported major local events. These kind of projects develop excellent teamwork skills and enable you to experience the realities of working in this fast-paced and, at times, high-pressured industry.

Activate Learning prides itself on its relationships with local partners and as a result, you will also have the opportunity to join work experience placements in numerous organisations including hotels, transport companies, ski resorts and tourist attractions, both in the UK and abroad.

As part of your studies, you will also have access to:

- » dedicated study spaces
- » IT suites and computer facilities
- » the opportunity to purchase discounted laptops through our partnership with Academia
- » virtual reality experiences as part of cabin crew training

400,000

THE TOURISM INDUSTRY HAS CREATED MORE THAN 400,000 NEW JOBS OVER THE LAST 10 YEARS

Working in travel and tourism involves advising on and making travel arrangements for customers, as well as providing services to enhance holidaymakers' enjoyment, comfort and safety.

The focus in this service-oriented industry is on customer service and attention to detail. Careers include cruise-ship steward, airline cabin crew, hotel receptionist/concierge, travel agent, and events manager, to name just a few!

England's tourism sector is vibrant and vital, with 3.3 million people working in tourism-related businesses, of which 1.5 million are employed as a direct result of expenditure by tourists.

I am still very shocked that I managed to get offered more than one scholarship, and the only answer I have to that is hard work and perseverance. Without my course tutors, I wouldn't be where I am now, I did awfully at school and barely got into college but since being here I have proved that you can turn yourself around and achieve things you never thought you could.

"It means so much honestly, I don't cry, but I cried when I received my scholarship offers. That's how much it meant to me. I have worked so hard to get to where I am now."

Lottie, Travel and Tourism Level 3

Read Lottie's full story online at activateteaching.ac.uk/student-stories

OUR PARTNERS

EXPLORE!

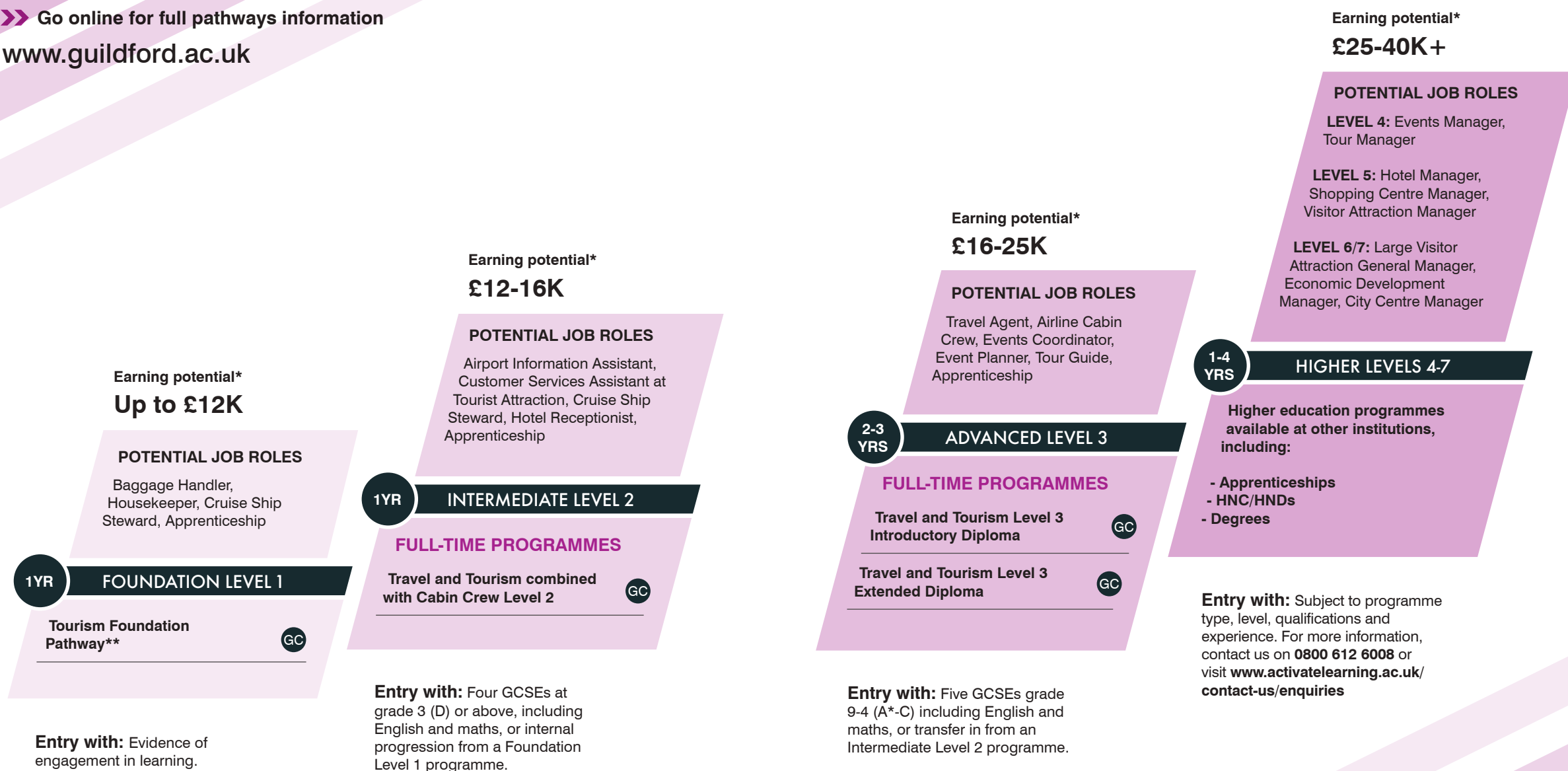


KUONI

TOURISM PATHWAY

» Go online for full pathways information

www.guildford.ac.uk



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**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

Programme locations: GC Guildford College

Illustration - Fine Art - Digital Art - Multimedia Journalism
- Creative Arts Business and Enterprise - Photography
- 2D, 3D, and 4D design and more (see opposite)

VISUAL ARTS AND DESIGN



This pathway can help you develop a number of exciting careers in the creative sector, such as photographer, events manager, fine artist, and creative director, among others.

Job projections for visual arts and design roles such as arts officers, graphic designers, photographers and AV operators are strong, with well over 2,000 new annual job openings forecast across each of these occupations.

The skills that you will learn on our visual arts and design pathway, such as blended technical and creative skills, collaborative interdisciplinary working, and enterprise are of increasing importance across the job market.

Qualifications in our Visual Arts and Design pathway are accredited by the prestigious University of the Arts London (UAL).

University of the Arts London (UAL) is recognised as a world top-five university for art and design, according to the QS World University Rankings, and is Europe's largest specialist university for the creative industries. Our accreditation with University of the Arts London means that you will have the opportunity to have your work shortlisted to appear in the annual UAL Origins exhibition in London.

Our programmes follow an inter-disciplinary approach, which means you will be working with a variety of mediums so that you can better find your strengths and interests. This will also prepare you for your next step, whether that is further study or employment. Teaching and learning are carried out in traditional craft workshops and digital MakerSpaces. You will also get access to work experiences throughout your programme to prepare you for the realities of working in industry. This includes responding to live briefs set by employers, work experience, taking part in competitions, and attending masterclasses and careers talks.



I was really interested in art anyway and photography especially, as I'm more of a creative than academic person. Plus, college is way more of a relaxed environment than sixth form and I don't have any plans to go to university, I just want to get my qualifications here and do my own thing with my photography.

"I plan to go straight into the industry, and I feel like this course has prepared me to do that. People here are all in it together, everyone is so friendly and it's just a really good environment to work in. You learn lots of different skills on numerous platforms, so I feel like the course has properly set me up for the future."

Leah, Art and Design Level 3

Read Leah's full story online at
activatelearning.ac.uk/student-stories

OUR PARTNERS

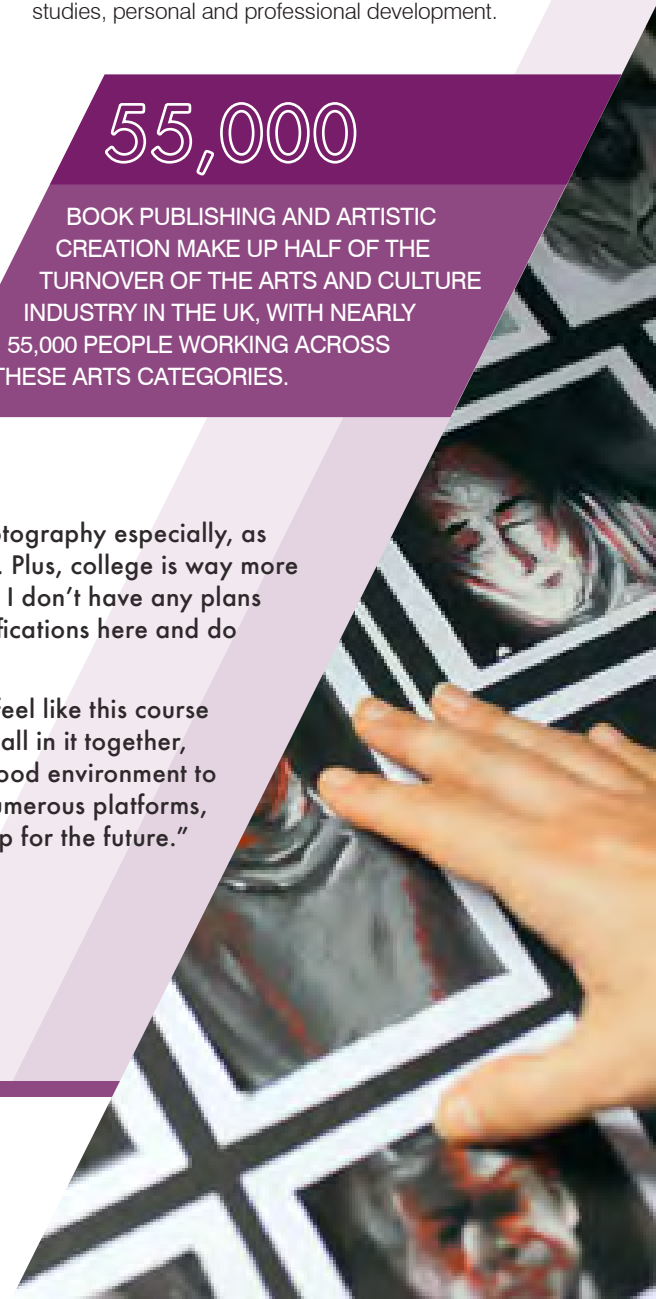


ual: university
of the arts
london

Choosing a visual arts and design pathway develops your creativity and problem-solving skills in areas including painting, textiles, printmaking, sculpture, concept architecture, visual special effects and animation (including model making), creative business, marketing, graphics, fashion, visual studies, design, computer design software, photography, historical and contextual studies, personal and professional development.

55,000

BOOK PUBLISHING AND ARTISTIC
CREATION MAKE UP HALF OF THE
TURNOVER OF THE ARTS AND CULTURE
INDUSTRY IN THE UK, WITH NEARLY
55,000 PEOPLE WORKING ACROSS
THESE ARTS CATEGORIES.



VISUAL ARTS AND DESIGN PATHWAY

» Go online for full pathways information

www.guildford.ac.uk

Earning potential*

Up to £15K

POTENTIAL JOB ROLES

Volunteer Coordinator,
Traineeship (may be unpaid),
Apprenticeship

1YR

FOUNDATION LEVEL 1

FULL-TIME PROGRAMMES

Art, Design and Media
(UAL***) Level 1

GC

Creative Crafts Foundation
Pathway**

GC

Entry with: Evidence of
engagement in learning.

Earning potential*

£15-20K

POTENTIAL JOB ROLES

Junior Artworker, Community
Artist, Design Trainee,
Apprenticeship

1YR

INTERMEDIATE LEVEL 2

FULL-TIME PROGRAMMES

Art and Design
(UAL***) Level 2

GC

Entry with: Four GCSEs at
grade 3 (D) or above, including
English and maths, or internal
progression from a Foundation
Level 1 programme.

Earning potential*

£20-30K

POTENTIAL JOB ROLES

Project Coordinator, Mac
Artworker, Photographer, Artist,
Print Technician Internship,
Apprenticeship

1-2
YRS

ADVANCED LEVEL 3

FULL-TIME PROGRAMMES

Creative Practice: Art, Design
and Communication
(UAL***) Level 3

GC

Entry with: Four GCSEs grade
9-4 (A*-C) including English and
maths, or transfer in from
an Intermediate Level 2 programme.

Earning potential*

£30-45K+

POTENTIAL JOB ROLES

LEVEL 4: Gallery/Events
Manager, Illustrator, Artist,
Apprenticeship

LEVEL 5: Assistant Manager,
Journalist, Editor, Arts Officer,
Apprenticeship

LEVEL 6/7: Creative Director,
Advertising/Marketing Director,
Teacher, Graphic Designer

1-4
YRS

HIGHER LEVELS 4-7

PROGRAMMES

Creative Enterprise
(UAL***) Level 4

BB

BW

HND Art and Design
(Arts Practice) Level 5

BB

Entry with: Subject to programme
type, level, qualifications and
experience. For more information,
contact us on **0800 612 6008** or
visit www.activatelearning.ac.uk/
contact-us/enquiries

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**Foundation programmes are run by our Lifeskills faculty. See p.70 to find out more.

***UAL (University of the Arts London Awarding Body)

Programme locations: GC Guildford College BB Banbury and Bicester College

BW Bracknell and Wokingham College

CASE STUDY

Khalia Willett

Performing and Production Arts

/// The types of dance are really varied. The course has introduced me to jazz and ballet, which are things that I'd never thought of doing or thought I'd need, but in applying to uni, that kind of diversity in my technique is something that I really need; it's what they want to see." Despite thinking that the programme would be all practical; all dancing, all day, she has admitted that, "There's more theory in dance than you think!" Luckily though, she has also found that, "it's all relevant to what you're doing. On the dance floor, we relate the theory to our practical assessments."



"Your improvement is based on what you do. You can't depend on someone else to make you improve. Whether you want to train with a dance group or a college, it's up to you, but I knew I needed a dance qualification to get into uni, so I came to college. You can still improve if you put the work in. It's up to you."

SO WHAT'S NEXT?

If you've looked through the prospectus and are still undecided about your options, come to one of our open events, either in person or online, and speak to our tutors, get a feel for the place and discuss your options.

Guildford College

Wednesday 7 October, 4–8pm

Saturday 14 November, 9:30am–1:30pm

Wednesday 3 February 2021, 4–8pm

Saturday 12 June 2021, 9:30am–1:30pm



/OfficialGuildfordCollege



@GuildfordColleg

Merrist Wood College

Saturday 10 October, 9:30am–1:30pm

Wednesday 18 November, 4–8pm

Wednesday 24 February 2021, 4–8pm

Saturday 3 July 2021, 9:30am–1:30pm



/OfficialMerristWood



@MerristWood

Alternatively, if you're certain about which pathway you want to choose **apply online now!** Search for your chosen course at www.guildford.ac.uk or www.merristwood.ac.uk and click on 'Apply Now' on the right of the page.

"I felt very welcome and comfortable during this event. The information given to me was explained very clearly and easily taken in."

- Virtual Open Event visitor

VISIT WWW.GUILDFORD.AC.UK
OR WWW.MERRISTWOOD.AC.UK

